

DETAILS OF THE SUBJECT

Title: INGLÉS INSTRUMENTAL I

Code: 100538

Degree/Master: GRADO DE ESTUDIOS INGLESES

Year: 1

Name of the module to which it belongs: FORMACIÓN BÁSICA

Field: IDIOMA MODERNO A

Character: BASICA

Duration: FIRST TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Non-contact hours: 90

Online platform:

TEACHER INFORMATION

Name: PORTERO MUÑOZ, MARIA DEL CARMEN (Coordinador)

Faculty: Facultad de Filosofía y Letras

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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Name: PASCUAL GARRIDO, MARIA LUISA

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SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

SKILLS

- CB3 Knowledge of a foreign language (English).
- CB11 Ability to work in an international context.
- CB12 Recognition of diversity and interculturality.
- CB13 Capable of self-assessment
- CB14 Adapt to new situations.

CB15	Creativity.
CB16	Knowledge of other cultures and customs.
CB17	Motivation for quality, professional ambition and entrepreneurship.
CU1	Accredit the use and mastery of a foreign language.
CE1	Ability to communicate in spoken and written English.
CE2	Ability to understand English-language discourse.
CE7	Ability to locate, manage, use and manipulate information in databases, other computer tools and the Internet.
CE8	Ability to respect diversity and multiculturalism resulting from exposure to different linguistic and cultural varieties related to English.
CE9	Ability to cooperate and collaborate in the process of learning the English language as a channel of international communication.
CE14	Ability to transfer English content to and from the native language (Spanish).
CE47	Capable of oral and written expression and comprehension in the modern language.
CE51	Ability to distinguish between different theoretical/critical approaches to the same problem.

OBJECTIVES

The main objective of this course is to make students achieve a degree of competence in English corresponding to the A2 level of CEF (Common European Framework). The focus will be on the use of basic grammatical structures of English as well as on comprehension (reading and listening) and expression (speaking and writing).

A2 description according to the CEF:

- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

CONTENT

1. Theoretical content

GRAMMAR CONTENTS

1. The noun phrase

1.1. Countable and uncountable nouns

1.2. The formation of plurals

1.3. The use of the article

2. The verb phrase

2.1. Expressing time and aspect: verb tenses

- 2.2. Varying the message: modal verbs
- 2.3. The structure of information: the passive voice
- 3. Making a message: verb complementation patterns
 - 3.1. Verb + to-infinitive
 - 3.2. Verb + -ing form
 - 3.3. Verb + to-inf./ -ing form

2. Practical contents

1. ORAL EXPRESSION: LANGUAGE FUNCTIONS

- 1.1. Introducing yourself and other people, greetings and small talk.
- 1.2. Descriptions.
 - 1.2. Asking people to do things (formal and informal requests), asking for permission
- 1.3. Asking for and giving directions
- 1.4. Informal and formal invitations
- 1.5. Making suggestions, giving advice, recommendations

2. LISTENING COMPREHENSION

3. WRITING SKILLS

- 3.1. Descriptions of people
- 3.2. Narrating a story or a past event

METHODOLOGY

General clarifications on the methodology. (optional)

Methodological adaptations for part-time students

Part-time students that cannot attend lectures regularly will have to do all the course activities (writing assignments, oral test) on the scheduled date.

It will be required that they provide the lecturer with the relevant documents justifying their non-attendance.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	-	2	2
<i>Lectures (interactive explanation)</i>	14	-	14
<i>Listening Activities</i>	6	6	12
<i>Practice on use of English</i>	14	-	14
<i>Reading Activities</i>	6	2	8
<i>Speaking Activities</i>	2	6	8
<i>Writing Activities</i>	-	2	2
Total hours:	42	18	60

Not on-site activities

Actividad	Total
<i>Exercises</i>	40
<i>Self-study</i>	40
<i>Writing assignments</i>	10
Total hours:	90

WORK MATERIALS FOR STUDENTS

Coursebook
e-moodle platform
Handouts
Listening materials
Power Point presentations
Practice sheets (use of English)
Reading materials
Web pages

EVALUATION

Skills	Tools				
	Final exam	Listening tests	Oral tests	Writing assignments	Progress tests (use of english)
CB11	x		x		
CB12			x		
CB13			x		
CB14	x		x		
CB15			x		
CB16			x		
CB17			x		
CB3	x		x	x	
CE1	x		x		x
CE14			x		
CE2	x		x		
CE47	x	x	x		
CE51	x				
CE7			x		
CE8			x		
CE9			x		
CU1	x		x		
Total (100%)	60%	10%	10%	10%	10%
Minimum grade.(*)	5	5	5	5	5

(*) Minimum grade necessary to pass the subject

¿Valora la asistencia?: No

General clarifications on instruments for evaluation:

Global assessment will be based on:

1. Final exam (60%). This exam will consist of:
 - Short answer questions (use of English, listening comprehension, reading comprehension and vocabulary).
 - Long answer questions (grammar explanation).
2. Oral activity (10%).
3. Listening test (10%).
4. Two writing assignments (10%).
5. Progress tests (use of English) (10%).

General clarifications on evaluation and methodological adaptation for part-time students:

Part-time students that cannot attend lectures regularly will be assessed on the basis of:

- Final exam (70% of global assessment).
- Listening test (10% of global assessment).
- 2 writing assignments (10% of global assessment).
- Oral activity (10% of global assessment).

These students will have to contact the lecturer at the beginning of the course and provide her with the relevant documents that justify their lack of attendance.

Qualifying criteria for obtaining honors: *Getting a minimum mark of 9.*

Aclaraciones generales sobre las evaluaciones parciales, calificación mínima para eliminar materia y período de validez:

The results obtained in the different tests and activities during the course will only be valid until the first call (i.e. the first time the student sits for the final exam, in January or February). In all subsequent calls these marks will be ignored.

Minimum grade: 5.

BIBLIOGRAPHY

1. Basic Bibliography:

Grammar and Use of English:

ALEXANDER, L. G. (1988) *Longman English Grammar Practice*. London: Longman.

BLUNDELL, J., HIGGENS, J. & N. MIDDLEMISS (1996) [1982] *Function in English*. Oxford: University Press.

EASTWOOD, J. (1992) *Oxford Practice Grammar (Intermediate)* Oxford: University Press.

EASTWOOD, J. (1993) *Oxford Guide to English Grammar*. Oxford: University Press.

FOLEY, M. & D. HALL (2012) *MyGrammarLab*. Intermediate B1/B2. Pearson.

McCARTHY, M. & F. O'DELL (2007) *English vocabulary in Use*. Upper-intermediate. Cambridge: University Press.

MURPHY, R. (1994) [1985] *English Grammar in Use*. Cambridge: University Press. CD-Rom edition.

Web pages:

<http://www.bbc.co.uk/worldservice/learningenglish>

<http://www.britishcouncil.org/learnenglish-central-listening-downloads.htm>

Dictionaries:

English-Spanish

Collins Pocket Plus Inglés-Español (2008).

<http://www.merriam-webster.com>

English Longman Dictionary of Contemporary English (2006). With CD-ROM. London: Longman.

Oxford Collocations Dictionary for Students of English (2008). Oxford: University Press.

The Oxford Student's Dictionary, 2nd ed. (2008)

2. Further reading:

- OXENDEN, C., LATHAM-KOENIG, CH. & P. SELIGSON (2013) *English File Intermediate* (3rd edition) Multipack

A with iTutor and Online Skills, Oxford: OUP (ISBN 978-0-19-459711-1)

COORDINATION CRITERIA

- Common evaluation criteria
- Common skills with Instrumental II, III, IV, V y VI.

SCHEDULE

Period	Activity							Comments
	Assessment activities	Listening activities	Reading activities	Speaking activities	Writing activities	Lectures (interactive explanation)	Practice on use of english	
1# Week	0	1	0	1	0	1	1	Number. Invariable nouns.
2# Week	0	0	1	1	0	1	1	Countable and uncountable nouns
3# Week	0	1	0	1	0	1	1	Plural formation.
4# Week	0	0	1	1	0	1	1	Determiners. The use of the article
5# Week	0	1	1	0	0	1	1	Introduction to verb tenses.
6# Week	1	1	0	0	0	1	1	Verb tenses: present.
7# Week	0	1	1	0	0	1	1	Verb tenses: past.
8# Week	0	1	0	0	1	1	1	Verb tenses: present perfect.
9# Week	0	1	1	0	0	1	1	Verb tenses: future.
10# Week	0	1	0	1	0	1	1	Modal verbs: obligation and necessity
11# Week	1	0	1	0	0	1	1	Modal verbs: ability, possibility, certainty
12# Week	0	1	0	1	0	1	1	The passive.
13# Week	0	0	1	1	0	1	1	The passive.
14# Week	0	1	0	0	1	1	1	Verb complementation patterns.
15# Week	0	2	1	1	0	0	0	Verb complementation patterns.
Total hours:	2	12	8	8	2	14	14	