

DETAILS OF THE SUBJECT

Title: INGLÉS INSTRUMENTAL II

Code: 100539

Degree/Master: GRADO DE ESTUDIOS INGLESES

Year: 1

Name of the module to which it belongs: FORMACIÓN BÁSICA

Field: IDIOMA MODERNO A

Character: BASICA

Duration: SECOND TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Non-contact hours: 90

Online platform:

TEACHER INFORMATION

Name: PORTERO MUÑOZ, MARIA DEL CARMEN (Coordinador)

Faculty: Facultad de Filosofía y Letras

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: First floor, next to the auditorium

E-Mail: ff1pomuc@uco.es

Phone: 957-218812

Name: PEREZ DE LUQUE, JUAN LUIS

Faculty: Facultad de Filosofía y Letras

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: First floor, next to room XV

E-Mail: jlperez@uco.es

Phone: 957-218426

SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

SKILLS

- CB3 Knowledge of a foreign language (English).
- CB11 Ability to work in an international context.
- CB12 Recognition of diversity and interculturality.
- CB13 Capable of self-assessment
- CB14 Adapt to new situations.

CB15	Creativity.
CB16	Knowledge of other cultures and customs.
CB17	Motivation for quality, professional ambition and entrepreneurship.
CU1	Accredit the use and mastery of a foreign language.
CE1	Ability to communicate in spoken and written English.
CE2	Ability to understand English-language discourse.
CE7	Ability to locate, manage, use and manipulate information in databases, other computer tools and the Internet.
CE8	Ability to respect diversity and multiculturalism resulting from exposure to different linguistic and cultural varieties related to English.
CE9	Ability to cooperate and collaborate in the process of learning the English language as a channel of international communication.
CE14	Ability to transfer English content to and from the native language (Spanish).
CE47	Capable of oral and written expression and comprehension in the modern language.
CE51	Ability to distinguish between different theoretical/critical approaches to the same problem.

OBJECTIVES

The main objective of this course is to make students achieve a degree of competence in English corresponding to the B1 level (threshold or intermediate) of CEF (Common European Framework). The focus will be on the use of basic grammatical structures of English as well as on comprehension (reading and listening) and expression (speaking and writing).

When reaching the B1 level the student will have acquired the following competences:

Be able to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.

Be able to deal with most situations likely to arise while traveling in an area where the language is spoken.

Be able to produce simple connected text on topics that are familiar or of personal interest.

Be able to describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

CONTENT

1. Theoretical content

1. Combining messages: subordinate clauses

1.0. Introduction

1.1. Relative clauses

1.2. Conditionals

1.3. Concessive clauses

1.4. Reason clauses

1.5. Purpose clauses

1.6. Result clauses

1.7. Comparative clauses

1.8. Time clauses

2. Reporting what people say or think: reported speech

2.1. Direct speech and reported speech

2.2. Reported speech: person, place and time

2.3. Reported speech: the tense change

2.4. Reported questions

2.5. Reported requests, offers, etc

3. Questions and negatives

3.1. Yes/no questions

3.2. Wh- questions

3.3. Negative statements and questions

3.4. Question tags

4. Organising information

4.1. Word order

4.2. Inversion

2. Practical contents

SPEAKING: LANGUAGE FUNCTIONS

-Making a point

-Agreeing and disagreeing

-Asking for and giving advice

-Apologizing

-Making complaints

LISTENING COMPREHENSION

READING COMPREHENSION

WRITING

- A film review.
- A magazine article.

METHODOLOGY

Methodological adaptations for part-time students

Part-time students that cannot attend lectures regularly will have to do all the course activities (writing assignments, oral test) on the scheduled date.

It will be required that they provide the lecturer with the relevant documents justifying their non-attendance.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	-	3	3
<i>Exercises (use of English)</i>	14	-	14
<i>Lectures (interactive explanation)</i>	14	-	14
<i>Listening Activities</i>	6	4	10
<i>Reading Activities</i>	5	2	7
<i>Speaking Activities</i>	3	7	10
<i>Writing Activities</i>	-	2	2
Total hours:	42	18	60

Not on-site activities

Actividad	Total
<i>Exercises</i>	40
<i>Group work</i>	5
<i>Self-study</i>	40
<i>Writing assignments</i>	5
Total hours:	90

WORK MATERIALS FOR STUDENTS

Class handouts
e-moodle platform
Listening materials
Power Point presentations
Practice sheets
Reading materials
Textbook

EVALUATION

Skills	Tools				
	Final exam	Listening tests	Oral tests	Progress tests (use of english)	Writing assignments
CB11	x		x		
CB12			x		
CB13			x		
CB14	x		x		
CB15			x		
CB16			x		
CB17			x		
CB3	x		x	x	
CE1	x		x		x
CE14			x		
CE2	x		x		
CE47	x	x	x		
CE51	x		x		
CE7			x		
CE8			x		
CE9			x		
CU1	x		x		
Total (100%)	60%	10%	10%	10%	10%
Minimum grade.(*)	5	5	5	5	5

(*) Minimum grade necessary to pass the subject

¿Valora la asistencia?: No

General clarifications on instruments for evaluation:

Global assessment will be based on:

1. Final exam (60%). This exam will consist of:
 - Short answer questions (use of English, listening comprehension, reading comprehension and vocabulary).
 - Long answer questions (grammar explanation).
2. Oral activity (10%).
3. Listening test (10%).
4. Two writing assignments (10%).
5. Progress tests (use of English) (10%).

General clarifications on evaluation and methodological adaptation for part-time students:

Part-time students that cannot attend lectures regularly will be assessed on the basis of:

- Final exam (70% of global assessment).
- Listening test (10% of global assessment).
- 2 writing assignments (10% of global assessment).
- Oral activity (10% of global assessment)

It is mandatory that part-time students contact the lecturer at the beginning of the course and provide her with the relevant documents that justify their lack of attendance.

Qualifying criteria for obtaining honors: *Obtener una nota global igual o superior a 9*

Aclaraciones generales sobre las evaluaciones parciales, calificación mínima para eliminar materia y período de validez:

The marks that students get in all activities before the final exam will only be valid until the first time they sit for the exam (1st or 2nd call in June and July, respectively). Once they have taken the exam for the first time, all these marks will be ignored.

BIBLIOGRAPHY

1. Basic Bibliography:

Grammar, Use of English and Language Functions:

Eastwood, J. 1992. Oxford Practice Grammar. OUP, Oxford.

Eastwood, J. 1993. Oxford Guide to English Grammar. OUP, Oxford.

Hewings, M. 1999. Advanced Grammar in Use. Cambridge: University Press.

Murphy, R. 1994[1985] English Grammar in Use. CUP, Cambridge. CD-Rom edition.

Blundell, J., Higgins and Middlemiss, N. 1982).Function in English. Oxford: University Press.

Spankie, G.M. 1989. *More Grammar You Need*. London, Macmillan, 1989.

VV.AA. *Vaughan World*. Madrid: Vaughan Systems, 2012.

Textbooks:

-Foley, Mark and Diane Hall. 1012. MyGrammarLab Intermediate B1/B2. Harlow: Pearson.

-Aravanis, Rosemary and George Vassilakis. 2010. *Code Blue B1*. Macmillan.

-Mann, Malcolm and Steve Taylore-Knowles. 2008. *Destination B1: Grammar & Vocabulary with Answer Key*. Macmillan.

-Logan, Sally and Craig Thaine. 2008. *Real Listening and Speaking 2*. Cambridge University Press.

-Palmer, Graham. 2008. *Real Writing 2*. Cambridge University Press.

-Driscoll, Liz. 2008. *Real Reading 2*. Cambridge University Press.

-Redston, Chris and Gillie Cunningham. 2009. *Face2face Intermediate Student's Book (B1 to B2)*. Cambridge University Press.

-Spencer, David.2011. *Gateway B1*. Macmillan.

-Taylor-Knowles, Steve. 2008. *Laser B1*. Macmillan.

-Seymour, D. & M. Popova. 2003. *700 Classroom Activities*. Macmillan.

-Latham-Koenig, Christina & Clive Oxenden. 2013. *English File: Intermediate MultiPack A*. Oxford University Press.

Web pages:

<http://www.bbc.co.uk/worldservice/learningenglish>

DICTIONARIES:

- English-Spanish

Collins English-Spanish/ Spanish-English Dictionary.

- English

The New Shorter Oxford English Dictionary (edit. by L. Brown). (also available in CD-ROM) (1997).

Collins Cobuild English Dictionary. (edit. by J. M. Sinclair & al.). London: HarperCollins Publisher. (1995)

2. Further reading:

None.

COORDINATION CRITERIA

- Common evaluation criteria

Clarifications:

Common skills with Instrumental I, III, IV, V y VI.

SCHEDULE

Period	Activity							Comments
	Assessment activities	Listening activities	Reading activities	Speaking activities	Writing activities	Exercises (use of english)	Lectures (interactive explanation)	
1# Week	0	1	0	1	0	1	1	Relative clauses
2# Week	0	0	1	1	0	1	1	Relative clauses
3# Week	0	1	0	1	0	1	1	Conditional clauses
4# Week	1	0	1	1	0	1	1	Conditional clauses
5# Week	0	1	0	1	0	1	1	Contrast clauses
6# Week	0	1	1	1	0	1	1	Reason clauses
7# Week	0	1	0	0	1	1	1	Purpose clauses
8# Week	0	1	1	0	0	1	1	Result & comparative clauses
9# Week	0	1	0	1	0	1	1	Time clauses
10# Week	1	1	1	0	0	1	1	Reported speech
11# Week	0	1	0	1	0	1	1	Reported speech
12# Week	0	0	1	1	0	1	1	Questions and negatives
13# Week	1	1	0	0	1	1	1	Word order
14# Week	0	0	1	1	0	1	1	Inversion
Total hours:	3	10	7	10	2	14	14	