

DETAILS OF THE SUBJECT

Title: INGLÉS INSTRUMENTAL V

Code: 100544

Degree/Master: GRADO DE ESTUDIOS INGLESES

Year: 3

Name of the module to which it belongs: INGLÉS INSTRUMENTAL

Field: INGLÉS INSTRUMENTAL

Character: OBLIGATORIA

Duration: FIRST TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Non-contact hours: 90

Online platform: www.uco.es/moodle

TEACHER INFORMATION

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SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

Having passed Inglés Instrumental I, II, III and IV.

Recommendations

None specified.

SKILLS

- CB14 Adapt to new situations.
- CB15 Creativity.
- CB17 Motivation for quality, professional ambition and entrepreneurship.
- CB19 Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
- CU1 Accredited the use and mastery of a foreign language.
- CU2 User level knowledge and mastery of ICTs.
- CE1 Ability to communicate in spoken and written English.
- CE2 Ability to understand English-language discourse.
- CE3 Ability to understand long and complex texts and identify differences of style and register, including specialised articles and longer technical instructions.
- CE4 Ability to receive, understand, analyse and communicate scientific production in the English language

CE5	Ability to communicate fluently and spontaneously, using language flexibly and effectively for social and professional purposes.
CE6	Ability to communicate through clear, well-structured text and express points of view of a certain length.
CE7	Ability to locate, manage, use and manipulate information in databases, other computer tools and the Internet.
CE8	Ability to respect diversity and multiculturalism resulting from exposure to different linguistic and cultural varieties related to English.
CE9	Ability to cooperate and collaborate in the process of learning the English language as a channel of international communication.
CE13	Proficiency in oral and written academic English, as well as the techniques for writing academic papers. Ability to defend and express abstract concepts, hypotheses and relationships in academic essays.
CE14	Ability to transfer English content to and from the native language (Spanish).
CE27	Participation in group learning activities: assignments, studies
CE28	Participation in learning forums and knowledge transfer: newsgroups, blogs
CE44	Ability to synthesize, organize, manipulate and effectively convey the knowledge acquired in the different modules.
CE45	Accept critical currents of thought that differ from that of the students.
CE46	Develop communicative competence in the modern language in everyday situations,
CE47	Capable of oral and written expression and comprehension in the modern language.
CE48	Use of the various methods and materials for modern language learning in an autonomous manner.

OBJECTIVES

-To reinforce level B2 of the Common European Framework of Reference, by revising the grammatical contents and developing the discursive and pragmatic competences that correspond to this level, and to introduce students to level C1 (Proficient User) of the Common European Framework of Reference.

According to the Common European Framework of Reference, these are the competences achieved by students at a C1 level:

- Can understand a wide range of demanding, longer texts, and recognise implicit meaning.
- Can express him/herself fluently and spontaneously without much obvious searching for expressions.
- Can use language flexibly and effectively for social, academic and professional purposes.
- Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

CONTENT

1. Theoretical content

Grammar

1. The use of Past Simple and Past Continuous, Present Perfect Simple and Present Perfect Continuous. 'Used to' and 'would'.
2. Cleft and pseudo-cleft sentences
3. Relative and participle clauses
4. Patterns with *it*
5. Inversion

6. Phrases referring to the future. The future in the past.

7. Reflexive pronouns

Vocabulary and use of English

1. Prepositions and phrases

2. Idioms, sayings and collocations

3. Intensifying adverbs

4. Adjective word order

5. Phrasal verbs

6. Word building: prefixes

7. Verb + inf with to or verb + ing

8. Verb-noun collocations

9. Vocabulary related to describing places, health, newspapers and work, among other topics.

2. Practical contents

Language functions and speaking

1. Explaining and paraphrasing

2. Making recommendations

3. Being tactful

4. Persuading

5. Conversational strategies

6. Sounding interested

7. Introducing ideas and opinions

METHODOLOGY

Methodological adaptations for part-time students

They will be provided with the material given in class and will have to use the textbook *Face2Face Advanced* in order to prepare the final exam, as well as the writing assignments, the oral test and the listening comprehension exercises.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Grammatical explanation and exercises</i>	12	-	12
<i>Listening comprehension exercises</i>	3	5	8
<i>Reading comprehension exercises</i>	10	3	13
<i>Speaking activities</i>	2	7	9
<i>Vocabulary explanation and exercises</i>	10	2	12
<i>Writing activities</i>	5	1	6
Total hours:	42	18	60

Not on-site activities

Actividad	Total
<i>Exercises</i>	45
<i>Self-study</i>	45
Total hours:	90

WORK MATERIALS FOR STUDENTS

Exercises
 Material from the Internet
 Powerpoint presentations and photocopies
 Textbook *Face2Face Advanced*, 2nd edition
 Texts

Clarifications:

In this subject, we will work with Units 1-5 from *Face2Face Advanced* (2nd edition). Units 6-10 will be dealt with in *Instrumental VI*.

EVALUATION

Skills	Tools				
	Listening comprehension	Compositions	Oral production	Progress test(s)	Final exam (long and short answers)
CB14		X	X		
CB15		X	X		
CB17	X	X	X	X	X
CB19					X
CE1		X	X		
CE13		X	X		
CE14			X		
CE2	X			X	X
CE27			X		
CE28			X		
CE3				X	X
CE4	X	X	X	X	X
CE44				X	X
CE45			X		
CE46			X		
CE47	X	X	X	X	X
CE48				X	X
CE5			X		
CE6		X			
CE7				X	X
CE8			X		
CE9			X		
CU1	X	X	X	X	X
CU2					X
Total (100%)	10%	10%	10%	10%	60%
Minimum grade.(*)	5	5	5	5	5

(*) Minimum grade necessary to pass the subject

¿Valora la asistencia?: No

General clarifications on instruments for evaluation:

Attendance will not count for the final mark. However, students must attend 80% of the small group classes so as to be assessed for their progress tests (10% of the final mark) and their compositions (10% of the final mark).

General clarifications on evaluation and methodological adaptation for part-time students:

-Final exam (grammar, vocabulary and reading) (long and short answers): 70%

-Listening comprehension: 10%

-Compositions: 10%

-Oral production: 10%

Qualifying criteria for obtaining honors: *To obtain a minimum final mark of 9*

Aclaraciones generales sobre las evaluaciones parciales, calificación mínima para eliminar materia y período de validez:

January and February 2017.

BIBLIOGRAPHY

1. Basic Bibliography:

Textbook: Cunningham, G., J. Bell and T. Clementson (2013) *face2face. Advanced Student's book*. Cambridge: CUP.

-Campbell, C. y J. Smith (2009) *Listening*. Garnet Education.

-Craven, M. (2008) *Real Listening and Speaking 4*. Cambridge: CUP.

-Graver, B.D. *Advanced English Practice*. Oxford UP, 1993.

-Lloyd, M. y J. Day (2011) *Active Grammar*. Cambridge: CUP.

-Mann, M. y S. Taylor-Knowles (2008) *Destination C1 and C2. Grammar and Vocabulary*. Oxford: Macmillan.

-Eastwood, J. (1994) *Oxford Guide to English Grammar*. Oxford: OUP.

-Leech, G. and J. Svartvik (1994) *A Communicative Grammar of English*. 2nd ed. London: Longman.

-Swan, M. (1995) *Practical English Usage*. Oxford: OUP.

-Hewings, M. (2005) *Advanced Grammar in Use*. 2nd ed. Cambridge: C.U.P.

-Murphy, R. (2004) *English Grammar in Use*. 3rd ed. Cambridge: C.U.P.

-Vince, Michael. *Advanced Language Practice: English Grammar and Vocabulary*. Macmillan, 2009.

2. Further reading:

Dictionaries:

- *Collins Dictionary*: <http://www.collinsdictionary.com/dictionary/english-spanish>

- *Merriam-Webster Dictionary*: <http://www.merriam-webster.com/>

COORDINATION CRITERIA

No criteria entered.

SCHEDULE

Period	Activity					
	Grammatical explanation and exercises	Listening comprehension exercises	Reading comprehension exercises	Speaking activities	Vocabulary explanation and exercises	Writing activities
<i>1# Fortnight</i>	1	1	1	1	2	0
<i>2# Fortnight</i>	2	1	2	1	2	0
<i>3# Fortnight</i>	2	1	2	1	2	2
<i>4# Fortnight</i>	2	1	2	1	2	2
<i>5# Fortnight</i>	2	1	2	1	1	0
<i>6# Fortnight</i>	2	1	2	2	1	2
<i>7# Fortnight</i>	1	1	1	1	1	0
<i>8# Fortnight</i>	0	1	1	1	1	0
Total hours:	12	8	13	9	12	6