

### DETAILS OF THE SUBJECT

**Title:** ADQUISICIÓN Y ENSEÑANZA DEL INGLÉS

**Code:** 100555

**Degree/Master:** GRADO DE ESTUDIOS INGLESES

**Year:** 4

**Name of the module to which it belongs:**

**Field:** ADQUISICIÓN Y ENSEÑANZA DEL INGLÉS

**Character:** OBLIGATORIA

**Duration:** SECOND TERM

**ECTS Credits:** 6

**Classroom hours:** 60

**Face-to-face classroom percentage:** 40%

**Non-contact hours:** 90

**Online platform:**

### TEACHER INFORMATION

**Name:** FERNÁNDEZ SÁNCHEZ, EULALIO (Coordinador)

**Faculty:** Facultad Filosofía y Letras

**Department:** FILOLOGÍAS INGLESA Y ALEMANA

**Area:** FILOLOGÍA INGLESA

**Office location:** Facultad Filosofía y Letras

**E-Mail:** ff1fesae@uco.es

**Phone:** 957218758

**URL web:** ucomoodle

**Name:** PEREZ DE LUQUE, JUAN LUIS

**Faculty:** Facultad Filosofía y Letras

**Department:** FILOLOGÍAS INGLESA Y ALEMANA

**Area:** FILOLOGÍA INGLESA

**Office location:** Facultad de Filosofía y Letras

**E-Mail:** i82peluj@uco.es

**Phone:** 957218124

**URL web:** ucomoodle

### SPECIFICS OF THE SUBJECT

#### REQUIREMENTS AND RECOMMENDATIONS

##### Prerequisites established in the study plan

None.

##### Recommendations

None specified.

### SKILLS

CB1

CB2

CB3

CB4  
CB5  
CB7  
CB8  
CB10  
CB12  
CB13  
CB14  
CB15  
CB16  
CB17  
CB18  
CB19  
CU1  
CU2  
CE9  
CE10  
CE11  
CE28  
CE30  
CE31  
CE32  
CE40  
CE41  
CE43  
CE51  
CE52  
CE53

## OBJECTIVES

1. Understanding the basic underpinnings of cognitive science which underlie the consideration of second language learning as a cognitive process.
2. Describing second language acquisition processes from a psycholinguistic approach.
3. Approaching the main aspects in second language acquisition processes.
4. Making up the profile of a good learner of foreign languages.

## CONTENT

### 1. Theoretical content

1. Underpinnings of cognitive paradigm
2. Definition of psycholinguistics
3. Fields of study within psycholinguistics
4. Aspects of second language acquisition
5. Theories on second language acquisition processes

## 2. Practical contents

Projects:

1. Contrastive analysis of definitions of cognitivism
2. Description of motherese. A Case study.
3. L1 vs. L2 acquisition
4. Self-assessment as L2 learner

### METHODOLOGY

#### General clarifications on the methodology. (optional)

They should get in contact with teachers so as to arrange a specific planning.

#### Methodological adaptations for part-time students

Those students that cannot attend lessons on a daily basis must follow an individual plan.

#### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Lectures</i>	36	12	48
<i>Tutorials</i>	6	6	12
<b>Total hours:</b>	42	18	60

#### Not on-site activities

Actividad	Total
<i>Analysis</i>	25
<i>Bibliographic consultations</i>	25
<i>Finding information</i>	25
<i>Self-study</i>	15
<b>Total hours:</b>	90

### WORK MATERIALS FOR STUDENTS

Practical cases and examples

Manual of the subject - *Psycholinguistics and second language acquisition*

## EVALUATION

Skills	Tools		
	Assignments and projects	Attendance sheets	Interviews
CB1	x		x
CB10			x
CB12			x
CB13			x
CB14	x		
CB15	x		
CB16	x		
CB17	x		
CB18	x	x	x
CB19	x	x	
CB2	x		x
CB3	x	x	x
CB4	x		x
CB5	x		x
CB7	x		
CB8	x		x
CE10	x		
CE11	x	x	x
CE28	x		
CE30	x	x	x
CE31	x		x
CE32	x	x	x
CE40	x		
CE41	x		
CE43	x	x	x
CE51	x		
CE52	x		
CE53	x		
CE9	x		
CU1	x	x	x
CU2	x		
<b>Total (100%)</b>	80%	10%	10%
<b>Minimum grade.(*)</b>	5	5	5

(\*) Minimum grade necessary to pass the subject

**General clarifications on instruments for evaluation:**

The mark of the project must be confirmed in the interviews.

**General clarifications on evaluation and methodological adaptation for part-time students:**

They should carry out 5 projects.

**Qualifying criteria for obtaining honors:** 1 por fracción de 20

¿Hay exámenes/pruebas parciales?: No

## BIBLIOGRAPHY

### 1. Basic Bibliography:

Aitchinson, J. 1992. *El mamífero articulado: Introducción a la psicolingüística*. Madrid: Alianza.

### 2. Further reading:

None.

## COORDINATION CRITERIA

- Delivery date job
- Joint activities: lectures, seminars, visits ...
- Selection of common competencies

## SCHEDULE

Period	Activity	
	Lectures	Tutorials
1# Week	4	1
2# Week	4	1
3# Week	4	1
4# Week	4	1
5# Week	4	1
6# Week	4	1
7# Week	3	1
8# Week	3	1
9# Week	3	1
10# Week	3	1
11# Week	3	1
12# Week	3	0
13# Week	3	1
14# Week	3	0
<b>Total hours:</b>	<b>48</b>	<b>12</b>