

DETAILS OF THE SUBJECT

Title: ESTUDIO CIENTÍFICO DEL LÉXICO INGLÉS

Code: 100567

Degree/Master: GRADO DE ESTUDIOS INGLESES

Year: 2

Name of the module to which it belongs: MÓDULO OPTATIVO DE LINGÜÍSTICA INGLESA

Field: USOS Y VARIEDADES DEL INGLÉS

Character: OPTATIVA

Duration: SECOND TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Non-contact hours: 90

Online platform: Si

TEACHER INFORMATION

Name: MARIN RUBIALES, AMALIA (Coordinador)

Faculty: FILOSOFIA Y LETRAS

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

SKILLS

- CB3 Knowledge of the foreign language (English).
- CB7 Decision making.
- CB8 Students must know how to apply their knowledge to their job or vocation in a professional manner and they must possess the competencies which are usually demonstrated by means of the elaboration and defense of arguments and the solution of problems in their field of study.
- CB15 Creativity.
- CB16 Knowledge of other cultures and habits.
- CE10 Knowledge of the terminology of the major linguistic disciplines.
- CE11 Knowledge of the linguistic peculiarities of English with respect to the mother tongue, and its contrasts. Theoretical and practical knowledge of Spanish / English linguistic language mediation.
- CE12 Analysis, commentary and explanation of the texts in English from different registers, types, genres and historical periods.
- CE13 Command of oral and written academic English as well as the development of techniques of academic work. Ability to argue and express abstract concepts, assumptions and relationships in academic essays.

CE15	Usage of the different necessary resources for English linguistic study and research, both printed and electronic (bibliographies, database, IT specific and relevant applications in linguistic studies).
CE16	Knowledge of methodologies, tools and resources of the industries of the language and communication and information technologies.
CE24	Identification, classification, explanation and assessment of the different linguistic functions concerning units, relations and processes.
CE25	Ability for the phonetic-phonological, morph-syntactic, semantic and discursive analysis of the English language.
CE26	Ability to identify periods in the evolution of the English language and to assign and recognise characteristics with respect to these periods.
CE27	Participation in group learning activities: assignments, studies.
CE28	Participation in learning forums and transfer of acquired knowledge: news groups, blogs.
CE29	Analysis of the conditionings related to the use of language in situation that affect the final shape adopted by the text, in its oral and written aspect.
CE33	Ability to develop critical and autonomous thought through reading and analysis of literary texts and other cultural demonstrations in English language.
CE34	Ability to evaluate critically a consulted bibliography and frame it in a theoretical perspective.
CE35	Ability to design and elaborate formative and self learning material in relationship with disciplinary contents of the module.
CE39	Ability to recognise cognitive and functional determining factors on the structure and use of language.
CE40	Development of autonomy to select linguistic and methodological resources according to the purposes to be achieved.
CE41	Development of the interest in linguistic theory and its application to different fields, such as the study of creative texts in English and the methodology of teaching and learning English.
CE42	Development of the linguistic theoretical interest and its description, both synchronic and diachronic.
CE43	Development of the interest of different theories in teaching and learning languages, within a heterogeneous context, heir of diverse traditions, methods and approaches.
CE44	Ability to summarize, organise, manipulate and transmit efficiently the knowledge acquired in the different modules.
CE45	Acceptance of other critical thought differing from the one adopted by the students.
CE51	Ability to distinguish between different theoretical/critical approaches of the same problem.
CE52	Ability to identify problems and research themes and evaluate their relevance.
CE53	Ability to analyse texts and discourses in English language by using analysis techniques appropriately .
CE55	Scientific knowledge of the semantics and pragmatics of English language.

OBJECTIVES

The aims of the course are to acquire the basic concepts of contemporary lexicology and lexicography, to become acquainted with its basic terminology as well as with the semantic and psycholinguistic foundations relevant for understanding problems in this field. The following topics will be covered: lexicology and lexicography, the definition of words, word formation, semantic analysis, analysis of the lexicon, semantic relations between words (hyponymy, hyponymy, synonymy, antonymy, homonymy, polysemy, and others), the structure of the mental lexicon, the micro- and macro structure of dictionaries, different types of dictionaries. Moreover, students will be required to conduct their own lexicographic analysis and suggest the lexicographic design of a selected lexical unit.

CONTENT

1. Theoretical content

1.The object of Lexicology and Lexicography:connection with other branches of linguistics.

1.1.Lexicology as a level of language analysis

1.2. The structure of English vocabulary

2.Origins of English words

3 The definition of the word

4 Dictionaries: the repositories of words

5. Word formation: Inflection and derivation

6. Meaning relations.

6.1 Analysing meaning

6.2. Collocation

7. Words in use

8. Investigating vocabulary

2. Practical contents

1. Definitions of the subject on different dictionaries.

2 Exercises: Words from Anglo Saxon. Words borrowed from French. Words borrowed from Latin. Formal loan words equivalents for informal Anglo Saxon words.

3. Exercises: homographs, homophones, homonyms or polysemy. Multi -word lexemes. lexemes, word- forms.

4. Kinds of information your dictionary might include. Usage label in your dictionary.

5. Identify the derivational affixes used . Give a function/ meaning for each one.

Analyse some words into their constituent morphemes

6. Write a synonym essay for the following set of synonyms: plentiful, plenteous, ample, abundant, copious.

What distinguishes each of the following pairs of synonyms: dialect, formality, or connotations?

Propose a meronymy tree for bicycle.

Propose a hyponymy tree with n as the most superordinate term

7. Give a neutral term for the following words in the CED: cold feet, floozie, footling, gamp, hookey, lughole, miffed...

give a neutral term for the following formal words: hotherto, incumbent, inveracity, laudation, lavation, manifold....

8 Examine some entries in different dictionaries.

Describe different types of dictionaries and types of descriptions in dictionaries

Find out as much as you can from whatever source you have available, about one or more of the following words: aga-saga, mickle, presenteeism, stakeholder, waif

METHODOLOGY

Methodological adaptations for part-time students

Part time students will be able to compensate the activities or lessons they cannot attend with complementary activities and / or projects

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	4	4	8
<i>Conference</i>	3	2	5
<i>Lectures</i>	22	4	26
<i>Paper presentation</i>	-	2	2
<i>Reading Activities</i>	8	2	10
<i>Tutorials</i>	3	-	3
<i>Writing Activities</i>	2	4	6
Total hours:	42	18	60

Not on-site activities

Actividad	Total
<i>Exercises</i>	40
<i>Finding information</i>	10
<i>Self-study</i>	40
Total hours:	90

WORK MATERIALS FOR STUDENTS

Practical cases and examples
 Exercises and problems
 Manual of the subject
 moodle - <http://www3.uco.es/m1415/course/view.php?id=945>

EVALUATION

Skills	Tools			
	Final exam	Oral presentations	Reading tests	Writing tests
CB15	X	X		X
CB16	X	X	X	X
CB3	X	X	X	X
CB7		X	X	X
CB8	X	X	X	X
CE10	X	X		X
CE11	X	X		
CE12	X	X	X	X
CE13		X		
CE15	X		X	X
CE16	X	X		
CE24	X	X	X	X
CE25	X	X	X	X
CE26		X		X
CE27	X		X	X
CE28	X	X		X
CE29			X	X
CE33	X	X	X	
CE34		X		
CE35	X	X	X	X
CE39	X	X	X	
CE40	X	X	X	X
CE41		X		
CE42	X		X	X
CE43	X		X	X
CE44		X	X	X
CE45	X	X		
CE51	X		X	X
CE52	X	X		
CE53		X	X	X
CE55	X	X	X	X
Total (100%)	40%	20%	20%	20%
Minimum grade.(*)	4	2	2	2

(*) Minimum grade necessary to pass the subject

What is the weight of the attendance in the final grade ?:

Un punto adicional de la calificación obtenida

General clarifications on instruments for evaluation:

Reading and comprehension of texts with additional exercises during the course are compulsory to pass the subject

General clarifications on evaluation and methodological adaptation for part-time students:

Part time students must contact the teacher

Qualifying criteria for obtaining honors: *Good final exam and attendance to class regularly*

Aclaraciones generales sobre las evaluaciones parciales, calificación mínima para eliminar materia y periodo de validez:

Final mark to pass the exam 5

Period to validate : September

Partial-attendance students must contact the teacher

BIBLIOGRAPHY**1. Basic Bibliography:**

Jackson,H.(1988) Words and their meaning. Longman.

Jackson, H. (2000) Words, meaning and Vocabulary: An introduction to Modern English Lexicology. Cassel, London and New York

Landau, S.I Dictionarie, the Art and Craft of Lexicography, CUP

Lipka, L. (1990) An Outline of English Lexicology: Lexical Styructure, Word Semantics and Word Formation. Max Niemayer Verlag

2. Further reading:

Aitchison, J. (2003) Words in the Mind. An Introduction to the Mental Lexicon.

Malden: Blackwell. 3rd ed. (or more recent edition)

Gouws, R. (2003) Types of articles, their structure and different types of lemmata.

Van Sterkenburg, P. (ed.): A Practical Guide to Lexicography. Amsterdam/Philadelphia: John Benjamins, 34-43.

Singleton, D. 2000. Language and the lexicon: An introduction..O.U.P. London

Swanepoel, P. (2003) Dictionary typologies: A pragmatic approach. Van Sterkenburg, P. (ed.): A Practical Guide to Lexicography. Amsterdam/Philadelphia: John Benjamins, 45-69.

COORDINATION CRITERIA

- Common evaluation criteria
- Joint activities: lectures, seminars, visits ...
- Selection of common competencies

SCHEDULE

Period	Activity						
	Assessment activities	Conference	Lectures	Paper presentation	Reading activities	Tutorials	Writing activities
<i>1# Fortnight</i>	2	1	4	0	2	0	0
<i>2# Fortnight</i>	1	1	4	0	2	1	1
<i>3# Fortnight</i>	1	1	3	1	2	0	1
<i>4# Fortnight</i>	1	1	4	1	1	1	1
<i>5# Fortnight</i>	1	0	4	0	1	0	1
<i>6# Fortnight</i>	1	1	4	0	1	1	1
<i>7# Fortnight</i>	1	0	3	0	1	0	1
Total hours:	8	5	26	2	10	3	6