FACULTAD DE CIENCIAS DE LA EDUCACIÓN
GRADO DE EDUCACIÓN PRIMARIA
2016/17 Year
Subject: LA EDUCACIÓN PRIMARIA EN EL SISTEMA EDUCATIVO

DETAILS OF THE SUBJECT

Title: LA EDUCACIÓN PRIMARIA EN EL SISTEMA EDUCATIVO
Code: 100805
Degree/Master: GRADO DE EDUCACIÓN PRIMARIA   **Year:** 1
Name of the module to which it belongs: PROCESOS Y CONTEXTOS EDUCATIVOS
Field: LA EDUCACIÓN PRIMARIA EN EL SISTEMA EDUCATIVO
Character: BASICA   **Duration:** ANUAL
ECTS Credits: 9   **Classroom hours:** 90
Face-to-face classroom percentage: 40%   **Non-contact hours:** 135
Online platform: -

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SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

This subject-matter requires constant work by the student.

It is recommended for the Bilingual Group to have an English level equivalent to B1

SKILLS

CM2.2   Knowledge of the foundations of primary education
CM2.3   Analyse teaching practice and the institutional conditions in which it is framed.
CM2.4   Knowledge of the historical evolution of the educational system in Spain and the political and ideological determinants of educational practice.
CM2.7   Promote cooperative work and individual work and effort.
CM2.12   Participate in defining the educational project of the school and the general activity of the school according to criteria of quality management and sustainability.
CM2.14   Knowledge of and ability to use resources to address the demands of teaching without compromising ones own emotional well-being.
CM2.15   Knowledge of the composition and functions of the management bodies, as well as organisational and operational alternatives in schools.

OBJECTIVES

CM2.2. To know the foundations of Primary Education.

CM2.3. To analyse the teaching practice and the institutional conditions that frame it.

CM2.4. To know the historic evolution of the Education System in our country and the political, ideological determinants of the educational activity.

CM2.7. To promote cooperative work and individual work and endeavour.

CM2.12. To participate in the definition of the Educational Project and in the general activity of the institution responding to quality management criteria and sustainability .

CM2.14. To know and apply means to approach the requirements of teaching without compromising the individual emotional balance.

CM2.15. To know the composition and functions of the governing bodies, as well as the organizational alternatives and the operation of educational institutions.

CONTENT

1. Theoretical content

Unit 1. The teaching profession

Unit 2. Education meanings and models. Practical implications.

Unit 3. Extensions of education as a response to the conditions of the present society. Terminological-conceptual details and European contextualization.

Unit 4. The current education system.

Unit 5. The school as an educational institution.

Unit 6. Conceptualization of school as an organization. The educational community.

Unit 7. Organizational structure of Primary Education schools. Personal, material and functional elements.

Unit 8. Academic organization and attention to diversity.

Unit 9. The planning in the school organization.

Unit 10. Evaluation of the school.

Unit 11. The organizational culture of schools.

2. Practical contents

The previous contents have a theoretical and practical character. Its concretion appears in the Methodology paragraph.

METHODOLOGY

General clarifications on the methodology. (optional)

Students who cannot participate at least in the 80% of the classroom activities will have to carry out a theoretical and practical work supervised by the teaching staff of the subject. Also, the students will be advised in tutoring scheme whenever they need orientation in connection with the studying of the materials linked to the different thematic blocs.

According to the evaluation paragraph, both supervised activities (theoretical and practical work and study) will be

ponderously valued according to their results (work quality: up to 30% of the mark; written test associated to the study carried out: up to 70% of the final mark).

In the case of the bilingual group, the pertinent adjustments according to the CLIL methodology will be made.

Methodological adaptations for part-time students

Part-time students shoul reach an agreement with the teacher on the assignment to be done.

Face-to-face activities

Activity	Large group	Medium group	Total
Assessment activities	4	-	4
Case study	-	3	3
Conference	3	-	3
Debates	6	-	6
Group presentation	7	4	11
Group work (cooperative)	-	5	5
Learning agreement	-	3	3
Lectures	27	-	27
Projects	-	4	4
Text analysis	9	4	13
Text commentary	4	-	4
Tutorials	-	4	4
Workshop	-	3	3
Total hours:	60	30	90

Not on-site activities

Actividad	Total
Analysis	15
Finding information	30
Group work	30
Self-study	60
Total hours:	135

WORK MATERIALS FOR STUDENTS

Practical cases and examples
Dossier
Exercises and problems

EVALUATION

Skills	Tools				
	Assignments and projects	**Essay tests**	**Objective tests**	**Portfolios**	**Short answer tests**
CM2.12	x	x	x	x	x
CM2.14	x			x	
CM2.15	x	x	x	x	x
CM2.2	x	x	x		x
CM2.3	x			x	
CM2.4		x	x		x
CM2.7	x			x	
Total (100%)	25%	16.7%	16.7%	25%	16.6%
Minimum grade.(*)	2.5	1.7	1.7	2.5	1.7

(*) Minimum grade necessary to pass the subject

What is the weight of the attendace in the final grade ?:

Valor de la asistencia y participación en la calificación final: No se le asigna valor numérico, pero se tendrá en cuenta para la calificación final en función del grado de implicación en las actividades de enseñanza-aprendizaje

General clarifications on instruments for evaluation:

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General clarifications on evaluation and methodological adaptation for part-time students:

Validity period of the partial marks: Minimum mark required 5, valid until September

General clarifications on the evaluation and methodological adjustments:

Short answer tests and long answer tests involve 50% of the subject's global mark. Since it is a subject shared by several teachers, each one will determine with the group the specific modality of evaluation to be carried out.

Students unable to attend for justified reasons and to regularly follow the classroom work programme offered by the teaching staff, will carry out a written test (which will involve up to 70% of the final mark) and a theoretical and practical work (up to 30% of the mark).

The previous criteria are applied to part-time enrolled students as well.

In order to obtain a positive global mark in this subject, it is necessary to pass the corresponding minimums in the different evaluation tests.

Value of attendance in the final mark: It is not assigned a numerical value, but it will be taken into account for the final mark according to the implication level in teaching-learning activities.

Marking criteria in order to obtain DISTINCTION: Maximum mark, permanent commitment to the subject and class participation. A joint evaluation between all the teachers will be done.

Qualifying criteria for obtaining honors: *Criterios de calificación para la obtención de MATRICULA DE HONOR: Máxima calificación, compromiso permanente con la asignatura y participación en clase. Se realizará una evaluación conjunta entre todos los docentes.*

Aclaraciones generales sobre las evaluaciones parciales, calificación mínima para eliminar materia y período de validez:

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COORDINATION CRITERIA

- Common evaluation criteria
- Joint activities: lectures, seminars, visits ...
- Performing activities
- Selection of common competencies

Clarifications:

- Group activities: conferences, seminars, visits...

- Common evaluation criteria

- Carrying out activities

- Selection of common competences

SCHEDULE

Period	Assessment activities	Case study	Conference	Debates	Group presentation	Group work (cooperative)	Learning agreement	Lectures	Projects	Text analysis	Text commentary	Tutorials	Workshop
1# Fortnight	0	0	0	2	0	0	0	2	0	2	0	0	
2# Fortnight	0	2	0	0	0	0	0	0	2	0	0	0	
3# Fortnight	0	0	0	0	0	3	0	1	0	2	0	0	
4# Fortnight	0	0	0	0	0	0	0	2	0	0	2	1	
5# Fortnight	0	0	0	0	0	0	0	2	0	2	0	1	
6# Fortnight	0	0	0	0	5	0	0	2	0	0	0	0	
7# Fortnight	2	0	0	2	0	0	0	2	0	2	0	0	
8# Fortnight	0	0	3	0	0	0	0	2	1	0	0	0	
9# Fortnight	0	0	0	0	0	0	3	2	0	2	0	0	
10# Fortnight	0	1	0	0	0	0	0	4	0	0	0	2	
11# Fortnight	0	0	0	0	0	2	0	2	0	2	0	0	
12# Fortnight	0	0	0	0	0	0	0	4	0	0	2	0	
13# Fortnight	0	0	0	0	2	0	0	2	1	1	0	0	
14# Fortnight	2	0	0	2	4	0	0	0	0	0	0	0	
Total hours:	*4*	*3*	*3*	*6*	*11*	*5*	*3*	*27*	*4*	*13*	*4*	*4*	