



COURSE DETAILS

Title (of the course): EL CONOCIMIENTO DEL MEDIO SOCIAL Y CULTURAL

Code: 100812

Degree/Master: GRADO DE EDUCACIÓN PRIMARIA

Year: 1

Name of the module to which it belongs: ENSEÑANZA Y APRENDIZAJE DE LAS CIENCIAS SOCIALES

Field: EL CONOCIMIENTO DEL MEDIO SOCIAL Y CULTURAL

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Study hours: 90

Online platform: <http://www3.uco.es/m1112/course/view.php?id=780>

LECTURER INFORMATION

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Name: FLORIDO TRUJILLO, MARIA GEMA (Coordinator)

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Specifics of the course

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

There are not any prerequisites

Recommendations

None specified.

INTENDED LEARNIG OUTCOMES

CB3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues.
CB4	Students can communicate information, ideas, problems and solutions to specialist and non-specialist audiences.
CE4	Design and regulate learning spaces in contexts of diversity that address gender equality, equity and respect for human rights which form part of educational values.
CE5	Promote peaceful coexistence inside and out of the classroom, solve discipline problems and contribute to the peaceful resolution of conflicts. Encourage and value the effort, perseverance and personal discipline in the students.
CE7	Collaborate with the various sectors of the educational community and society. Assume responsibility for the educational dimension of the teaching profession and promote democratic education for active citizenship
CE8	Value culture and knowledge, and maintain a critical and autonomous relationship with regard to knowledge, values, and public and private social institutions.
CE14	Construct an updated view of the natural and social world.
CM5.3	Integrate the study of history and geography from an educational and cultural perspective.
CM5.4	Promote democratic education among citizens and the practice of critical social thinking.
CM5.5	Value the role of public and private institutions for the peaceful coexistence of peoples.
CM5.6	Knowledge of different religious manifestations throughout history and their relationship to culture.

OBJECTIVES

The students must acquire knowledge about the social and cultural space that allow them to develop a critical awareness on the current situation. Furthermore it is essential to transmit the values of citizenship and respect for the environment necessary for a normal democratic coexistence.

CONTENT

1. Theory contents

HISTORY: The political, social and cultural foundations of the contemporary world. The bourgeois revolutions and its historical meaning. The economic development during the 19th & 20th century. The social consequences of the economic expansion. The political evolution of the State in the Contemporary History. The international relations determinant elements of the world politics.

TERRITORY: Social environment: humanized area. Population: distribution, structure and main problems. Urban space: structure and evolution of the city and urban systems. Rural areas: elements and factors of agricultural landscapes. World agricultural types.

PHILOSOPHY: The forms of human thought. Contemporary philosophical thought. The projection of the world of thought about reality. Conceptions of man and the universe from the world of beliefs. The influence of science and technology in human evolution

2. Practical contents

Analysis of texts and documents.

Projection and comment of documentaries.

Analysis of geographical and historical cartography.

Reading and commentary of texts and graphics.

METHODOLOGY

General clarifications on the methodology. (optional)

The difficulties of the contents as extensive as these require to select the study of some of them that, in our view, seem more relevant.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students will have any adaptations which required his particular situation, as long as it proves justified.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	3	-	3
<i>Case study</i>	-	4	4
<i>Debates</i>	-	3	3
<i>Excursions</i>	5	-	5
<i>Lectures</i>	30	-	30
<i>Text analysis</i>	-	6	6
<i>Text commentary</i>	-	6	6
<i>Tutorials</i>	3	-	3
Total hours:	41	19	60

Off-site activities

Actividad	Total
<i>Exercises</i>	15
<i>Group work</i>	10
<i>Information search</i>	15
<i>Reference search</i>	20
<i>Self-study</i>	30
Total hours:	90

WORK MATERIALS FOR STUDENTS

Case studies
Dossier
Exercises and activities
Coursebook

EVALUATION

Intended learning outcomes	Tools							
	Case studies	Essay tests	Group work	Multiple-choice test	Oral presentations	Oral tests	Short answer tests	Text commentary
CB3	X		X		X			
CB4		X		X	X	X	X	
CE14	X	X	X		X	X		X
CE4	X		X					X
CE5			X					
CE7	X	X	X					X
CE8	X	X	X			X	X	X
CM5.3	X	X		X	X		X	X
CM5.4	X	X	X			X	X	X
CM5.5	X	X	X			X	X	X
CM5.6		X						X
Total (100%)	10%	25%	10%	10%	10%	10%	10%	15%
Minimum grade.(*)	5	5	5	5	5	5	5	5

(*) Minimum grade necessary to pass the course

¿Valora la asistencia?: No

General clarifications on instruments for evaluation:

If any of the evaluation tests is not completed, the corresponding mark would be incorporated to the rest of the competences.

At the beginning of the teaching period the evaluation system will be explained thoroughly.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students can follow the course through the materials uploaded in the Moodle platform and also delivered in the photocopy service. These students can also use the bibliography supplied by the professor in the tutoring hours to which these part-time students should go.

Qualifying criteria for obtaining honors: *Haber obtenido en todos los ejercicios evaluables una calificación igual o superior a 9 puntos*

¿Hay exámenes/pruebas parciales?: No

BIBLIOGRAPHY

1. Basic Bibliography:

-CARPIO, A. (2004), Principios de filosofía, Glauco, Buenos Aires.

-BERMÚDEZ, M. (2012), Breve historia de la filosofía, Servicio de Publicaciones de la UCO, Córdoba.

-BOYLE, M. (2015): Human Geography. A concise introduction. Wiley Blackwell, Chichester.

-FERNÁNDEZ, A., MUGURUZA, C. y otros (2008): Introducción a la Geografía. Ed. Centro de Estudios Ramón Areces, S.A., Madrid.

-BROERS, M. (1996): Europe after Napoleon. Revolution, reaction and romanticism, 1814-1848. Manchester

University press. Manchester.

-RIVAS LARA, L. (Coord.) (2010): Historia Contemporánea. UNED, Madrid.

-GEYMONAT, L. (1985): Historia de la Filosofía y de la Ciencia. Ed. Crítica. Barcelona.

-VALLESPIN, F. (1995): Historia de la Teoría política. Ed. Alianza, vols. V,VI,VII. Madrid.

2. Further reading:

- AGUILERA ARILLA, M.J. y GONZÁLEZ YANCI, M.P. (2007): Geografía Humana. UNED, Madrid.

- AGUILERA, M^a J. y otros (2011): Orientaciones para la realización de ejercicios prácticos: Geografía Humana. UNED, Madrid.

- CARLYLE, T. (2010): The French revolution, Continuum. London-New York,

- ECHEVARRÍA, J. (1999): Los señores del aire: Telépolis y el tercer entorno. Ed. Destino. Barcelona

- FONTANA, J. (1999): Introducción al estudio de la Historia. Ed. Crítica, Barcelona

- HABERMAS, J. (1989)El discurso filosófico de la Modernidad. Taurus. Madrid

- HOBBSAWM, E. (2011): La Era de la Revolución, 1789-1848. Ed. Crítica. Barcelona

- LA PARRA, E./FUENTES, J. F. (2001): Historia Universal del siglo XX. Ed. Síntesis. Madrid

- LÓPEZ MORA, F. y ESPINO JIMÉNEZ, F. M.(2014): Comentario de documentos de Historia Contemporánea de España y su didáctica, Servicio de Publicaciones de la Universidad de Córdoba, Córdoba

_____ (2013): Análisis y comentario documental en Historia Contemporánea Universal y su didáctica, Servicio de Publicaciones de la Universidad de Córdoba, Córdoba

-MORE, Ch. (2000): Understanding the industrial revolution. Routledge. London-New York.

-MOSES, G.L. (1997): La cultura europea del siglo XX. Ed. Ariel. Barcelona.

-PÉREZ LEDESMA, M. (200): Ciudadanía y Democracia. Fundación Pablo Iglesias. Madrid

-ROMERO, J. (coord.) (2007): Geografía Humana: procesos, riesgos e incertidumbres en un mundo globalizado, Ed. Ariel, Barcelona.

COORDINATION CRITERIA

- Common evaluation criteria

- Common learning outcomes

- Joint activities: lectures, seminars, visits ...

- Visits organization