

**COURSE DETAILS****Title (of the course):** IDIOMA EXTRANJERO PARA EL PROFESORADO DE PRIMARIA (INGLÉS)**Code:** 100818**Degree/Master:** GRADO DE EDUCACIÓN PRIMARIA**Year:** 3**Name of the module to which it belongs:** ENSEÑANZA Y APRENDIZAJE DE LAS LENGUAS**Field:** IDIOMA EXTRANJERO PARA EL PROFESORADO DE PRIMARIA**Character:** OBLIGATORIA**Duration:** SECOND TERM**ECTS Credits:** 6**Classroom hours:** 60**Face-to-face classroom percentage:** 40%**Study hours:** 90**Online platform:** Moodle**LECTURER INFORMATION****Name:** HUERTAS ABRIL, CRISTINA ARANZAZU (Coordinator)**Faculty:** Facultad de Ciencias de la Educación**Department:** FILOLOGÍAS INGLESA Y ALEMANA**Area:** FILOLOGÍA INGLESA**Office location:** Facultad de Ciencias de la Educación (segunda planta: Área de Lenguas Extranjeras)**E-Mail:** l52huabc@uco.es**Phone:** 957212563**Name:** DR. GOLUBEVA, IRINA VALENTYINOVNA**Department:** FILOLOGÍAS INGLESA Y ALEMANA**Area:** FILOLOGÍA INGLESA**E-Mail:****Phone:****Name:** GÓMEZ PARRA, MARÍA ELENA**Department:** FILOLOGÍAS INGLESA Y ALEMANA**Area:** FILOLOGÍA INGLESA**E-Mail:****Phone:****Name:** MORILLA GARCÍA, CRISTINA**Department:** FILOLOGÍAS INGLESA Y ALEMANA**Area:** FILOLOGÍA INGLESA**E-Mail:****Phone:****Name:** PÉREZ JAUREGUI, MARÍA JESÚS**Department:** FILOLOGÍAS INGLESA Y ALEMANA**Area:** FILOLOGÍA INGLESA**E-Mail:****Phone:****Specifics of the course**

Prerequisites established in the study plan

No precede

Recommendations

It is advisable that students have at least basic knowledge of English (A2 level according to the Common European Framework of Reference for Languages). At the A2 level students are beginning to be able to function in social situations; they can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.; they can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans; and they can produce simple connected text on topics that are familiar or of personal interest. Moreover, it is advisable that students have a basic knowledge of the use of computers (Office, e-mail and Internet).

INTENDED LEARNING OUTCOMES

- CU1 Accredit the use and mastery of a foreign language.
- CE3 Effectively address language learning situations in multicultural and multilingual contexts. Foment reading and the critical analysis of texts of various scientific domains and cultural content in the school curriculum domains
- CE10 Reflect on classroom practices to innovate and improve teaching. Acquire habits and skills for independent and cooperative learning and foster them in students.
- CM7.8 Address language learning situations in multilingual contexts.
- CM7.9 Oral and written expression in a foreign language.

OBJECTIVES

This subject aims to improve and strengthen the level of knowledge in English language of the students of the Degree in Primary Education. The required level when finishing this subject, according to the Common European Framework of Reference for Languages, is B1 for the four basic skills: listening comprehension, oral expression, reading comprehension, and written expression.

The main objectives of this subject are, among others, that students acquire, develop and improve their listening comprehension, oral expression, reading comprehension, and written expression in a foreign language, in this case English. A special attention will be devoted to those phonological, lexical, morphological and syntax aspects of the English language that tend to present more difficulties for Spanish native speakers.

Due to the importance of English as the lingua franca, this subject also has as an objective to provide students with tools so that they become in 21st century university students, having access to international exchanges that increase their personal and professional experiences. Moreover, students will also be provided with linguistic tools that can improve their knowledge in other subjects as well as in their final project (e.g. references, books, data bases, journals, webs, and blogs).

Finally, this subject also includes an intercultural approach, so that students can be aware of the different situations of a second language classroom and understand the growing cultural diversity of our current society.

CONTENT

1. Theory contents

- UNIT 1. Tense review. Questions with prepositions and subject questions.
- UNIT 2. Comparatives and superlatives. Gradable and non-gradable adjectives.
- UNIT 3. Dynamic and stative meanings.
- UNIT 4. Future forms.
- UNIT 5. Countable and uncountable nouns. Quantity expressions. Used to / would.
- UNIT 6. Prepositions of time. Modals.
- UNIT 7. Passive.
- UNIT 8. Modals (II).
- UNIT 9. Reported speech.
- UNIT 10. Relative clauses. Conditionals.
- UNIT 11. Conditionals (II). Wishes and regrets.

2. Practical contents

- UNIT 1. Getting to know people. Friendship expressions.
- UNIT 2. Talking about experiences. Describing cities and towns.
- UNIT 3. Describing the family and the character.
- UNIT 4. Talking about anecdotes: parties and festivals.
- UNIT 5. Childhood memories. Habits (in the present and in the past).
- UNIT 6. Work and jobs.
- UNIT 7. Personal news. Talking about celebrities
- UNIT 8. Travelling and holidays. Describing places.
- UNIT 9. Reviews: books, films and music.
- UNIT 10. Bringing children up. Childhood. Activities you did as a child.
- UNIT 11. Dilemmas and regrets.

METHODOLOGY

General clarifications on the methodology. (optional)

The main book students will use is: Kay, Sue & Jones, Vaughan. New Inside Out Intermediate. Student's book. MacMillan. 2009 (For further information: <http://www.macmillanenglish.com/products/new-inside-out-intermediate-students-book-with-cd/>)

Methodological adaptations for part-time students and students with disabilities and special educational needs

Practical cases and examples - <http://www3.uco.es/moodlemap/>
Exercises and problems - <http://www3.uco.es/moodlemap/>
Exercises in Moodle - <http://www3.uco.es/moodlemap/>
Manual of the subject - <http://www.macmillanenglish.com/products/new-inside-out-intermediate-students-book-with-cd/>

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	8	-	8
<i>Conference</i>	3	-	3
<i>Debates</i>	1	2	3
<i>Lectures</i>	15	-	15
<i>Listening Activities</i>	-	4	4
<i>Oral expression</i>	4	10	14
<i>Projects</i>	2	1	3
<i>Reading Activities</i>	4	1	5
<i>Tutorials</i>	5	-	5
Total hours:	42	18	60

Off-site activities

Actividad	Total
<i>Exercises</i>	30
<i>Information search</i>	5
<i>Reference search</i>	5
<i>Self-study</i>	50
Total hours:	90

WORK MATERIALS FOR STUDENTS

Exercises and activities - <http://www3.uco.es/moodlemap/>
Coursebook - <http://www3.uco.es/moodlemap/>

Clarifications:

Manual of the subject -

<http://www.macmillanenglish.com/products/new-inside-out-intermediate-students-book-with-cd/>**EVALUATION**

Intended learning outcomes	Tools			
	Grammar and vocabulary	Multiple-choice test	Short answer tests	Oral comprehension (listening)
CE10		x	x	
CE3	x	x	x	
CM7.8				x
CM7.9	x	x	x	x
CU1	x	x	x	x
Total (100%)	20%	30%	30%	20%
Minimum grade.(*)	0	0	0	0

(*) Minimum grade necessary to pass the course

Method of assessment of attendance:

Hasta un punto adicional sobre la nota obtenida en el examen final o en la media de los parciales.

General clarifications on instruments for evaluation:

NOTA: Los alumnos pueden realizar hasta tres exámenes parciales; si se aprueban los tres exámenes parciales (con una calificación mínima de 5/10), los estudiantes no tendrán que realizar el examen final de la asignatura, tan solo si desearan subir nota. Asimismo, aquellos alumnos que no puedan acudir a clase, podrán realizar el examen final, siendo la nota de la asignatura la que obtuvieran en dicha prueba.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

NOTA: Los alumnos pueden realizar hasta tres exámenes parciales; si se aprueban los tres exámenes parciales (con una calificación mínima de 5/10), los estudiantes no tendrán que realizar el examen final de la asignatura, tan solo si desearan subir nota. Asimismo, aquellos alumnos que no puedan acudir a clase, podrán realizar el examen final, siendo la nota de la asignatura la que obtuvieran en dicha prueba.

Qualifying criteria for obtaining honors: *Calificaciones en los exámenes, asistencia y participación activa en las clases de la asignatura.*

General clarifications on the partial evaluations:

NOTA: Los alumnos pueden realizar hasta tres exámenes parciales; si se aprueban los tres exámenes parciales (con una calificación mínima de 5/10), los estudiantes no tendrán que realizar el examen final de la asignatura, tan solo si desearan subir nota. Asimismo, aquellos alumnos que no puedan acudir a clase, podrán realizar el examen final, siendo la nota de la asignatura la que obtuvieran en dicha prueba.

BIBLIOGRAPHY**1. Basic Bibliography:**

KAY, Sue & V. JONES. New Inside Out Intermediate. Student's book. MacMillan. 2009

2. Further reading:

EASTWOOD, J. Oxford Practice Grammar. Oxford University Press. 1992.

EASTWOOD, J. Oxford Guide to English Grammar. Oxford University Press. 1993.

FOLEY, M. & D. HALL. MyGrammarLab. Intermediate B1/B2. Pearson. 2012.

McCARTHY, M. & F. O'DELL. English vocabulary in Use. Cambridge University Press. 2007.

MURPHY, R. - M. CRAVEN - B. VINEY. English Grammar in Use with Answers and CD-ROM 4th Edition.

COORDINATION CRITERIA

- Common evaluation criteria
- Common learning outcomes
- Joint activities: lectures, seminars, visits ...

SCHEDULE

Period	Activity								
	Assessment activities	Conference	Debates	Lectures	Listening activities	Projects	Reading activities	Tutorials	Oral expression
1# Week	0	0	0	2	0	0	1	1	0
2# Week	0	0	0	1	1	1	1	0	1
3# Week	0	1	0	1	0	0	0	0	2
4# Week	0	0	1	1	0	0	0	1	1
5# Week	2	0	0	1	0	1	0	0	1
6# Week	0	1	0	1	1	0	0	0	1
7# Week	0	0	1	1	0	0	0	1	1
8# Week	2	0	0	1	0	0	0	0	2
9# Week	0	0	0	2	0	0	1	0	1
10# Week	0	1	0	1	1	0	0	0	1
11# Week	0	0	1	1	0	1	1	0	1
12# Week	2	0	0	1	0	0	0	0	1
13# Week	0	0	0	1	1	0	0	1	1
14# Week	2	0	0	0	0	0	1	1	0
Total hours:	8	3	3	15	4	3	5	5	14