DETAILS OF THE SUBJECT

Title: EL DESARROLLO DE LA COMPETENCIA MULTILINGÜE-MULTICULTURAL (INGLÉS)
Code: 100838
Degree/Master: GRADO DE EDUCACIÓN PRIMARIA   **Year:** 4
Name of the module to which it belongs:
Field: EL DESARROLLO DE LA COMPETENCIA MULTILINGÜE-MULTICULTURAL
Character: OPTATIVA   **Duration:** FIRST TERM
ECTS Credits: 6   **Classroom hours:** 60
Face-to-face classroom percentage: 40%   **Non-contact hours:** 90
Online platform:

TEACHER INFORMATION

Name: OSUNA RODRÍGUEZ, MERCEDES (Coordinador)
Faculty: FACULTAD DE CIENCIAS DE LA EDUCACIÓN
Department: FILOLOGÍAS INGLESA Y ALEMANA
Area: FILOLOGÍA INGLESA
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SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

SKILLS

CU1	Accredit the use and mastery of a foreign language.
CE3	Effectively address language learning situations in multicultural and multilingual contexts. Foment reading and the critical analysis of texts of various scientific domains and cultural content in the school curriculum domains
CE11	Knowledge of and ability to apply information and communication technologies in the classroom. Ability to selectively distinguish audiovisual information that contributes to learning, civic education and cultural wealth.
CM2.9	Knowledge of and ability to address situations that arise in schools in multicultural contexts.
CM7.2	Acquire literary training and knowledge of childrens literature.
CM7.9	Oral and written expression in a foreign language.

OBJECTIVES

to develop the Knowledge and mastery of the competences assigned to european profile of second languague

teachers.

to analize the idiomatic policy in Andalussian educative system.

to study the european idiomatic policy in common reference framework

to develop the intercultural dimension in language teaching.

CONTENT

1. Theoretical content

1. learning through language
2. introduction to European language policies and their implementation in higher education.

3. European Portfolio
4. English as Lingua Franca

5. Teachers discourses on Accent and Identity.Developing the intercultural dimension in languague teaching.
6.burning issues. Promoting inclusive plurilingual and Intercultural Education.

2. Practical contents

1. Languge Educators Awareness
2. Intercultural encounters
3. Culture awareness and plurilingual competence

METHODOLOGY

Methodological adaptations for part-time students

For those students who cannot attend all hours, an interview with the teacher will be required.

Face-to-face activities

Activity	Large group	Medium group	Total
Assessment activities	6	2	*8*
Debates	6	6	*12*
Group presentation	12	4	*16*
Group work (cooperative)	6	2	*8*
Speaking Activities	6	2	*8*
Text analysis	6	2	*8*
Total hours:	*42*	*18*	*60*

Not on-site activities

Actividad	Total
Analysis	*15*
Bibliographic consultations	*25*
Exercises	*15*
Finding information	*15*
Group work	*20*
Total hours:	90

WORK MATERIALS FOR STUDENTS

Practical cases and examples
Internship notebook
Exercises and problems

EVALUATION

Skills	Tools				
	Assignments and projects	**Attendance sheets**	**Final exam**	**Oral presentations**	**Problem solving**
CE11	x			x	x
CE3	x		x	x	x
CM2.9	x		x	x	x
CM7.2	x				
CM7.9	x		x	x	x
CU1	x	x	x	x	x
Total (100%)	20%	10%	40%	20%	10%
Minimum grade.(*)	2	1	4	2	1

(*) Minimum grade necessary to pass the subject

General clarifications on instruments for evaluation:

Minimum score to eliminate content and period of validity for partial qualifications: The minimum score to eliminate content is 5. The period of validity for partial qualifications is February 2017

General clarifications on evaluation and methodological adaptation for part-time students:

Value of attendance in the final grade: Attendance is compulsory.

General clarifications on evaluation and methodological adaptation for part-time students:

part-time students will do an oral and written test at the end of the course.

Qualifying criteria for obtaining honors: *for those students who cannot attend all hours, an interview with the teacher will be required*

¿Hay examenes/pruebas parciales?: *No*

BIBLIOGRAPHY

1. Basic Bibliography:

Common Reference Framework

http://www.juntadeandalucia.es/educacion/webportal/web/pel

http://www.um.es/glosasdidacticas/GD14/02.pdf

'http://ec.europa.eu/languages/documents/doc489_en.pdf EL PERFIL EUROPEO DEL PROFESOR DE LENGUA"
– UN MARCO DE REFERENCIA

http://cvc.cervantes.es/ensenanza/biblioteca_ele/marco/cvc_mer.pdf
http://epostl2.ecml.at/LinkClick.aspx?fileticket=Odz4pL2JvAk%3D&tabid=505&language=de-

http://www.juntadeandalucia.es/educacion/webportal/web/aicle/contenidos/
http://msterelecomillasunican.blogspot.com.es/2012/10/subcategorias-y-ejemplos-de.html

European Language Portfolio The intercultural component.

http://europa.eu.int http://eelp.gap.it/ES/

2. Further reading:

- The European Profile for Language Teacher Education - A Frame of Reference main report can be found in full at: www.lang.soton.ac.uk/profile

- The full report of the first phase of the research, 'The Training of Teachers of a Foreign Language: Developments in Europe' can be found at: www.lang.soton.ac.uk/ttfl
- A book based on this report, 'The European Language Teacher' by M. Grenfell, M. Kelly and D. Jones is available from Peter Lang Publishers.

- Further information on the European Commission's strategies for language learning and cultural exchange can be http://ec.europa.eu. found at: http://www.europa.eu.int/comm/dgs/education_culture/index_en.htmor see the European Commission's home page at: www.europa.eu.int
- Information on the Council of Europe's Common European Framework of Reference for Languages (CEF) see: http://www.coe.int/T/E/Cultural_Co-operation/education/Languages/
Language_Policy/Common_Framework_of_Reference/default.asp

- Details of DIALANG testing can be found at: www.dialang.org

- Information on the European Language Portfolio (ELP) is available at:
http://culture2.coe.int/portfolio/inc.asp?L=E&M=$t/208-1-0-1/main_pages/welcome.html
- For further information on the European Centre for Modern Languages (ECML/CELV) see: http://www.ecml.at/ -
The European Language Council (ELC/CLE) website is: http://www.fu-berlin.de/elc/

COORDINATION CRITERIA

No criteria entered.