



DETAILS OF THE SUBJECT

Title: LENGUA EXTRANJERA PARA EL AULA (INGLÉS)

Code: 100840

Degree/Master: GRADO DE EDUCACIÓN PRIMARIA

Year: 4

Name of the module to which it belongs: OPTATIVIDAD: MENCIÓN LENGUAS EXTRANJERAS

Field: LENGUA EXTRANJERA PARA EL AULA

Character: OPTATIVA

Duration: FIRST TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Non-contact hours: 90

Online platform:

TEACHER INFORMATION

Name: GÓMEZ PARRA, MARÍA ELENA (Coordinador)

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SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

Do not apply

Recommendations

The student is expected to have a B1 (minimum) on English as the whole course will be delivered in English

SKILLS

CU1	Accredit the use and mastery of a foreign language.
CE3	Effectively address language learning situations in multicultural and multilingual contexts. Foment reading and the critical analysis of texts of various scientific domains and cultural content in the school curriculum domains
CM7.1	Understand the basic principles of language sciences and communication.
CM7.9	Oral and written expression in a foreign language.

OBJECTIVES

This course has two main objectives:

Firstly, it will help students to acquire a level of English that will allow them to develop properly their professional careers as teachers of English. This level has been defined by the *Common Framework of Reference for Languages* as B2. Therefore, this course is delivered as complementary to the course 'Lengua Extranjera para el Ejercicio de la Profesión Docente'.

On the other hand, this course will also teach students 'classroom language' to help teacher students to communicate with their future pupils within an educational setting.

CONTENT

1. Theoretical content

1. Instrumental English:

Topic 1: Present tense review. Gerunds and infinitives.

Vocabulary: Studying at university. Do and make.

Topic 2: Past tense review. Past habits.

Vocabulary: Working life. Phrasal verbs.

Topic 3: Future tense review.

Vocabulary: Transport and travel. Prefixes.

Topic 4: Comparative and superlative adjectives and adverbs. Articles.

Vocabulary: Personality adjectives. Noun suffixes.

Topic 5: Modal verbs of obligation, prohibition, advice, speculation and deduction.

Vocabulary: Buying and selling. Phrasal verbs connected with money and shopping.

Topic 6: Conditionals.

Vocabulary: Parts of the body. Health. Idioms.

2. The language of the classroom:

Topic 1: The beginning of the lesson.

Topic 2: Checking attendance.

Topic 3: Physical conditions in the classroom.

Topic 4: Getting organised.

Topic 5: Introducing different stages of the lesson.

Topic 6: Using visual aids.

Topic 7: Electrical equipment.

Topic 8: Dividing the class up.

Topic 9: Interruptions (late comers, things lost).

Topic 10: Control and discipline.

Topic 11: Ending the lesson or a stage in the lesson

2. Practical contents

2. Contenidos prácticos

Instrumental English:

Topic 1: Matching activities. Transactional tasks.

Topic 2: Matching people and statements. Negotiating and collaborating.

Topic 3: Missing sentences activities. Stories.

Topic 4: Word formation cloze activities. Giving presentations.

Topic 5: Completing notes. Talking about photos.

Topic 6: Sentence transformation activities. For-and-against and opinion essays.

METHODOLOGY

General clarifications on the methodology. (optional)

If course attendance is not possible, a compulsory interview with the teacher is required in order to plan individual work to cover the number of working and contact hours.

Methodological adaptations for part-time students

Face-to-face activities

Activity	Large group	Medium group	Total
Assessment activities	3	3	6
Group work (cooperative)	2	3	5
Lectures	10	-	10
Text analysis	23	7	30
Text commentary	4	-	4
Tutorials	-	5	5
Total hours:	42	18	60

Not on-site activities

Actividad	Total
Analysis	15
Bibliographic consultations	15
Exercises	15
Finding information	15
Group work	15
Self-study	15
Total hours:	90

WORK MATERIALS FOR STUDENTS

Practical cases and examples
 Internship notebook
 Dossier
 Exercises and problems
 Manual of the subject

Clarifications:

Extra classroom materials will be delivered as needed and planned by the teacher.

EVALUATION

Skills	Tools									
	Attendance sheets	Essay tests	Final exam	Objective tests	Oral presentations	Oral tests	Practical cases and examples	Self-assessment	Short answer tests	Tests to perform real and/or simulated tasks
CE3	x							x		x
CM7.1	x			x				x		
CM7.9	x	x	x		x	x		x	x	
CU1	x						x	x		
Total (100%)	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
Minimum grade.(*)	1	1	1	1	1	1	1	1	1	1

(*) Minimum grade necessary to pass the subject

General clarifications on evaluation and methodological adaptation for part-time students:

Part-time students will take both an oral plus a written test at the end of the term.

Qualifying criteria for obtaining honors: *An extra exam will be necessary for obtaining Honors.*

¿Hay exámenes/pruebas parciales?: *No*

BIBLIOGRAPHY

1. Basic Bibliography:

Spencer, D. (2016). Gateway (B2) (2nd Edition). Student's Book. London: Macmillan Education.

Willis, J. (1981). Teaching English through English. London: Longman.

2. Further reading:

Anderson, A. & Lynch, T. (2000). Listening. Oxford: OUP.

Batstone, R. (2000). Grammar. Oxford: OUP.

Bygate, M. (2000). Speaking. Oxford: OUP.

Cook, G. (2001). Discourse. Oxford: OUP.

McCarthy, M. (1998). Vocabulary. Oxford: OUP.

Rea-Dickins, P. & Germaine, K. (2000). Evaluation. Oxford: OUP.

Wallace, C. (2000). Reading: Oxford: OUP.

COORDINATION CRITERIA

- Common evaluation criteria
- Joint activities: lectures, seminars, visits ...
- Selection of common competencies