

DETAILS OF THE SUBJECT

Title: IDIOMA MODERNO II: INGLÉS

Code: 102589

Degree/Master: GRADUADO/A EN GESTIÓN CULTURAL POR LA UNIVERSIDAD DE CÓRDOBA **Year:** 1

Name of the module to which it belongs:

Field: LENGUA EXTRANJERA

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Non-contact hours: 90

Online platform:

TEACHER INFORMATION

Name: PEREZ DE LUQUE, JUAN LUIS (Coordinador)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

It is highly recommended for students enrolled in this subject to previously course Idioma Moderno I (Inglés).

SKILLS

- | | |
|-----|---|
| CB3 | Students must possess the capacity to gather and interpret relevant information (usually in their field of study) in order to give opinions which include a reflection about relevant topics which are social, scientific or ethic in nature. |
| CB4 | Students must transmit information, ideas, problems and answers to both specialised and not specialised publics. |
| CG2 | Knowledge of the standard and coherent, correct and appropriate usage of the foreign language, orally and in writing. |
| CU1 | To accredit the use and proficiency of a foreign language. |

OBJECTIVES

-To achieve level A2 of the Common European Framework of Reference, by learning the grammatical contents and developing the discursive and pragmatic competences that correspond to this level.

-To be able to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment).

-To be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.

-To be able to describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

CONTENT

1. Theoretical content

- Review of verb forms and questions
- Subject questions
- Past Simple review
- Past Continuous
- *Have to/has to*: positive and negative, questions and short answers
- Present continuous and Present Simple; activity and state verbs
- Present Perfect for life experiences (1): positive and negative
- Present Perfect for life experiences (2): *yes/no* questions with *ever*
- *will* for prediction; *might*
- *be going to*; plans, hopes and ambitions
- Making comparisons: comparatives, *a lot, much, a bit, (not) as... as* (review)
- Superlatives (review)
- Present Continuous for future arrangements
- Quantifiers; possessive pronouns (review)
- Present perfect with *for* and *since*; questions with *How long...?*
- *Should, shouldn't, must, mustn't*, infinitive of purpose
- First conditional; future time clauses with *when, as soon as, before, after, until*
- *Too, too much, too many, (not) enough*
- Present Simple passive; Past Simple passive

- *Used to*
- Present Perfect for giving news with *just, yet* and *already*
- Relative clauses with *who, which, that* and *where*
- Reported speech
- Second conditional

2. Practical contents

Vocabulary

- Vocabulary related to areas of most immediate relevance (e.g. travel, home, everyday problems, shopping, relationships, free time...).
- Vocabulary to describe personal experiences.
- Most common phrasal verbs.

Reading comprehension

- To understand short texts related to areas of most immediate relevance.

Written production

- To write short texts about areas of most immediate relevance, personal experience, likes and dislikes, hobbies and feelings.

Oral production

- Exchange of information in a simple and direct way on familiar and routine matters.
- Description in simple terms of aspects of his/her background, immediate environment and matters in areas of immediate need.

METHODOLOGY

General clarifications on the methodology. (optional)

They will be provided with the material given in class and will have to use the chosen textbook in order to prepare the final exam, as well as the writing assignments, the oral test and the listening comprehension exercises.

Methodological adaptations for part-time students

Students will have to contact the lecturer during the office hours in order to arrange a suitable methodology and evaluation for the subject.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Grammatical explanation and exercises</i>	13	-	13
<i>Listening comprehension exercises</i>	3	8	11
<i>Reading comprehension exercises</i>	7	2	9
<i>Speaking activities</i>	3	8	11
<i>Vocabulary explanation and exercises</i>	11	-	11
<i>Writing activities</i>	5	-	5
Total hours:	42	18	60

Not on-site activities

Actividad	Total
<i>Exercises</i>	45
<i>Self-study</i>	45
Total hours:	90

WORK MATERIALS FOR STUDENTS

Exercises
 Material from the Internet
 Textbook
 Texts

Clarifications:

A textbook that will be specified at the beginning of the course will be used as the main reference and source for course materials. It will be complemented with photocopies and material coming from other books and the Internet.

EVALUATION

Skills	Tools			
	Final written exam (grammar, vocabulary and reading)	Listening comprehension	Oral production	Written production
CB3	x			
CB4		x	x	
CG2				x
CU1	x	x	x	x
Total (100%)	40%	20%	20%	20%
Minimum grade.(*)	5	5	5	5

(*) Minimum grade necessary to pass the subject

¿Valora la asistencia?: No

General clarifications on instruments for evaluation:

During the course, students will have to perform a compulsory oral exposition and a compulsory written assignment. There will be also a listening comprehension test prior to the final exam. **A minimum grade of 5 on each part is required to pass the subject.**

IMPORTANT: Plagiarism and/or cheating during the performance of ANY of the assignments (exams, expositions, class activities, etc.) carried out during the course will be punished with **instant fail** in the subject. Legal proceedings might be derived.

General clarifications on evaluation and methodological adaptation for part-time students:

Students will have to contact the lecturer during the office hours in order to arrange a suitable methodology and evaluation for the subject.

Qualifying criteria for obtaining honors: *9+ in all the graded fields*

¿Hay examen/es/pruebas parciales?: No

BIBLIOGRAPHY

1. Basic Bibliography:

-*Face2face Pre-intermediate*, Chris Redston and Gillie Cunningham.

-*New English File Pre-Intermediate*, Clive Oxenden, Christina Latham-Koenig and Paul Seligson.

-*Essential Grammar in Use: A Reference and Practice Book for Elementary Students of English*, Raymond Murphy. University of Cambridge, 2002

-*Essential Grammar in Use: A Self-Study Reference and Practice Book for Elementary Students of English*, Raymond Murphy. University of Cambridge, 2002.

-*Learning English: Elementary Grammar and Exercises for Beginners in the Study of the Language*, B.J.M. Monks. London: Macmillan and Co.Limited, 1964.

-*The Heinemann Elementary English Grammar*, Digby Beaumont. Oxford: Heinemann, 1993.

-*Elementary Language Practice with Key: English Grammar and Vocabulary*, Michael Vince. Oxford: Macmillan Heinemann, 2003.

-*The Good Grammar Book with Answers: A Grammar Practice Book for Elementary to Lower-Intermediate Students*, Michael Swan. Oxford:Oxford University Press, 2001.

-*Longman English Grammar Practice*, Alexander L.G. London: Longman, 1988.

-*Oxford Practice Grammar: With Answers*, John Eastwood. Oxford: Oxford University Press, 2003.

2. Further reading:

Dictionaries:

- *Collins Dictionary*: <http://www.collinsdictionary.com/dictionary/english-spanish>

- *Merriam-Webster Dictionary*: <http://www.merriam-webster.com/>

COORDINATION CRITERIA

No criteria entered.

SCHEDULE

Period	Activity					
	Grammatical explanation and exercises	Listening comprehension exercises	Reading comprehension exercises	Speaking activities	Vocabulary explanation and exercises	Writing activities
1# Fortnight	2	1	1	2	1	0
2# Fortnight	2	2	1	1	2	1
3# Fortnight	2	2	1	2	1	1
4# Fortnight	2	1	1	1	2	1
5# Fortnight	1	2	2	2	1	1
6# Fortnight	2	2	1	1	2	1
7# Fortnight	2	1	2	2	2	0
Total hours:	13	11	9	11	11	5