

### DETAILS OF THE SUBJECT

**Title:** IDIOMA MODERNO IV: INGLÉS

**Code:** 102616

**Degree/Master:** GRADUADO/A EN GESTIÓN CULTURAL POR LA UNIVERSIDAD DE CÓRDOBA **Year:** 3

**Name of the module to which it belongs:** FORMACIÓN BÁSICA

**Field:**

**Character:** OBLIGATORIA

**Duration:** FIRST TERM

**ECTS Credits:** 6

**Classroom hours:** 60

**Face-to-face classroom percentage:** 40%

**Non-contact hours:** 90

**Online platform:** Moodle

### TEACHER INFORMATION

**Name:** LUJAN JIMENEZ, ANA MARIA (Coordinador)

**Faculty:** Facultad de Filosofía y Letras

**Department:** FILOLOGÍAS INGLESA Y ALEMANA

**Area:** FILOLOGÍA INGLESA

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### SPECIFICS OF THE SUBJECT

#### REQUIREMENTS AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None.

#### Recommendations

None specified.

### SKILLS

CB4

CB3

CG2

CU1

### OBJECTIVES

This subject is aimed to acquire a B1 level according to the CEFR which implies that the user/learner:

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe

experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## CONTENT

### 1. Theoretical content

Grammar, vocabulary and communicative functions in the units 7-12 from KAY, Sue & V. JONES. New Inside Out Intermediate. Student's book. MacMillan. 2009

### 2. Practical contents

In the practical lessons the five communicative skills will be dealt

## METHODOLOGY

### Methodological adaptations for part-time students

Part-time students have to sit an oral exam and hand in a dossier with all the exercises and tasks of the course

### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	1	-	1
<i>Debates</i>	-	4	4
<i>Grammar exercises and use of English</i>	13	-	13
<i>Listening Activities</i>	5	-	5
<i>Reading Activities</i>	10	-	10
<i>Speaking Activities</i>	1	10	11
<i>Text analysis</i>	2	-	2
<i>Writing Activities</i>	10	4	14
<b>Total hours:</b>	<b>42</b>	<b>18</b>	<b>60</b>

### Not on-site activities

Actividad	Total
<i>Bibliographic consultations</i>	2
<i>Exercises</i>	45
<i>Finding information</i>	15
<i>Self-study</i>	28
<b>Total hours:</b>	<b>90</b>

## WORK MATERIALS FOR STUDENTS

## EVALUATION

Skills	Tools			
	Final exam	Reading tests	Writing tests	Participation in class activities
CB3	x	x	x	x
CB4		x		x
CG2	x	x	x	x
CU1	x	x	x	x
<b>Total (100%)</b>	50%	20%	15%	15%
<b>Minimum grade.(*)</b>	5	5	5	4.5

(\*) Minimum grade necessary to pass the subject

¿Valora la asistencia?: *No*

### General clarifications on instruments for evaluation:

Both the reading and writing tests are compulsory to pass the subject

### General clarifications on evaluation and methodological adaptation for part-time students:

Part-time students have to sit an oral exam and hand in all the exercises and activities dealt with in class

**Qualifying criteria for obtaining honors:** *The distinction*

¿Hay exámenes/pruebas parciales?: *No*

## BIBLIOGRAPHY

### 1. Basic Bibliography:

- Grammar and Vocabulary: Hewings, M (2005)
- Advanced Grammar in Use. CUP Mann, M (2008)
- Destination B1. Grammar and Vocabulary. London. Macmillan M & O Dell (2004)
- Online Collins Dictionary

### 2. Further reading:

None.

## COORDINATION CRITERIA

- Joint activities: lectures, seminars, visits ...
- Orientation session

## SCHEDULE

Period	Activity							
	Assessment activities	Debates	Listening activities	Reading activities	Speaking activities	Text analysis	Writing activities	Grammar exercises and use of english
1# Fortnight	1	0	0	2	2	0	1	1
2# Fortnight	0	1	1	1	1	0	2	2
3# Fortnight	0	1	0	1	1	1	2	2
4# Fortnight	0	1	0	1	2	0	2	2
5# Fortnight	0	0	0	1	1	1	2	2
6# Fortnight	0	1	1	1	1	0	2	2
7# Fortnight	0	0	1	2	1	0	2	1
8# Fortnight	0	0	2	1	2	0	1	1
<b>Total hours:</b>	1	4	5	10	11	2	14	13