TEACHING GUIDE

DETAILS OF THE SUBJECT

Title (of the subject): CARING, FEEDING AND TRAINING OF DOGS
Code: 101494
Degree/Master: GRADO DE VETERINARIA
Name of the module to which it belongs: OPTATIVIDAD
Field: OPTATIVA
Character: OPTATIVA
ECTS Credits: 3
Face-to-face classroom percentage: 40%
Non-contact hours: 45
Duration: SECOND TERM
Classroom hours: 30

TEACHER INFORMATION

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REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

There are no previous requisites.

Recommendations

It is advisable that students should have at least a B-1 level in English language.

SKILLS

CT1  To solve problems.
CT4  Decision making.
CT8  Motivation for quality.
CE14 Bases of animal behaviour and domestication process.
CE16 Behaviour, domestication process and management.
CE55 Animal nutrition and nourishment.
OBJECTIVES

This is an advanced course intended for students of Veterinary Medicine who want to know more about the main aspects related with dog ownership. Our goal is to provide you with the basic tools to solve problems related with caring, feeding and training of dogs. You will learn how to feed a dog, how to keep him clean, free of bugs and vaccinated against the main infectious diseases. Also, how to take care of and how to train a dog.

CONTENT

1. Theory contents

The course is divided into three modules according to its main topics. Each module will be split into individual lessons that deal with several aspects related to the corresponding topic:

I. CARING OF DOGS: about petting dogs, anatomy and physiology, dog breeds, vaccination and antiparasitic treatments, official documentation, gestation, whelping, lactation, care of puppies and old dogs, dogs grooming.

II. FEEDING OF DOGS: basic concepts of dog nutrition, nutrients, energy, feeding dogs in different life stages.

III. TRAINING OF DOGS: principles of training dogs, training the basics, training for tracking and training sheepdogs.

2. Practical contents

Practicals will consist of audiovisual presentations, interactive questions and discussion sessions regarding the main topics of the course:

1. Dog caring sessions.
3. Basic dog training sessions.

METHODOLOGY

General clarifications on the methodology. (optional)

CLIL (Content and Language Integrated Learning) methodology will be used to create a ‘natural’ environment for contents and language learning, and to acquire specific vocabulary throughout the course.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Specific learning conditions will be provided for part-time students.

Face-to-face activities
## TEACHING GUIDE

<table>
<thead>
<tr>
<th>Activity</th>
<th>Large group</th>
<th>Medium group</th>
<th>Small group</th>
<th>Total</th>
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<tbody>
<tr>
<td>Case study</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Group work (cooperative)</td>
<td>-</td>
<td>9.5</td>
<td>2</td>
<td>11.5</td>
</tr>
<tr>
<td>Lectures</td>
<td>16.5</td>
<td>-</td>
<td>-</td>
<td>16.5</td>
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<tr>
<td><strong>Total hours:</strong></td>
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<td>11.5</td>
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### Not on-site activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
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<tbody>
<tr>
<td>Bibliographic consultations</td>
<td>12</td>
</tr>
<tr>
<td>Finding information</td>
<td>12</td>
</tr>
<tr>
<td>Self-study</td>
<td>21</td>
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<td><strong>Total hours:</strong></td>
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</tr>
</tbody>
</table>

## WORK MATERIALS FOR STUDENTS

- Practical cases and examples
- PDF files (via Moodle) and handouts dealing with the different units will be provided.
- PowerPoint presentations

### Clarifications:

- PDF files with the main contents of the lecturers will be uploaded in the moodle course.
- For the practical sessions, videos, handouts and other working materials will also be provided.

## EVALUATION

### Skills

<table>
<thead>
<tr>
<th>Skills</th>
<th>Attendance sheets</th>
<th>Final exam</th>
<th>Group work</th>
<th>Practical cases and examples</th>
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<tbody>
<tr>
<td>CE14</td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
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<tr>
<td>CE16</td>
<td>x</td>
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<td>CE55</td>
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<td>x</td>
</tr>
<tr>
<td>CT1</td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>CT4</td>
<td>x</td>
<td>x</td>
<td></td>
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<tr>
<td>CT8</td>
<td>x</td>
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</table>

### Evaluation Breakdown

- **CE14**: 10% Attendance sheets, 60% Final exam, 20% Group work, 10% Practical cases and examples
- **CE16**: 10% Attendance sheets, 60% Final exam, 20% Group work
- **CE55**: 10% Attendance sheets, 60% Final exam, 20% Group work, 10% Practical cases and examples
- **CT1**: 10% Attendance sheets, 60% Final exam, 20% Group work
- **CT4**: 10% Attendance sheets, 60% Final exam, 20% Group work
- **CT8**: 10% Attendance sheets

### Minimum Grade

- **CE14**: 5
- **CE16**: 5
- **CE55**: 5
- **CT1**: 5
- **CT4**: 5
- **CT8**: 5

(*) Minimum grade necessary to pass the subject

General clarifications on instruments for evaluation:

- 80% of attendance to theoretical sessions will be required to pass the course.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

- Specific learning conditions will be provided for part-time students.

Clarifying criteria for obtaining honors: The global mark should be higher than 9.5 out of 10.

¿Hay examenes/pruebas parciales?: No
BIBLIOGRAPHY

1. Basic Bibliography:


FEDIAF (The European Pet Food Industry Federation). 2013. Nutritional Guidelines for Complete and

Complementary Pet Food for Cats and Dogs. FEDIAF.


2. Further reading:

AKC. American Kennel Club. www.akc.org


Dr. Foster and Smith. www.peteducation.com

FCI - Fédération Cynologique Internationale. www.fci.be


Hartman, Dennis A. The Care of Dogs and Puppies. Cooperative Extension Service, University of Kentucky.

RSCE. Real Sociedad Canina de España. www.rsce.es

COORDINATION CRITERIA

- Common evaluation criteria
- Performing activities
### SCHEDULE

<table>
<thead>
<tr>
<th>Period</th>
<th>Case study</th>
<th>Group work (cooperative)</th>
<th>Lectures</th>
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<tr>
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<tr>
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<td>16.5</td>
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The methodological strategies and the evaluation system contemplated in this Teaching Guide will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.