COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **ESTUDIO CIENTÍFICO DEL LÉXICO INGLÉS**
Code: 100567
Degree/Master: **GRADO DE ESTUDIOS INGLESES**
Name of the module to which it belongs: **MÓDULO OPTATIVO DE LINGÜÍSTICA INGLESA**
Field: **USOS Y VARIEDADES DEL INGLÉS**
Character: **OPTATIVA**

Duration: **SECOND TERM**
ECTS Credits: 6
Classroom hours: 60
Face-to-face classroom percentage: 40%
Study hours: 90
Online platform: moodle.uco.es

LECTURER INFORMATION

Name: **JIMÉNEZ NAVARRO, EVA LUCIA** (Coordinator)
Faculty: Facultad de Filosofía y Letras
Department: FILOLOGÍAS INGLESA Y ALEMANA
Area: FILOLOGÍA INGLESA
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Name: **GUERRERO MEDINA, MARIA DEL PILAR**
Faculty: Facultad de Filosofía y Letras
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Phone: 957 21 87 65

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan
None.

Recommendations
A C1 English level is strongly recommended.

INTENDED LEARNING OUTCOMES

**CB3** Knowledge of the foreign language (English).
**CB7** Decision making.
**CB8** Students must know how to apply their knowledge to their job or vocation in a professional manner and they must possess the competencies which are usually demonstrated by means of the elaboration and defense of arguments and the solution of problems in their field of study.
**CB15** Creativity.
**CB16** Knowledge of other cultures and habits.
**CE10** Knowledge of the terminology of the major linguistic disciplines.
**CE11** Knowledge of the linguistic peculiarities of English with respect to the mother tongue, and its contrasts. Theoretical and practical knowledge of Spanish / English linguistic language mediation.
**CE12** Analysis, commentary and explanation of the texts in English from different registers, types, genres and historical periods.
**CE13** Command of oral and written academic English as well as the development of techniques of academic work. Ability to argue and express abstract concepts, assumptions and relationships in academic essays.
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CE15 Usage of the different necessary resources for English linguistic study and research, both printed and electronic (bibliographies, database, IT specific and relevant applications in linguistic studies).

CE16 Knowledge of methodologies, tools and resources of the industries of the language and communication and information technologies.

CE24 Identification, classification, explanation and assessment of the different linguistic functions concerning units, relations and processes.

CE25 Ability for the phonetic-phonological, morph-syntactic, semantic and discursive analysis of the English language.

CE26 Ability to identify periods in the evolution of the English language and to assign and recognise characteristics with respect to these periods.

CE27 Participation in group learning activities: assignments, studies.

CE28 Participation in learning forums and transfer of acquired knowledge: news groups, blogs.

CE29 Analysis of the conditionings related to the use of language in situation that affect the final shape adopted by the text, in its oral and written aspect.

CE33 Ability to develop critical and autonomous thought through reading and analysis of literary texts and other cultural demonstrations in English language.

CE34 Ability to evaluate critically a consulted bibliography and frame it in a theoretical perspective.

CE35 Ability to design and elaborate formative and self learning material in relationship with disciplinary contents of the module.

CE39 Ability to recognise cognitive and functional determining factors on the structure and use of language.

CE40 Development of autonomy to select linguistic and methodological resources according to the purposes to be achieved.

CE41 Development of the interest in linguistic theory and its application to different fields, such as the study of creative texts in English and the methodology of teaching and learning English.

CE42 Development of the linguistic theoretical interest and its description, both synchronic and diachronic.

CE43 Development of the interest of different theories in teaching and learning languages, within a heterogeneous context, heir of diverse traditions, methods and approaches.

CE44 Ability to summarize, organise, manipulate and transmit efficiently the knowledge acquired in the different modules.

CE45 Acceptance of other critical thought differing from the one adopted by the students.

CE51 Ability to distinguish between different theoretical/critical approaches of the same problem.

CE52 Ability to identify problems and research themes and evaluate their relevance.

CE53 Ability to analyse texts and discourses in English language by using analysis techniques appropriately.

CE55 Scientific knowledge of the semantics and pragmatics of English language.

OBJECTIVES

The main aim of this course is to provide students with the basic concepts and terminology of lexical semantics, lexicology and lexicography and make them acquainted with other related semantic, morphological and pragmatic aspects, relevant for the scientific analysis of the lexical component of the English language. As a secondary aim, the course will provide basic tools of analysis in corpus processing.

CONTENT

1. Theory contents

Lexical semantics
1. Traditional semantics
2. Basic semantic relationships
3. Structural semantics
4. Semantic features
5. Prototypes
6. Semantic anomaly
7. Collocations
8. Cognitive approaches to meaning

Words in dictionaries
1. Repositories of words
2. Information about words
3. How do dictionaries decide?
4. Meaning
5. Dictionaries and vocabulary
6. Lexicology and lexicography
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6.1. Corpora for lexicography
6.2. Corpus processing
6.3. Multifunctional linguistic databases: Their multiple use

2. Practical contents
Along with the theoretical contents above, students will complete the study questions testing their understanding of each section in the syllabus. Four seminars will be scheduled where students will be required to actively participate, discussing assigned readings.

METHODOLOGY

General clarifications on the methodology. (optional)
This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 80% of the class time. Active participation in class is an essential element of the course assessment.

Methodological adaptations for part-time students and students with disabilities and special educational needs
Part-time students ("alumnos matriculados a tiempo parcial") will be required to take a final exam, both written and oral.

Face-to-face activities

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<th>Activity</th>
<th>Large group</th>
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<td>Class discussion</td>
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<td>7</td>
<td>18</td>
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<tr>
<td>Presentation</td>
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<td>-</td>
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Off-site activities

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<td>Reference search</td>
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<td>Self-study</td>
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WORK MATERIALS FOR STUDENTS

Handouts and course materials from bibliographic sources
Study questions

EVALUATION

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<th>Intended learning outcomes</th>
<th>Study questions</th>
<th>Final assignment</th>
<th>Paper presentation</th>
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<td>CB16</td>
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<td>CB7</td>
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## COURSE DESCRIPTION

| CB8 | CE10 | CE11 | CB12 | CE13 | CE15 | CB16 | CE24 | CE25 | CE26 | CE27 | CE28 | CE29 | CE33 | CE34 | CE35 | CE39 | CE40 | CE41 | CE42 | CE43 | CE44 | CE45 | CE51 | CE52 | CE53 | CE55 |
|-----|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| x   | x    | x    |      | x    |      |      | x    |      |      |      |      | x    |      |      |      |      | x    |      |      |      |      |      |      |      | x    |

(*Minimum grade necessary to pass the course

Method of assessment of attendance:

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 80% of the class time. Active participation in class will be an essential element of the course assessment.

General clarifications on instruments for evaluation:

The student's work will be assessed continuously during the semester. There are three main instruments for assessment: study questions (50%), where active participation in class will be essential; final written assignment (30%); oral paper presentation (20%). Partial term grades (corresponding to the three instruments of assessment above) will be valid until the end of September. Minimum required grade: 5.
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Clarifications on the methodology for part-time students and students with disabilities and special educational needs:
Part-time students (“alumnos matriculados a tiempo parcial”) will be required to take a final exam, including a written and oral part.

Qualifying criteria for obtaining honors: Regular attendance and a minimum average score of 9.5.

BIBLIOGRAPHY

1. Basic Bibliography:

2. Further reading:

COORDINATION CRITERIA

- Common skills
- Competere Programme: Attendance to AELCO Conference
- Joint activities: lectures, seminars, visits ...

SCHEDULE

<table>
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<tr>
<th>Period</th>
<th>Assessment activities</th>
<th>Presentation</th>
<th>Class discussion</th>
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Total hours: 12 10 18 20

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.