COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): CARING, FEEDING AND TRAINING OF DOGS  
Code: 101494  
Degree/Master: GRADO DE VETERINARIA  
Year: 1  
Name of the module to which it belongs: OPTATIVIDAD  
Field: OPTATIVA  
Character: OPTATIVA  
Duration: SECOND TERM  
ECTS Credits: 3  
Classroom hours: 30  
Face-to-face classroom percentage: 40%  
Study hours: 45

LECTURER INFORMATION

Name: NÚÑEZ SÁNCHEZ, MARÍA NIEVES (Coordinator)  
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Area: PRODUCCIÓN ANIMAL  
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Name: ARCE JIMÉNEZ, CRISTINA  
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Area: PRODUCCIÓN ANIMAL  
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Phone: 957218745

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan
There are no previous requisites.

Recommendations
It is advisable that students should have at least a B-1 level in English language.

INTENDED LEARNING OUTCOMES

CT1  To solve problems.  
CT4  Decision making.  
CT8  Motivation for quality.  
CE14  Bases of animal behaviour and domestication process.  
CE16  Behaviour, domestication process and management.  
CE55  Animal nutrition and nourishment.

OBJECTIVES

This is an advanced course intended for students of Veterinary Medicine who want to know more about the main aspects related to dog ownership.
Our goal is to provide students with the basic tools to solve problems related to caring, feeding and training of dogs. They will learn how to feed a dog, how to keep him clean, free of bugs and vaccinated against the main infectious diseases. Also, how to take care of and how to train a dog. They will also have access to the research activity carried out in this field.
COURSE DESCRIPTION

CONTENT

1. Theory contents

The course is divided into three modules according to its main topics. Each module will be split into individual lessons that deal with several aspects related to the corresponding topic:
I. CARING OF DOGS: about petting dogs, anatomy and physiology, dog breeds, vaccination and antiparasitic treatments, official documentation, gestation, whelping, lactation, care of puppies and old dogs, dogs grooming.
II. FEEDING OF DOGS: basic concepts of dog nutrition, nutrients, energy, feeding dogs in different life stages.
III. TRAINING OF DOGS: principles of training dogs, training the basics, training for tracking and training sheepdogs.
An extra lesson will deal with the main research activity carried out in this field.

2. Practical contents

Practicals will consist of audiovisual presentations, interactive questions and discussion sessions regarding the main topics of the course:
1. Dog caring sessions.
2. Feeding of dogs: pet food labels, case studies.
3. Basic dog training sessions.

METHODOLOGY

General clarifications on the methodology. (optional)

CLIL (Content and Language Integrated Learning) methodology will be used to create a 'natural' environment for contents and language learning, and to acquire specific vocabulary throughout the course.

Methodological adaptations for part-time students and students with disabilities and special educational needs

The required methodological adaptations will be taken into account and in accordance with current regulations for both part-time students and students with disabilities and special educational needs.

Face-to-face activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Large group</th>
<th>Medium group</th>
<th>Small group</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case study</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Group work (cooperative )</td>
<td>-</td>
<td>9.5</td>
<td>2</td>
<td>11.5</td>
</tr>
<tr>
<td>Lectures</td>
<td>16.5</td>
<td>-</td>
<td>-</td>
<td>16.5</td>
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<td><strong>Total hours:</strong></td>
<td><strong>16.5</strong></td>
<td><strong>11.5</strong></td>
<td><strong>2</strong></td>
<td><strong>30</strong></td>
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Off-site activities

<table>
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<tr>
<th>Activity</th>
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<tbody>
<tr>
<td>Information search</td>
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<tr>
<td>Reference search</td>
<td>12</td>
</tr>
<tr>
<td>Self-study</td>
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<tr>
<td><strong>Total hours:</strong></td>
<td><strong>45</strong></td>
</tr>
</tbody>
</table>

WORK MATERIALS FOR STUDENTS

Case studies
PDF files (via Moodle) and handouts dealing with the different units will be provided.
Oral presentations

Clarifications:

PDF files with the main contents of the lectures will be uploaded on Moodle.
For the practical sessions, videos, handouts and other working materials will also be provided.
EVALUATION

<table>
<thead>
<tr>
<th>Intended learning outcomes</th>
<th>Tools</th>
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<tr>
<td></td>
<td>Attendance sheets</td>
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<tr>
<td><strong>CE14</strong></td>
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<td><strong>CE16</strong></td>
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<tr>
<td><strong>CE55</strong></td>
<td>x</td>
</tr>
<tr>
<td><strong>CT1</strong></td>
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<tr>
<td><strong>CT4</strong></td>
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<tr>
<td><strong>CT8</strong></td>
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<td><strong>Total (100%)</strong></td>
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<tr>
<td><strong>Minimum grade.(</strong>)</td>
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</table>

(*) Minimum grade necessary to pass the course

General clarifications on instruments for evaluation:
80% of attendance to theoretical sessions will be required to pass the course. Attendance to practical sessions is compulsory.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:
Specific learning conditions will be provided for part-time astudents and students with disabilities and special educational needs.

Qualifying criteria for obtaining honors: *The global mark should be higher than 9.5 out of 10.*

BIBLIOGRAPHY

1. **Basic Bibliography:**
   

2. **Further reading:**
   
   AKC. American Kennel Club. www.akc.org  
   Dr. Foster and Smith. www.peteducation.com  
   FCI - Fédération Cynologique Internationale. www.fci.be  
   Hartman, Dennis A. The Care of Dogs and Puppies. Cooperative Extension Service, University of Kentucky.  
   RSCE. Real Sociedad Canina de España. www.rsce.es

COORDINATION CRITERIA

- Common evaluation criteria
- Tasks performance
### Course Description

#### Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Case study</th>
<th>Group work (cooperative)</th>
<th>Lectures</th>
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<tr>
<td>15# Week</td>
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<td>0</td>
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</tbody>
</table>

**Total hours:** 2 11.5 16.5

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.