COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **IDIOMA MODERNO III. INGLÉS**
Code: 103615
Degree/Master: **GRADO EN CINE Y CULTURA** Year: 2
Name of the module to which it belongs:
Field:
Character: OBLIGATORIA Duration: FIRST TERM
ECTS Credits: 6 Classroom hours: 60
Face-to-face classroom percentage: 40% Study hours: 90
Online platform: moodle.uco.es

LECTURER INFORMATION

Name: JIMÉNEZ NAVARRO, EVA LUCIA (Coordinator)
Faculty: Facultad de Filosofía y Letras
Department: FILOLOGÍAS INGLESA Y ALEMANA
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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

Having passed 'Idioma Moderno I: Inglés' and 'Idioma Moderno II: Inglés'.

INTENDED LEARNING OUTCOMES

CG2

OBJECTIVES

The main objective of this course is to make students achieve a degree of competence in English corresponding to the B1.1 level (intermediate) of the Common European Framework of Reference (CEFR). The focus will be on the five different skills: written comprehension (reading), oral comprehension (listening), written expression (writing), oral expression (speaking), and oral interaction. When reaching the B1.1 level the student will be able to:
- enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current affairs);
- use a wide range of simple language to deal with most situations likely to arise whilst travelling;
- briefly give reasons and explanations for opinions, plans and actions;
- give descriptions on a variety of familiar subjects and describe an event (real or imagined) in writing and speaking;
- describe dreams, hopes and ambitions;
- convey simple, straightforward information of immediate relevance, getting across which point he/she feels is most important.

CONTENT

1. Theory contents

1. Theory contents
Grammar
- Question forms

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- Positive and negative verb forms, words and phrases
- Be able to, be supposed to, be allowed to, modal verbs ()
- Present Continuous and Present Simple
- Present Perfect Simple: experience, unfinished past and recent events
- Present Perfect Continuous and Present Perfect Simple
- Past simple and Past Continuous; used to
- Past Perfect
- Making comparisons: comparatives, superlatives, (not) as ... as, etc.
- The future: will, be going to, Present Continuous
- First conditional and future time clauses
- Zero conditional; conditionals with imperatives and modal verbs; in case

Vocabulary
- Weekend activities
- Likes and dislikes
- Adjectives (1): feelings prepositions with adjectives
- Collocations (1): work
- Food and ways of cooking
- Sleep; grdable and strong adjectives; adverbs
- Phrasal verbs (1): travel
- Phrases with travel, get and go on
- Word building (1): suffixes for adjectives and nouns
- Collocations (2): music
- Adjectives (2): character
- Guessing meaning from context
- Homes
- Phrasal verbs (2)
- Verb patterns (1)
- Materials
- Make and do
- Reflexive pronouns
- Synonyms

2. Practical contents

2. Practical contents
- Question tags
- Showing concern, giving and responding to advice
- Asking for and making recommendations
- Softening opinions and making generalisations
- Explaining what you need
- Discussion language
- Speaking, Listening, Reading and Writing practice related to both the theory and practice contents.

METHODOLOGY

General clarifications on the methodology. (optional)

Students will have to use the chosen textbook (face2face, intermediate, Student's Book, CUP). In addition, they will be provided with some extra material in class.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks). These students are required to follow the same assessment criteria, so they will have to make all the different tasks proposed in class.

Face-to-face activities

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Activity	Large group	Medium group	Total
Grammar explanation and exercises	13	-	*13*
Lectures	1	-	*1*
Listening Activities	6	4	*10*
Reading Activities	7	2	*9*
Speaking Activities	2	7	*9*
Vocabulary explanation and exercises	11	2	*13*
Writing Activities	5	-	*5*
Total hours:	***45***	***15***	***60***

Off-site activities

Activity	Total
Exercises	*30*
Group work	*10*
Information search	*5*
Self-study	*45*
Total hours:	**90**

WORK MATERIALS FOR STUDENTS

Exercises and activities
Oral presentations
References
Textbook

Clarifications:

The main reference and source for course materials will be units 1-6 from face2face, intermediate, Student's Book (CUP) (units 7-12 will be dealt with in 'Idioma Moderno IV: Inglés').

EVALUATION

	Tools					
Intended learnig outcomes	**Assignments and projects**	**Grammar and vocabulary**	**Listening tests**	**Oral presentations**	**Reading tests**	**Writing tests**
CG2	x	x	x	x	x	x
Total (100%)	**10%**	**30%**	**15%**	**15%**	**15%**	**15%**
Minimum grade.(*)	**5**	**5**	**5**	**5**	**5**	**5**

(*) Minimum grade necessary to pass the course

Method of assessment of attendance:

Regular attendance along with active participation in class will have a positive effect on the final mark.

General clarifications on instruments for evaluation:
Students need to get a pass in each of the assessment tools in order to pass this subject.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:
Students attending regularly and part-time students will be assessed following the same criteria:
- Assignments and projects: 10%.
- Listening test: 15%.
- Writing test: 15%.
- Oral presentation: 15%.
- Final exam (including grammar and vocabulary, and reading test): 45%.

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Qualifying criteria for obtaining honors: *Students will be awarded this recognition when getting at least 9 points out of 10. No more than 5% of the students enrolled in this course will be awarded such a recognition.*

BIBLIOGRAPHY

1. Basic Bibliography:

Textbook:
- Redston, C., & Cunningham, G. 2013. face2face Intermediate, Student's Book, 2nd Edition. Cambridge: CUP.

Grammar and vocabulary:
- Eastwood, J. 1992. Oxford Practice Grammar. Oxford: OUP.
- Eastwood, J. 1993. Oxford Guide to English Grammar. Oxford: OUP.
- Redman, S. 1997. English Vocabulary in Use. Pre-intermediate and intermediate. Cambridge: CUP.
- Vince, M. 2003. Intermediate Language Practice (English Grammar and Vocabulary), Oxford: Macmillan.
- Clark, S. 2008. MacMillan English Grammar in Context. Oxford: Macmillan.
- Murphy, R. 2012. English Grammar in Use (Intermediate). Cambridge: CUP.
- Latham-Koenig, C., & Oxenden, C. 2013. English File (Intermediate). Third Edition. Oxford: OUP.

2. Further reading:

Dictionaries:
- Collins Dictionary: http://www.collinsdictionary.com/dictionary/english-spanish
- Merriam-Webster Dictionary: http://www.merriam-webster.com/
- Oxford Dictionaries: http://www.oxforddictionaries.com
- Cambridge Dictionary: http://www.dictionary.cambridge.org
- Collocations Dictionary: http://www.ozdic.com/

COORDINATION CRITERIA

- Common evaluation criteria

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.