COURSE DESCRIPTION

COURSE DETAILS
Title (of the course): CARING, FEEDING AND TRAINING OF DOGS
Code: 101494
Degree/Master: GRADO DE VETERINARIA
Year: 1
Name of the module to which it belongs: OPTATIVIDAD
Field: OPTATIVA
Character: OPTATIVA
ECTS Credits: 3.0
Duration: SECOND TERM
Classroom hours: 30
Face-to-face classroom percentage: 40%
Study hours: 45

LECTURER INFORMATION
Name: NÚÑEZ SÁNCHEZ, MARIA NIEVES (Coordinador)
Department: PRODUCCIÓN ANIMAL
Area: PRODUCCIÓN ANIMAL
Office location: Department of Animal Production
E-Mail: pa2nusan@uco.es
Phone: 957218746

Name: ARCE JIMÉNEZ, CRISTINA
Department: PRODUCCIÓN ANIMAL
Area: PRODUCCIÓN ANIMAL
Office location: Department of Animal Production
E-Mail: ge1arjic@uco.es
Phone: 957218745

Name: CARRIÓN PARDO, DOMINGO
Department: PRODUCCIÓN ANIMAL
Area: PRODUCCIÓN ANIMAL
Office location: Department of Animal Production
E-Mail: Domingo_Carrion@cargill.com
Phone: 957218746

PREREQUISITES AND RECOMMENDATIONS
Prerequisites established in the study plan
There are no previous requisites.

Recommendations
It is advisable that students should have at least a B-1 level in English language.

INTENDED LEARNING OUTCOMES
CT1 To solve problems.
CT4 Decision making.
CT8 Motivation for quality.
CE14 Bases of animal behaviour and domestication process.
CE16 Behaviour, domestication process and management.
CE55 Animal nutrition and nourishment.
OBJECTIVES

This is an advanced course intended for students of Veterinary Medicine who want to know more about the main aspects related to dog ownership. Our goal is to provide students with the basic tools to solve problems related to caring, feeding and training of dogs. Students will learn how to feed dogs, how to keep them clean, free of bugs and vaccinated against the main infectious diseases. Also, how to take care of and how to train dogs. They will also have access to the research activity carried out in this field.

CONTENT

1. Theory contents
The course is divided into three modules according to its main topics. Each module will be split into individual lessons that deal with several aspects related to the corresponding topic:
I. CARING OF DOGS: about petting dogs, anatomy and physiology, dog breeds, vaccination and antiparasitic treatments, official documentation, gestation, whelping, lactation, care of puppies and old dogs, dogs grooming.
II. FEEDING OF DOGS: basic concepts of dog nutrition, nutrients, energy, feeding dogs in different life stages.
III. TRAINING OF DOGS: principles of training dogs, training the basics, training for tracking and training sheepdogs.
An extra lesson will deal with the main research activity carried out in this field.

2. Practical contents
Practicals will consist of audiovisual presentations, interactive questions and discussion sessions regarding the main topics of the course:
1. Dog caring sessions.
2. Feeding of dogs: pet food labels, case studies.
3. Basic dog training sessions.

METHODOLOGY

General clarifications on the methodology (optional)
CLIL (Content and Language Integrated Learning) methodology will be used to create a 'natural' environment for contents and language learning, and to acquire specific vocabulary throughout the course.

Methodological adaptations for part-time students and students with disabilities and special educational needs
The required methodological adaptations will be taken into account and in accordance with current regulations for both part-time students and students with disabilities and special educational needs.

Face-to-face activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Large group</th>
<th>Medium group</th>
<th>Small group</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case study</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Group work (cooperative)</td>
<td>-</td>
<td>9.5</td>
<td>2</td>
<td>11.5</td>
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COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Activity</th>
<th>Large group</th>
<th>Medium group</th>
<th>Small group</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Lectures</td>
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<td>-</td>
<td>-</td>
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<tr>
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<td>11.5</td>
<td>2</td>
<td>30.0</td>
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Off-site activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Information search</td>
<td>12</td>
</tr>
<tr>
<td>Reference search</td>
<td>12</td>
</tr>
<tr>
<td>Self-study</td>
<td>21</td>
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<tr>
<td>Total hours</td>
<td>45</td>
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</table>

WORK MATERIALS FOR STUDENTS

Case studies
Oral presentations
PDF files (via Moodle) and handouts dealing with the different units will be provided.

Clarifications
PDF files with the main contents of the lectures will be uploaded on Moodle.
For the practical sessions, videos, handouts and other working materials will also be provided.

EVALUATION

<table>
<thead>
<tr>
<th>Intended learning</th>
<th>Case Studies</th>
<th>Exams</th>
<th>Real and/or simulated tasks</th>
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<tbody>
<tr>
<td>CE14</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>CE16</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>CE55</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>CT1</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>CT4</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>CT8</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Total (100%)</td>
<td>15%</td>
<td>60%</td>
<td>25%</td>
</tr>
</tbody>
</table>

Minimum grade

(*)Minimum grade necessary to pass the course
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**Method of assessment of attendance:**
80% of attendance to theoretical sessions will be required to pass the course. Attendance to practical sessions is compulsory.

**General clarifications on instruments for evaluation:**
The students will be evaluated according to the competences. The evaluation system will be based on the level of acquisition of the competences indicated in the course, through tests, continuous assessment, and practicals evaluation.

**Clarifications on the methodology for part-time students and students with disabilities and special educational needs:**
Specific learning conditions will be provided for part-time students and students with disabilities and special educational needs.

**Qualifying criteria for obtaining honors:**
The global mark should be higher than 9.5 out of 10.

**BIBLIOGRAPHY**

1. Basic Bibliography

2. Further reading
   - AKC. American Kennel Club. www.akc.org
   - Dr. Foster and Smith.www.peteducation.com
   - FCI - Fédération Cynologique Internationale.www.fci.be
   - RSCE. Real Sociedad Canina de España. www.rsce.es

**COORDINATION CRITERIA**

Common evaluation criteria
Tasks performance
## COURSE DESCRIPTION

### SCHEDULE

<table>
<thead>
<tr>
<th>Period</th>
<th>Case Study</th>
<th>Group work (cooperative)</th>
<th>Lectures</th>
</tr>
</thead>
<tbody>
<tr>
<td>1# Week</td>
<td>0.0</td>
<td>0.0</td>
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<tr>
<td>2# Week</td>
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<tr>
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</tr>
<tr>
<td>4# Week</td>
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</tr>
<tr>
<td>5# Week</td>
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<tr>
<td>6# Week</td>
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<tr>
<td>7# Week</td>
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<tr>
<td>8# Week</td>
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<td>1.0</td>
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<tr>
<td>9# Week</td>
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</tr>
<tr>
<td>10# Week</td>
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<td>2.0</td>
<td>1.0</td>
</tr>
<tr>
<td>11# Week</td>
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<td>2.0</td>
<td>1.0</td>
</tr>
<tr>
<td>12# Week</td>
<td>0.0</td>
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<td>1.0</td>
</tr>
<tr>
<td>13# Week</td>
<td>0.0</td>
<td>0.0</td>
<td>1.0</td>
</tr>
<tr>
<td>14# Week</td>
<td>0.0</td>
<td>0.0</td>
<td>1.0</td>
</tr>
<tr>
<td>15# Week</td>
<td>0.0</td>
<td>0.0</td>
<td>1.0</td>
</tr>
<tr>
<td><strong>Total hours:</strong></td>
<td><strong>2.0</strong></td>
<td><strong>11.5</strong></td>
<td><strong>16.5</strong></td>
</tr>
</tbody>
</table>

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.