COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): DISEÑO Y DESARROLLO DE MATERIALES PARA LA ENSEÑANZA INTEGRADA DE LENGUA Y
Code: 103426
Degree/Master: MÁSTER UNIVERSITARIO EN ESTUDIOS INGLESES AVANZADOS: LINGÜÍSTICA COGNITIVA, LITERATURA Y EDUCACIÓN B
ECTS Credits: 4.0
Face-to-face classroom percentage: 16.0%
Online platform: Moodle (moodle.uco.es/m1617)
Classroom hours: 16
Study hours: 84

LECTURER INFORMATION

Name: PAVON VAZQUEZ, VICTOR MANUEL (Coordinador)
Department: FILOLOGÍAS INGLESA Y ALEMANA
Area: FILOLOGÍA INGLESA
Office location: Planta baja Facultad de Filosofía Y Letras
E-Mail: victor.pavon@uco.es
Phone: 957218124

Name: ÁVILA LÓPEZ, FRANCISCO JAVIER
Department: FILOLOGÍAS INGLESA Y ALEMANA
Area: FILOLOGÍA INGLESA
Office location: Facultad Filosofía y Letras
E-Mail: ff1avlof@uco.es
Phone: 8124

Name: MORILLA GARCÍA, CRISTINA
Department: FILOLOGÍAS INGLESA Y ALEMANA
Area: FILOLOGÍA INGLESA
Office location: Facultad Filosofía y Letras
E-Mail: cmorilla@uco.es
Phone: 8426

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan
None

Recommendations
Students should exhibit a B2 level (CEFRL) of English

INTENDED LEARNING OUTCOMES

CB6 To acquire knowledge that can act as the basis for the original development and/ or application of ideas mainly in research contexts.
CB9 To ensure that students are able to effectively communicate their conclusions and the reasons that underpin them to specialist and non-specialist audiences in a clear and unambiguous manner.
CE4 To be able to link own knowledge and teaching experience with new teaching models and to apply them to facilitate the writing, use and adaption of teaching materials in bilingual classrooms.
CG3 Ability to foster, in academic and professional contexts, technological, social or cultural advancement within a knowledge-based society.
CT1 To know how to manage the sources of scientific information and useful resources for study and research.
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CT5

To act professionally respecting human rights, the principles of universal accessibility for persons with disabilities, respect for fundamental rights of equality and in accordance with the values of a culture of peace and democratic ideals.

OBJECTIVES

- To understand the necessity to use adequate specific materials for CLIL.
- To learn to appreciate the characteristics of materials elaborated to correctly build academic knowledge.
- To be able to critically analyse and evaluate the quality of materials.
- To be able to produce and adapt effective materials for the bilingual classroom.

CONTENT

1. Theory contents
   1. Understanding the role of materials in CLIL.
   2. Manipulation of concepts in meaningful contexts.
   3. The psycho-affective dimension.
   5. Using and adapting existing materials.
   7. Anticipation and connection with previous knowledge.
   8. Thematic coordination.
   10. Facilitating the integration of content and language.
   11. Specific materials for collaborative work, task-based teaching, and project work.
   12. Learning to develop attractive and motivating materials.

2. Practical contents
   - Critical analysis of materials.
   - Adaptation of materials.
   - Elaboration of materials.

METHODOLOGY

Clarifications

Students will be guided in the elaboration of additonal work, mainly materials analysis and project work.

Face-to-face activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
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<tbody>
<tr>
<td>Debates</td>
<td>2</td>
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<tr>
<td>Group work (cooperative)</td>
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<tr>
<td>Lectures</td>
<td>10</td>
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<td>Tutorials</td>
<td>2</td>
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COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Activity</th>
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<tbody>
<tr>
<td><strong>Total hours</strong></td>
<td><strong>16</strong></td>
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Off-site activities

<table>
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<tr>
<td>Analysis</td>
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<tr>
<td>Reference search</td>
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<tr>
<td>Self-study</td>
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<tr>
<td><strong>Total hours</strong></td>
<td><strong>84</strong></td>
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WORK MATERIALS FOR STUDENTS

Case studies
Exercises and activities
Oral presentations
References

**Clarifications**
Materials will be available in Moodle platform

EVALUATION

<table>
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<tr>
<th>Tools</th>
<th>Percentage</th>
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<tr>
<td>Assignments and projects</td>
<td>60%</td>
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<td>Case studies</td>
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<tr>
<td>Oral presentations</td>
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</table>
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Period of validity for partial qualifications:
One academic year

BIBLIOGRAPHY

1. Basic Bibliography
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2. Further reading

None

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.