COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): INTRODUCCIÓN A LA EDUCACIÓN INTERCULTURAL (IE)
Code: 622002
Degree/Master: MASTER UNIVERSITARIO ERASMUS MUNDUS EN PLAY, Year: 1
ECTS Credits: 4.0 Classroom hours: 30
Face-to-face classroom percentage: 30% Study hours: 70
Online platform:

LECTURER INFORMATION

Name: GÓMEZ PARRA, MARÍA ELENA (Coordinador)
Department: FILOLOGÍAS INGLESA Y ALEMANA
Area: FILOLOGÍA INGLESA
Office location: Alta -E
E-Mail: ff1gopam@uco.es Phone: 957 212 563

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan
None

Recommendations
None specified

INTENDED LEARNING OUTCOMES

CG1 To develop a good disposition to collaborative and cooperative exchanges of knowledge, understanding and practices among institutions and students in a wide range of international contexts.
CG5 To participate in formal and non-formal educational settings, in order to become agents of change within students’ own working context and answering the demands of a changing, complex, plurilingual and intercultural society.
CB8 To be able to integrate knowledge and to face the complexity of making judgements from information which, being incomplete or limited, includes considerations about the social and/or ethical responsibilities linked to the application of their knowledge and judgement.
CB10 To develop the learning skills which will allow students to continue studying in a self-directed or autonomous way.
CT3 To master procedural techniques and strategies to ease communication, argumentation and to develop research and teaching skills in the fields of games, toys, early childhood education, intercultural education, and early second languages acquisition.
CE2 To implement their original scientific or didactic research, as well as their innovative ideas, about games, toys, early childhood education, intercultural studies, and early second language acquisition.

OBJECTIVES

1. To study the social and educational international treatment of cultural diversity in early childhood education (ECE).
2. To know the fundamentals and main educational strategies of different theoretical models.
3. To develop an educational positioning regarding cultural diversity in early childhood education based on
COURSE DESCRIPTION

previous studies.
4. To design innovative strategies for intercultural education in ECE.
5. To propose innovation regarding intercultural education to address emerging social challenges.

CONTENT

1. Theory contents
1. Early childhood education in 21st century multicultural societies.
2. Social and educational models in multicultural contexts.
4. Intercultural education in early childhood.
6. Intercultural strategies and programmes in ECE.

2. Practical contents
1. Early childhood education in 21st century multicultural societies.
2. Social and educational models in multicultural contexts.
4. Intercultural education in early childhood.
6. Intercultural strategies and programmes in ECE.

METHODOLOGY

Face-to-face activities

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<td>Case study</td>
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<td>Conference</td>
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<tr>
<td>Debates</td>
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<tr>
<td>Group presentation</td>
<td>2</td>
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<tr>
<td>Group work (cooperative)</td>
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<tr>
<td>Lectures</td>
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<tr>
<td>Listening Activities</td>
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<td>Reading Activities</td>
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<td>Speaking Activities</td>
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<td>Text analysis</td>
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<td>Writing Activities</td>
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COURSE DESCRIPTION

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<td><strong>Total hours</strong></td>
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Off-site activities

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<td>Analysis</td>
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<td>Exercises</td>
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<td>Group work</td>
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<td>Information search</td>
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<td>Self-study</td>
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<td><strong>Total hours</strong></td>
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WORK MATERIALS FOR STUDENTS

Case studies
Exercises and activities
Oral presentations
References
Clarifications
All course materials will be available at UCO Moodle as they are used by students.

EVALUATION

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<td>Attendance sheets</td>
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<td>Group work</td>
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<td>Observation records</td>
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<tr>
<td>Oral presentations</td>
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### COURSE DESCRIPTION

**Period of validity for partial qualifications:**

September 2020

### BIBLIOGRAPHY

#### 1. Basic Bibliography

#### 2. Further reading

None

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.