COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **INTRODUCCIÓN A LA EDUCACIÓN INTANTIL**
Code: 622004
Degree/Master: **MASTER UNIVERSITARIO ERASMUS MUNDUS EN PLAY**, Year: 1
ECTS Credits: 2.0
Face-to-face classroom percentage: 30%
Online platform:

Classroom hours: 15
Study hours: 35

LECTURER INFORMATION

Name: GÓMEZ ORTIZ, OLGA (Coordinador)
Department: PSICOLOGÍA
Area: PSICOLOGÍA EVOLUTIVA Y DE LA EDUCACIÓN
Office location: Planta baja
E-Mail: olga.gomez@uco.es
Phone: 957212603

PREREQUISITES AND RECOMMENDATIONS

**Prerequisites established in the study plan**
None

**Recommendations**
None specified

INTENDED LEARNING OUTCOMES

| CG2  | To master the professional tools needed to be able to perform good practices in early childhood education both at the European and the international levels, fostering easy and effective communication with people from other cultures. |
| CG3  | To master the most relevant research techniques and activities for knowledge transfer, promoting professional development and entrepreneurship in the context of early childhood education. |
| CB6  | To possess and understand knowledge that provides students with a basis or opportunity for originality when developing and/or applying ideas, often in a research context. |
| CB8  | To be able to integrate knowledge and to face the complexity of making judgements from information which, being incomplete or limited, includes considerations about the social and/or ethical responsibilities linked to the application of their knowledge and judgement. |
| CT1  | To elaborate knowledge in the field of education, including scientific formulation of educative and/or social questions relevant to individual and social progress. |
| CT2  | To develop a conceptual, procedural and attitudinal command for the professional exercise of teamwork, as well as for the effective and positive interaction with other people, and the creation of national and international working and research networks. |
| CE3  | To develop research projects in their own countries and/or in international teams. |
| CE4  | To be able to develop new methodologies, approaches, concepts and tools for institutions specialised in early childhood education. |

OBJECTIVES

- Understand and recognize the value of Early Childhood Education as a base for future learning and development in the family, educational and socio-cultural contexts.
COURSE DESCRIPTION
- To know the methodological and evaluation processes related to childhood.
- Analyze the contributions of research and innovation in Early Childhood Education.

CONTENT

1. Theory contents
- The importance of Early Childhood Education in the European Context.
- Learning and Development in childhood.
- Methodological process and evaluation strategies in Early Childhood Education.
- Research and Innovation in Early Childhood Education.

2. Practical contents
- The importance of Early Childhood Education in the European Context.
- Learning and Development in childhood.
- Methodological process and evaluation strategies in Early Childhood Education.
- Research and Innovation in Early Childhood Education.

METHODOLOGY

Face-to-face activities

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<th>Activity</th>
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<tr>
<td>Assessment activities</td>
<td>2</td>
</tr>
<tr>
<td>Conference</td>
<td>2</td>
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<td>Lectures</td>
<td>5</td>
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<td>Seminar</td>
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<tr>
<td>Tutorials</td>
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<td>Workshop</td>
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Total hours 15

Off-site activities

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<tbody>
<tr>
<td>Self-study</td>
<td>35</td>
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Total hours 35
COURSE DESCRIPTION

WORK MATERIALS FOR STUDENTS

Case studies
Oral presentations
References

Clarifications
The working materials will be available on Moodle website.

EVALUATION

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<th>Tools</th>
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<tr>
<td>Assignments and projects</td>
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<tr>
<td>Oral presentations</td>
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Period of validity for partial qualifications:
The qualifications are valid during the academic year.

BIBLIOGRAPHY

1. Basic Bibliography

2. Further reading
None

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.