COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): METODOLOGÍA DE LA INVESTIGACIÓN CUALITATIVA
Code: 622006
Degree/Master: MASTER UNIVERSITARIO ERASMUS MUNDUS EN PLAY, Year: 1
ECTS Credits: 2.0
Face-to-face classroom percentage: 30%
Online platform: http://moodle.uco.es/moodlemap/
Classroom hours: 15
Study hours: 35

LECTURER INFORMATION

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Name: HUERTAS ABRIL, CRISTINA ARANZAZU
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Phone: 957212563

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan
None

Recommendations
None specified

INTENDED LEARNING OUTCOMES

CG4 To obtain the theoretical knowledge, the assimilation of contents, and the practical tools to implement and assess research and practice based on data, in order to promote the improvement and continuous development of good practices in professional environments.

CB6 To possess and understand knowledge that provides students with a basis or opportunity for originality when developing and/or applying ideas, often in a research context.

CB10 To develop the learning skills which will allow students to continue studying in a self-directed or autonomous way.

CT2 To develop a conceptual, procedural and attitudinal command for the professional exercise of teamwork, as well as for the effective and positive interaction with other people, and the creation of national and international working and research networks.

CE2 To implement their original scientific or didactic research, as well as their innovative ideas, about games, toys, early childhood education, intercultural studies, and early second language acquisition.

CE3 To develop research projects in their own countries and/or in international teams.
COURSE DESCRIPTION

OBJECTIVES

1. To know the different theories that support research and practice based on qualitative data.
2. To consider the different research and statistical hypotheses that can be subjected to empirical contrast, establishing the necessary relationships between the different qualitative variables.
3. To learn the effective management of different tools and statistical packages for qualitative data analysis.

CONTENT

1. Theory contents
   1. Fundaments of qualitative research.
   2. The first phase of qualitative research: design, sample, and questionnaires.
   3. Approach to qualitative data.
   4. Qualitative data analysis.

2. Practical contents
   1. Qualitative research design.
   2. Types of study variables.
   3. Basic descriptive statistics.

METHODOLOGY

Clarifications
Part-time students must submit a dossier of practices and pass the final exam of the subject.

Face-to-face activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
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<tbody>
<tr>
<td>Conference</td>
<td>2</td>
</tr>
<tr>
<td>Group work (cooperative)</td>
<td>1</td>
</tr>
<tr>
<td>Lab practice</td>
<td>2</td>
</tr>
<tr>
<td>Lectures</td>
<td>7</td>
</tr>
<tr>
<td>Seminar</td>
<td>2</td>
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<tr>
<td>Tutorials</td>
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<tr>
<td><strong>Total hours</strong></td>
<td><strong>15</strong></td>
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Off-site activities

<table>
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<tr>
<th>Activity</th>
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<tbody>
<tr>
<td>Self-study</td>
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COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total hours</strong></td>
<td>35</td>
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WORK MATERIALS FOR STUDENTS

- Exam
- Exercises and activities
- Oral presentations

EVALUATION

<table>
<thead>
<tr>
<th>Tools</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignments and projects</td>
<td>30%</td>
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<tr>
<td>Final exam</td>
<td>60%</td>
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<tr>
<td>Group work</td>
<td>10%</td>
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**Period of validity for partial qualifications:**

No partial exams.

**Clarifications:**

The University of Córdoba has regulations into force regarding fraud, cheating and plagiarism. Students who have committed serious fraud may even fail the subject. It is therefore important that students follow all these academic rules, including those related to repeated absence to the lessons or any alteration of the Basic Rules of Coexistence recognized in the Coexistence Regulations of the University of Córdoba (BOUCO, July 1, 2016).

**BIBLIOGRAPHY**

1. **Basic Bibliography**

2. **Further reading**

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.