COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): CURSO DE LENGUA ESPAÑOLA
Code: 622007
Degree/Master: MÁSTER UNIVERSITARIO ERASMUS MUNDUS EN PLAY, Year: 1
ECTS Credits: 2.0
Face-to-face classroom percentage: 30%
Classroom hours: 15
Study hours: 35
Online platform: http://moodle.uco.es/

LECTURER INFORMATION

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Department: FILOLOGÍAS INGLESA Y ALEMANA
Area: FILOLOGÍA INGLESA
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E-Mail: l52huabc@uco.es
Phone: 957212563

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

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Recommendations

No knowledge of Spanish is required for this course. From the first day of the course, students will start to speak

INTENDED LEARNING OUTCOMES

CG6  To obtain and understand the knowledge about different cultural traditions and increase intercultural awareness within the family context and future generations in order to achieve a better disposition to accept differences.
CB9  To be able to communicate clearly and concisely their conclusions, as well as the underlying knowledge and reasons to both specialized and non-specialized audiences.
CT2  To develop a conceptual, procedural and attitudinal command for the professional exercise of teamwork, as well as for the effective and positive interaction with other people, and the creation of national and international working and research networks.
CE1  To be able to communicate properly (both orally and written) research, thoughts, ideas and personal opinions about the proposals in the framework of their professional activities.

OBJECTIVES

To acquire the basic communication and survival tools in Spanish:
- To learn and use greetings and farewells
- To introduce someone and react to being introduced
- To congratulate and thank
- To identify, describe, and compare
- To express and ask for opinions
- To ask for things, and to request a repetition
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CONTENT

1. Theory contents
Social uses of language
- Greetings and farewells
- To introduce someone and react to being introduced
- To congratulate and thank
General information
- To identify, describe, and compare people, places, objects, and states
- To express the reasons for studying Spanish
Opinions
- To express and ask for opinions about someone or something
- To express and ask for agreement and disagreement
- Feelings, desires, and preferences
Petitions
- To ask for things, as well as to ask for the price
- To request a repetition of what was said
- To verify that information has been understood

2. Practical contents
Social uses of language
- Greetings and farewells
- To introduce someone and react to being introduced
- To congratulate and thank
General information
- To identify, describe, and compare people, places, objects, and states
- To express the reasons for studying Spanish
Opinions
- To express and ask for opinions about someone or something
- To express and ask for agreement and disagreement
- Feelings, desires, and preferences
Petitions
- To ask for things, as well as to ask for the price
- To request a repetition of what was said
- To verify that information has been understood

METHODOLOGY

Clarifications

METHODOLOGICAL ADAPTATIONS FOR PART-TIME STUDENTS
Methodological adaptations will be designed in an interview with the teacher at the beginning of the course.

METHODOLOGICAL ADAPTATIONS FOR STUDENTS WITH SPECIAL NEEDS

Methodological adaptations for deaf and hard of hearing students
The adaptation of the contents of the subject will be carried out for deaf and hard of hearing students (through a recommendation process from the Service of Attention to Diversity – Servicio de Atención a la Diversidad of the University of Córdoba). Furthermore, these students will have specific tutorial support in order to ensure the principle of equal opportunity.

Methodological adaptations for other disabilities
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The adaptation of the contents of the subject will be carried out for disabled students (through a recommendation process from the Service of Attention to Diversity - Servicio de Atención a la Diversidad of the University of Córdoba). Furthermore, these students will have specific tutorial support in order to ensure the principle of equal opportunity if necessary.

Face-to-face activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Assessment activities</td>
<td>2</td>
</tr>
<tr>
<td>Group presentation</td>
<td>1</td>
</tr>
<tr>
<td>Group work (cooperative)</td>
<td>2</td>
</tr>
<tr>
<td>Lectures</td>
<td>2</td>
</tr>
<tr>
<td>Listening Activities</td>
<td>2</td>
</tr>
<tr>
<td>Reading Activities</td>
<td>2</td>
</tr>
<tr>
<td>Speaking Activities</td>
<td>2</td>
</tr>
<tr>
<td>Writing Activities</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total hours</strong></td>
<td><strong>15</strong></td>
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</tbody>
</table>

Off-site activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Activities</td>
<td>5</td>
</tr>
<tr>
<td>Exercises</td>
<td>10</td>
</tr>
<tr>
<td>Information search</td>
<td>5</td>
</tr>
<tr>
<td>Self-study</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total hours</strong></td>
<td><strong>35</strong></td>
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</tbody>
</table>

WORK MATERIALS FOR STUDENTS

Exercises and activities - http://moodle.uco.es/moodlemap/
Oral presentations - http://moodle.uco.es/moodlemap/
References - http://moodle.uco.es/moodlemap/

Clarifications

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## COURSE DESCRIPTION

### EVALUATION

<table>
<thead>
<tr>
<th>Tools</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Listening tests</td>
<td>20%</td>
</tr>
<tr>
<td>Oral presentations</td>
<td>40%</td>
</tr>
<tr>
<td>Reading tests</td>
<td>20%</td>
</tr>
<tr>
<td>Writing tests</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Period of validity for partial qualifications:**
Partial results are valid for 1 academic year.

**Clarifications:**
The University of Córdoba has regulations into force regarding fraud, cheating and plagiarism. Students who have committed serious fraud may even fail the subject. It is therefore important that students follow all these academic rules, including those related to repeated absence to the lessons or any alteration of the Basic Rules of Coexistence recognized in the Coexistence Regulations of the University of Córdoba (BOUCO, July 1, 2016).

### BIBLIOGRAPHY

1. **Basic Bibliography**

2. **Further reading**

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.