COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): LENGUA B IV (INGLÉS)
Code: 101606
Degree/Master: GRADO DE TRADUCCIÓN E INTERPRETACIÓN
Name of the module to which it belongs: LENGUA B Y SUS CULTURAS
Field: IDIOMA MODERNO Y SUS CULTURAS
Duration: SECOND TERM
ECTS Credits: 6.0
Face-to-face classroom percentage: 40.0%
Classroom hours: 60
Study hours: 90

LECTURER INFORMATION

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Area: FILOLOGÍA INGLESA
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Phone: 957218427

Name: RAIGÓN RODRÍGUEZ, ANTONIO R.
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Phone: 957218427

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan
None

Recommendations
It is strongly recommended for students to course "Lengua B III (Inglés)" to build up the C1 level of English.
### COURSE DESCRIPTION

#### INTENDED LEARNING OUTCOMES

- **CB1**: Ability to consolidate and increase basic contents in order to apply knowledge in a professional way. Furthermore for getting competences that are usually shown through the elaboration and defense of arguments and resolution of problems.

- **CB2**: Ability for analysis and synthesis of information, development of critical thinking and ability to self-assessment; proving to possess and understand knowledge in his or her research area.

- **CB3**: Ability to locate, get and transmit information, ideas, problems and solutions to both a specialised and non-specialised audience.

- **CB4**: Command of basic resources of oral and written communication.

- **CB5**: Creativity development and self-learning capacity to begin with further studies with a high degree of autonomy.

- **CB6**: Ability to work as a team and taking decisions in international and interdisciplinary contexts.

- **CB7**: Ability to gather and interpret relevant data and judge including a reflection about gender diversity, multiculturality and democratic values, adopting an ethical commitment in the development of the job.

- **CU1**: To accredit the use and proficiency of a foreign language.

- **CU2**: To know and improve the user level in the field of ICT.

- **CU3**: To increase the habits of an active searching for employment and the capacity of entrepreneurship.

- **CE1**: To analyse, create and revise professionally all kinds of text and determine values and parameters of linguistic variation and textual function.

- **CE2**: Ability to produce oral and written communication acts and to transfer contents to and from the working languages A, B, C.

- **CE3**: Ability for the search and analysis of documentary and textual information and the use of information contained in databases, dictionaries, other computer storage media and the Internet in the field of translation.

- **CE8**: To be able to analyse and synthesise all kind of texts and speeches in the working languages: A, B and C.

- **CE9**: To analyse textual functions, agents and relevant factors in the process of translation and interpretation.

- **CE10**: Ability to take part in learning forums and transfer of knowledge acquired in the working languages: news groups, blog.

- **CE11**: Ability for the morph-syntactic, semantic and discursive analysis of the working languages: B and C.

- **CE12**: To know the linguistic peculiarities of working languages and their contrast with regard to mother tongue.

- **CE16**: To be able to create and process terminology databases

- **CE17**: To be able to recognise the culture and knowledge of foreign language, as acquisitions which favour critical and autonomous attitudes with respect to knowledge, values and public and private institutions.

- **CE19**: To be able to carry out advice and linguistic correction functions

#### OBJECTIVES

**GENERAL OBJECTIVE:**

To develop students' communicative competence to reach a C1 level as established by the CEFR for Languages so that they are able to use the English language in social and academic situations.

The necessary skills, abilities and cultural learning to develop this communicative competence will be practiced in class.

**SPECIFIC OBJECTIVES:**
COURSE DESCRIPTION

-To be able to use the English language in a functional way
-To develop and practice the four skills and the use of the English language
-To learn the structure and lexis of different types of written texts
-To learn about English linguistic variations
- To acquire vocabulary for different linguistic functions
-To learn about the pronunciation of individual phonemes and supra-segmental features (intonation, stress and rhythm)
-To develop students' intercultural awareness

CONTENT

1. Theory contents

FUNCTIONAL:
Planning a trip
Understanding texts tourism-related
Writing about a holiday
Dealing with conflict
Negotiating successfully
Describing a visual
Understanding texts about charity and conservation programs
Talking about volunteering
Learning networking techniques
Describing a film
Writing a film review
Learning about leading techniques
Debating about leaders

GRAMMATICAL:
Mixed conditionals
Inverted conditionals
Past regrets
Passives
Causatives
Adding emphasis
Reported speech
Inversion
Can/could/may/might
Ellipsis and substitution
Gerunds and infinitives
Participle clauses

LEXICAL:
Negatives and positives
Phrasal verbs
Collocations
Word formation
Expressions with self
Expressions to talk about personal growth
Idioms with “star” and “fame”
COURSE DESCRIPTION

Film-related vocabulary
Heroes
Prepositional phrases

THEMATIC CONTENTS:
Travelling (February)
Nurture vs. Nature (March)
Volunteering (March/April)
Film industry (April)
Leadership (May)

2. Practical contents
The nature of the subject makes it impossible to fulfill a clear division between theory and practice. The practical contents will be presented and used in the classroom in order to develop both the communicative skills of the students and their professional training.
However, since the training of active skills requires a more individualized perspective, the medium-sized group classes will be devoted, as far as possible, to the development of productive skills that require a greater attention from the teacher.

METHODOLOGY

General clarifications on the methodology (optional)
The English language is presented as a tool with a communicative goal in an instrumental context. So we will focus our attention in a communicative approach, practicing the four basic skills (reading, speaking, listening and writing), and paying special attention to cultural elements related to the target language.
The sessions will follow the textbook proposed in the basic bibliography. It has been carefully selected in order to integrate the communicative-functional activities with those tasks with a much more structural nature. So the texts, activities, dialogs, listening activities, vocabulary, etc. presented to the students will be mainly practical and based on real experiences. The use of new technologies and modern language teaching techniques will be present in the room (role-playing, simulation, problem-solving, etc.)
The highly practical and communicative approach to the target language will lead the course to the analysis, commentary and debate of meaningful situations within the proposed topics. Students will have to contextualize the theoretical contents and they will have the chance to reflect on the cultural elements and values associated to the English language.
Apart from that, students will be asked to perform a public oral presentation in the classroom, in the target language. By doing so, students will improve their knowledge and skills in the second language in order to develop the competences required in the forthcoming courses.
In addition, we will also use different pedagogic resources to reinforce and pace the learning of the language and to develop intercultural awareness.
Our aim is that this course helps students improve their knowledge, attitudes and behaviours to achieve the competences that they will need in further academic courses and in their future professional life.
In order to achieve an optimum performance in the subject, daily work and constant effort are required.

Methodological adaptations for part-time students and students with disabilities and special educational needs
The students must contact the teacher at the beginning of the school year so that, if necessary, the methodology...
COURSE DESCRIPTION

can be adapted to their needs.

Face-to-face activities

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<tr>
<th>Activity</th>
<th>Large group</th>
<th>Medium group</th>
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<tr>
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Off-site activities

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<td>Self-study</td>
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<tr>
<td><strong>Total hours</strong></td>
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WORK MATERIALS FOR STUDENTS

Coursebook
Exercises and activities

Clarifications
The coursebook is the book Gateway C1 (Second edition, 2017, MacMillan). This course consists of the second half of the textbook (from unit 6 to unit 10).
Apart from the coursebook and workbook, several additional activities and exercises will be provided to the students.

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## Evaluation

<table>
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<th>Intended learning</th>
<th>Exam</th>
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<th>Oral Presentation</th>
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**Total (100%)**  
Minimum grade  
60% 20% 20%

4 0 0

(*) Minimum grade necessary to pass the course
COURSE DESCRIPTION

Method of assessment of attendance:
Attendance and Participation (Log) make up 20% of the final grade. Criteria for allocation of marks will be explained in the first session. However, the marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

General clarifications on instruments for evaluation:
ORDINARY EXAMINATION (CONVOCATORIA ORDINARIA):

- Final test: 60% of the final mark. A minimum of 4 out of 10 in the test is needed to pass this course and take into account the other assessment tools (log and oral presentation).
- Attendance, participation and classwork (Log): 20% of the final mark
- Oral presentation in groups: 20% of the final mark

The final test will have four parts: Use of English (grammar and vocabulary) reading, listening and writing. If the test were to be taken remotely, this structure might suffer changes in order to adapt the test to on-line tools.

The students can be asked to submit optional assignments to practice writing. Only students that attend classes regularly will have the possibility of submitting these assignments. These assignments will have no impact whatsoever on the students’ final mark, i.e., they are not part of the attendance/participation/classwork grade (they will be corrected but not graded).

In relation to attendance, the students can get up to 20% of the final mark depending on their attendance to sessions and their participation. The marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

As for the oral presentation, at the end of the semester the students will have to register to do an oral presentation. It is a group presentation but each student will have to deliver their part to be assessed individually. They can get up to 20% of the final grade for their oral presentation. The rules and criteria for assessment will be further explained during the course.

If plagiarism/cheating occurred, the correspondent work, assignment, presentation or test will be graded with 0 points. Also, the professor may additionally determine not to grade any other future work or test of that student and/or charge them with plagiarism.

EXTRAORDINARY EXAMINATION (CONVOCATORIA EXTRAORDINARIA):

- Final test: up to 100% of the final grade

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:
Those students that cannot attend classes for excusable reasons must contact the professor during the first two weeks of the academic course and set a meeting. Once they show a supporting document, for example, a certificate issued by their company, the assessment process will be determined.
COURSE DESCRIPTION

Qualifying criteria for obtaining honors:
Total highest mark. In case of having to choose between equal total highest marks, test highest mark will be considered

BIBLIOGRAPHY

1. Basic Bibliography
Coursebook and Workbook:
This pack includes an online workbook access and a student’s resource centre.

2. Further reading
Grammar Practice:

Additional Practice:

DICTIONARIES:

COORDINATION CRITERIA

Common learning outcomes
The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

**General clarifications on the methodology on case scenario A**

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

The English language is presented as a tool with a communicative goal in an instrumental context. So we will focus our attention in a communicative approach, practicing the four basic skills (reading, speaking, listening and writing), and paying special attention to cultural elements related to the target language.

The sessions will follow the textbook proposed in the basic bibliography. It has been carefully selected in order to integrate the communicative-functional activities with those tasks with a much more structural nature. So the texts, activities, dialogs, listening activities, vocabulary, etc. presented to the students will be mainly practical and based on real experiences. The use of new technologies and modern language teaching techniques will be present in the room (role-playing, simulation, problem-solving, etc.)

The highly practical and communicative approach to the target language will lead the course to the analysis, commentary and debate of meaningful situations within the proposed topics. Students will have to contextualize the theoretical contents and they will have the chance to reflect on the cultural elements and values associated to the English language.
COURSE DESCRIPTION

Apart from that, students will be asked to perform a public oral presentation in the classroom, in the target language. By doing so, students will improve their knowledge and skills in the second language in order to develop the competences required in the forthcoming courses.
In addition, we will also use different pedagogic resources to reinforce and pace the learning of the language and to develop intercultural awareness.
Our aim is that this course helps students improve their knowledge, attitudes and behaviours to achieve the competences that they will need in further academic courses and in their future professional life.
In order to achieve an optimum performance in the subject, daily work and constant effort are required.

EVALUATION

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COURSE DESCRIPTION

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<td>Minimum grade</td>
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(*)Minimum grade necessary to pass the course

Method of assessment of attendance (Scenario A):
Attendance and Participation (Log) make up 20% of the final grade. Criteria for allocation of marks will be explained in the first session. However, the marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

General clarifications on instruments for evaluation (Scenario A):
ORDINARY EXAMINATION (CONVOCATORIA ORDINARIA):

- Final test: 60% of the final mark. A minimum of 4 out of 10 in the test is needed to pass this course and take into account the other assessment tools (log and oral presentation).
- Attendance, participation and classwork (Log): 20% of the final mark
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The final test will have four parts: Use of English (grammar and vocabulary) reading, listening and writing. If the test were to be taken remotely, this structure might suffer changes in order to adapt the test to on-line tools.

The students can be asked to submit optional assignments to practice writing. Only students that attend classes regularly will have the possibility of submitting these assignments. These assignments will have no impact whatsoever on the students’ final mark, i.e., they are not part of the attendance/participation/classwork grade (they will be corrected but not graded).

In relation to attendance, the students can get up to 20% of the final mark depending on their attendance to sessions and their participation. The marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

As for the oral presentation, at the end of the semester the students will have to register to do an oral presentation. It is a group presentation but each student will have to deliver their part to be assessed individually. Students can get up to 20% of the final grade for their oral presentation. The rules and criteria for assessment will be further explained during the course.

If plagiarism/cheating occurred, the correspondent work, assignment, presentation or test will be graded with 0 points. Also, the professor may additionally determine not to grade any other future work or test of that student and/or charge them with plagiarism.

EXTRAORDINARY EXAMINATION (CONVOCATORIA EXTRAORDINARIA):

- Final test: up to 100% of the final grade
Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Those students that cannot attend classes for excusable reasons must contact the professor during the first two weeks of the academic course and set a meeting. Once they show a supporting document, for example, a certificate issued by their company, the assessment process will be determined.

Qualifying criteria for obtaining honors (Scenario A):

*Total highest mark. In case of having to choose between equal total highest marks, test highest mark will be considered*

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

The English language is presented as a tool with a communicative goal in an instrumental context. So we will focus our attention in a communicative approach, practicing the four basic skills (reading, speaking, listening and writing), and paying special attention to cultural elements related to the target language.

The sessions will follow the textbook proposed in the basic bibliography. It has been carefully selected in order to integrate the communicative-functional activities with those tasks with a much more structural nature. So the texts, activities, dialogs, listening activities, vocabulary, etc. presented to the students will be mainly practical and based on real experiences. The use of new technologies and modern language teaching techniques will be present in the room (role-playing, simulation, problem-solving, etc.)

The highly practical and communicative approach to the target language will lead the course to the analysis, commentary and debate of meaningful situations within the proposed topics. Students will have to contextualize the theoretical contents and they will have the chance to reflect on the cultural elements and values associated to the English language.

Apart from that, students will be asked to perform a public oral presentation in the classroom, in the target language. By doing so, students will improve their knowledge and skills in the second language in order to develop the competences required in the forthcoming courses.

In addition, we will also use different pedagogic resources to reinforce and pace the learning of the language and to develop intercultural awareness.

Our aim is that this course helps students improve their knowledge, attitudes and behaviours to achieve the competences that they will need in further academic courses and in their future professional life.

In order to achieve an optimum performance in the subject, daily work and constant effort are required.

**IN CASE SCENARIO B, CLASSES AND OTHER LEARNING ACTIVITIES WILL BE ATTENDED REMOTELY BY STUDENTS.**
## EVALUATION

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**Total (100%)**

- **Exam**: 60%
- **Log**: 20%
- **Oral Presentation**: 20%

**Minimum grade**

- **4**: 60%
- **0**: 20%
- **0**: 20%

(*Minimum grade necessary to pass the course

**Moodle Tools**

| Asistencia | X |   |   |

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INFORMACIÓN SOBRE TITULACIONES
DE LA UNIVERSIDAD DE CORDOBA

uco.es/grados
COURSE DESCRIPTION

Method of assessment of attendance (Scenario B):
Attendance and Participation (Log) make up 20% of the final grade. Criteria for allocation of marks will be explained in the first session. However, the marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

General clarifications on instruments for evaluation (Scenario B):

ORDINARY EXAMINATION (CONVOCATORIA ORDINARIA):

- Final test: 60% of the final mark. A minimum of 4 out of 10 in the test is needed to pass this course and take into account the other assessment tools (log and oral presentation).
- Attendance, participation and classwork (Log): 20% of the final mark
- Oral presentation in groups: 20% of the final mark

The final test will have four parts: Use of English (grammar and vocabulary) reading, listening and writing. If the test were to be taken remotely, this structure might suffer changes in order to adapt the test to on-line tools.

The students can be asked to submit optional assignments to practice writing. Only students that attend classes regularly will have the possibility of submitting these assignments. These assignments will have no impact whatsoever on the students’ final mark, i.e., they are not part of the attendance/participation/classwork grade (they will be corrected but not graded).

In relation to attendance, the students can get up to 20% of the final mark depending on their attendance to sessions and their participation. The marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

As for the oral presentation, at the end of the semester the students will have to register to do an oral presentation. It is a group presentation but each student will have to deliver their part to be assessed individually. Students can get up to 20% of the final grade for their oral presentation. The rules and criteria for assessment will be further explained during the course.

If plagiarism/cheating occurred, the correspondent work, assignment, presentation or test will be graded with 0 points. Also, the professor may additionally determine not to grade any other future work or test of that student and/or charge them with plagiarism.

EXTRAORDINARY EXAMINATION (CONVOCATORIA EXTRAORDINARIA):
COURSE DESCRIPTION

- Final test: up to 100% of the final grade

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):
Those students that cannot attend classes for excusable reasons must contact the professor during the first two weeks of the academic course and set a meeting. Once they show a supporting document, for example, a certificate issued by their company, the assessment process will be determined.

Qualifying criteria for obtaining honors (Scenario B):
Total highest mark. In case of having to choose between equal total highest marks, test highest mark will be considered.