

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **IDIOMA MODERNO I. INGLÉS**

Code: 103606

Degree/Master: **GRADO EN CINE Y CULTURA**

Year: 1

Field: IDIOMA MODERNO

Character: OBLIGATORIA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 0

Face-to-face classroom percentage: 0.0%

Study hours: 150

Online platform: <http://www3.uco.es/m2021/>

LECTURER INFORMATION

Name: RODRÍGUEZ LORO, NORA (Coordinador)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None

Recommendations

None specified

INTENDED LEARNING OUTCOMES

- CG2 Knowledge of the norms and coherent, correct and suitable usage of a foreign language, or knowledge of the norms and coherent, correct, and suitable usage of a foreign language, orally and via writing.
- CU1 Proving the ability to use and master a foreign language.

OBJECTIVES

- To reinforce level A1 of the Common European Framework of Reference, by revising the grammatical contents and developing the discursive and pragmatic competences that correspond to this level, and to start learning the contents and developing the competences that correspond to level A2 of the Common European Framework of Reference.
- To be able to use the main grammatical, lexical and communicative elements in the English language in order to communicate and exchange information in a simple way.
- To be able to understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.
- To be able to introduce him/herself and others and to ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- To be able to interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

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CONTENT

1. Theory contents

Grammar: - To be: Present Simple and Past Simple, - Possessive adjectives, - Have got, - Possessive 's, - Present Simple, - Frequency adverbs, - Subject and object pronouns, - Past simple, - Regular and irregular verbs in Past Simple - Can/can't, could/couldn't, - There is/there are, - How much...? and How many...?, - Some, any, a, - Present Continuous, - Infinitive of purpose, - Comparatives and superlatives, - Imperatives, - Should/shouldn't, - Questions with like, - Be going to, - Might - Present Perfect; Have you ever ... ?

Vocabulary: - Jobs, - Plurals and plural nouns, - *This, that, these, those*, - Adjectives and the use of *very, really, quite, too*, - Family, - The time, - Prepositions of place, - Daily routines, - Free time activities, - Days and dates, - Things you like and don't like; verb + *-ing*, - Food and drinks, - Countable and uncountable nouns, - Life events, - Weekend activities, - The internet, - Mobile phones and TVs, - Articles: *a, an* and *the*, - Places in a town, - Rooms and things in a house, - Shopping, - Work, - Adjectives and adverbs, - Types of transport, - Outdoor and holiday activities, - Natural places and animals, - Verb patterns, - Verb phrases, - Frequency expressions, - Appearance and character, - New Year's resolutions, - Studying, - Asking for and giving directions - Collocations, - Big and small numbers

2. Practical contents

Vocabulary: -Vocabulary and linguistic expressions used to introduce oneself and to talk about people, objects and places. -Vocabulary to make simple statements, related to everyday issues that are familiar to the speaker. - Vocabulary to express likes and dislikes, preferences, feelings, and so on.

Reading comprehension: -To understand short and simple texts.

Listening comprehension: -To recognise familiar words and very basic phrases related to everyday issues when people speak slowly and clearly.

Written production: -To write sentences and short texts about oneself, other people, everyday objects and places, and familiar topics.

Oral production: -To produce simple phrases about people and places. -To describe him/herself and what he/she does. -To ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

METHODOLOGY

General clarifications on the methodology (optional)

Students will have to use the chosen textbook (*Face2face, Elementary*, Student's Book, CUP). In addition, they will be provided with some extra material.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students need to inform the teacher of their personal circumstances as soon as possible (ideally, during the first two weeks) so as to provide for the necessary assessment procedures. Materials will be adapted for students requiring special needs assistance.

Off-site activities

Activity	Total
Discussion forum	10

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Activity	Total
<i>Exercises</i>	20
<i>Individual presentation</i>	10
<i>Listening activities</i>	16
<i>Practical work directed by the teacher</i>	15
<i>Reading activities</i>	18
<i>Self-study</i>	20
<i>Speaking activities</i>	16
<i>Viewing audiovisual materials</i>	7
<i>Writing activities</i>	18
Total hours	150

WORK MATERIALS FOR STUDENTS

Coursebook

Exercises and activities - *UCO Moodle*

Clarifications

The textbook will be Face2face, Elementary, Student's Book(CUP), which will be used as the main reference and source for course materials. UCO Moodle will also be used to provide students with extra resources and complementary materials for self-study.

EVALUATION

Intended learnig	Exams	Log	Oral Presentation	Portfolios
CG2	X	X	X	X
CU1	X	X	X	X
Total (100%)	35%	10%	20%	35%
Minimum grade	5	5	5	5

(*)Minimum grade necessary to pass the course

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¿Valora la asistencia?:

No

General clarifications on instruments for evaluation:

- Log: active participation in the discussion forum.
- Portfolio: weekly tasks to practice different language skills.
- Exams: grammar and vocabulary tests every two weeks and two revision tests (every 6 units).
- Oral presentation

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria (grammar and vocabulary 20%, reading 20%, writing 20%, listening 20%, speaking 20%). However, they need to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.

Qualifying criteria for obtaining honors:

"Matrícula de Honor" will be awarded to those students who get a final mark of at least 9 points. The number of *"Matrículas de Honor"* awarded can only represent 5% of the total number of students in class.

BIBLIOGRAPHY

1. Basic Bibliography

- Redston, C. and G. Cunningham. *face2face, Elementary, Student's Book*. Cambridge: Cambridge University Press, 2014.

2. Further reading

Grammar reference and extra-practice:

- Murphy, R. *Essential Grammar in Use: A Reference and Practice Book for Elementary Students of English*. Cambridge: CUP, 2002.
- Murphy, R. *Essential Grammar in Use: A Self-Study Reference and Practice Book for Elementary Students of English*. Cambridge: CUP, 2002.
- Beaumont, D. *The Heinemann Elementary English Grammar*. Oxford: Heinemann, 1993.
- Vince, M. *Elementary Language Practice with Key: English Grammar and Vocabulary*. Oxford: Macmillan Heinemann, 2003.
- Swan, M. *The Good Grammar Book with Answers: A Grammar Practice Book for Elementary to Lower-Intermediate Students*. Oxford: OUP, 2001.

Online resources:

- <http://www.bbc.co.uk/worldservice/learningenglish/>
- <https://www.bbc.co.uk/sounds>
- <http://www.esl-lab.com>
- <http://learnenglish.britishcouncil.org/en/>
- <http://learnenglish.britishcouncil.org/en/listen-and-watch>
- <http://learningenglish.voanews.com/>
- <https://www.oxfordlearnersdictionaries.com/wordlists/>
- <http://www.podcastsinenglish.com/index.shtml>

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COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

Tasks performance

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.