COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **IDIOMA MODERNO IV. INGLÉS**
Code: 103616
Degree/Master: **GRADO EN CINE Y CULTURA** Year: 3
Field:
Character: OBLIGATORIA Duration: FIRST TERM
ECTS Credits: 6.0 Classroom hours: 60
Face-to-face classroom percentage: 40.0% Study hours: 90
Online platform:

LECTURER INFORMATION

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

INTENDED LEARNING OUTCOMES

CG2 To know the accepted standard for, and the coherent, correct and appropriate usage of, a foreign language, orally and written.

OBJECTIVES

This subject is aimed to acquire a B1 level according to the CEFR which implies that the user/learner: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest.Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

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CONTENT

1. Theory contents

Grammar

- Ability: be able to, manage, have no idea how, be good at, etc.
- Second conditional
- The passive
- Quantifiers: a bit of, too much/many, (no) enough, plenty of, etc.
- Relative clauses with who, that, which, whose, where and when
- Present Perfect Simple active and passive for recent events
- Was/were going to, was/were supposed to
- Modal verbs (2): making deductions
- Reported speech: sentences
- Reported speech (2): questions, requests and imperatives
- Wishes
- Third conditional

Vocabulary

- Computers
- Electrical equipment
- Use of articles: a, an, the, no article
- Weather
- Containers
- Word formation (2): prefixes and opposites, other prefixes and suffixes
- Health
- News collocations
- Connecting words: although, even though, despite, in spite of, however
- Health problems, symptoms and treatment
- Contacting people
- Describing people
- Phrasal verbs (3)
- Things people do at work
- Adjectives to describe jobs
- Verb patterns: reporting verbs
- Informal words and phrases
- Phrases with get
- Word formation (3): word families

2. Practical contents

- Indirect and direct questions
- Warning and advice
- At the doctor's
- Asking for, giving and refusing permission
- Checking information
- Speaking, Listening, Reading and Writing practice related to both the theory and practice content.

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METHODOLOGY

General clarifications on the methodology (optional)

Students will have to use the chosen textbook (face2face, intermediate, Student's Book, CUP). In addition, they will be provided with some extra material in class.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks). These students are required to follow the same assessment criteria, so they will have to make all the different tasks proposed in class.

Face-to-face activities

Activity	Large group	Medium group	Total
Grammar explanation and exercises	13	-	13
Listening Activities	6	4	10
Reading Activities	8	2	10
Speaking Activities	2	7	9
Vocabulary explanation and exercises	11	2	13
Writing Activities	5	-	5
Total hours:	***45***	***15***	***60***

Off-site activities

Activity	Total
Exercises	30
Group work	10
Information search	5
Self-study	45
Total hours	***90***

WORK MATERIALS FOR STUDENTS

Coursebook
Exercises and activities
Oral presentations
References

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Clarifications

The main reference and source for course materials will be units 7-12 from face2face, intermediate, Student's Book (CUP).

EVALUATION

Intended learnig	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CG2	X	X	X	X
Total (100%)	***15%***	***50%***	***15%***	***20%***
Minimum grade	***5***	***5***	***5***	***5***

(*)Minimum grade necessary to pass the course

Method of assessment of attendance:

Attendance will not count for the final mark. However, students must attend 60% of the practice sessions so as to be assessed for their writing tests (15% of the final mark), their listening tests (20% of the final mark) and their speaking tests (15% of the final mark).

General clarifications on instruments for evaluation:

Students enrolled in Idioma Moderno IV: Inglés will be assessed in the January call as follows:
- [Exams] Final exam (January) (50%): grammar (20%), vocabulary (15%), reading (15%).
- [Essay] Writing (15%): November test (7,5%), December test (7,5%).
- [Real and/or simulated tasks] Listening (20%): November test (10%), December test (10%).
- [Oral presentation] Speaking: December test (15%).

Students need to get a pass in each of the assessment tools separately (grammar, vocabulary, reading, writing, listening, speaking) in order to pass this subject. The marks of the parts that students have passed in January will be valid in the February and September calls. Those students who have not done the tests in November and December will be able to take the final exam in the January call so that they can be assessed for their grammar, vocabulary and reading skills. However, they will need to resit their writing/listening/speaking exam(s) in the February/September call(s).

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria (grammar 20%, vocabulary 15%, reading 15%, writing 15%, listening 20%, speaking 15%). However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.

Qualifying criteria for obtaining honors:

Students will be awarded this recognition when getting at least 9 points out of 10. No more than 5% of the students enrolled in this course will be awarded such a recognition.

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BIBLIOGRAPHY

1. Basic Bibliography

Textbook:

- Redston, C., & Cunningham, G. 2013. face2face Intermediate, Student's Book, 2nd Edition. Cambridge: CUP.

Grammar and vocabulary:

- Eastwood, J. 1992. Oxford Practice Grammar. Oxford: OUP.
- Eastwood, J. 1993. Oxford Guide to English Grammar. Oxford: OUP.
- Redman, S. 1997. English Vocabulary in Use. Pre-intermediate and intermediate. Cambridge: CUP.
- Vince, M. 2003. Intermediate Language Practice (English Grammar and Vocabulary), Oxford: Macmillan.
- Clark, S. 2008. MacMillan English Grammar in Context. Oxford: Macmillan.
- Murphy, R. 2012. English Grammar in Use (Intermediate). Cambridge: CUP.
- Latham-Koenig, C., & Oxenden, C. 2013. English File (Intermediate). Third Edition. Oxford: OUP.

2. Further reading

Dictionaries:

- Collins Dictionary: http://www.collinsdictionary.com/dictionary/english-spanish
- Merriam-Webster Dictionary: http://www.merriam-webster.com/
- Oxford Dictionaries: http://www.oxforddictionaries.com
- Cambridge Dictionary: http://www.dictionary.cambridge.org
- Collocations Dictionary: http://www.ozdic.com/

COORDINATION CRITERIA

Common evaluation criteria

SCHEDULE

Period	Grammar explanation and exercises	Listening Activities	Reading Activities	Speaking Activities	Vocabulary explanation and	Writing Activities
1# Fortnight	1,0	1,0	1,0	1,0	2,0	1,0
2# Fortnight	2,0	1,0	2,0	1,0	1,0	1,0
3# Fortnight	2,0	2,0	1,0	1,0	2,0	0,0
4# Fortnight	1,0	1,0	2,0	1,0	2,0	1,0
5# Fortnight	2,0	2,0	1,0	2,0	1,0	0,0
6# Fortnight	2,0	1,0	1,0	1,0	2,0	1,0
7# Fortnight	2,0	1,0	1,0	1,0	2,0	0,0
8# Fortnight	1,0	1,0	1,0	1,0	1,0	1,0
Total hours:	***13,0***	***10,0***	***10,0***	***9,0***	***13,0***	***5,0***

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The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

Students will have to use the chosen textbook (face2face, intermediate, Student's Book, CUP). In addition, they will be provided with some extra material in class.

EVALUATION

Intended learnig	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CG2	X	X	X	X
Total (100%)	***15%***	***50%***	***15%***	***20%***
Minimum grade	***4***	***4***	***4***	***4***

(*)Minimum grade necessary to pass the course

Attendance will be assessed (Scenario A)?:

No

General clarifications on instruments for evaluation (Scenario A):

Students enrolled in Idioma Moderno IV: Inglés will be assessed in the January call as follows:

- [Exams] Final exam (January) (50%): grammar (20%), vocabulary (15%), reading (15%).
- [Essay] Writing (15%): November test (7,5%), December test (7,5%).
- [Real and/or simulated tasks] Listening (20%): November test (10%), December test (10%).
- [Oral presentation] Speaking: December test (15%).

Students need to get a pass in each of the assessment tools separately (grammar, vocabulary, reading, writing, listening, speaking) in order to pass this subject. The marks of the parts that students have passed in January will be valid in the February and September calls. Those students who have not done the tests in November and

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December will be able to take the final exam in the January call so that they can be assessed for their grammar, vocabulary and reading skills. However, they will need to resit their writing/listening/speaking exam(s) in the February/September call(s).

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria (grammar 20%, vocabulary 15%, reading 15%, writing 15%, listening 20%, speaking 15%). However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.

Qualifying criteria for obtaining honors (Scenario A):

Students will be awarded this recognition when getting at least 9 points out of 10. No more than 5% of the students enrolled in this course will be awarded such a recognition.

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of heath measures.

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

Students will have to use the chosen textbook (face2face, intermediate, Student's Book, CUP). In addition, they will be provided with some extra material in class.

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EVALUATION

Intended learnig	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CG2	X	X	X	X
Total (100%)	***15%***	***50%***	***15%***	***20%***
Minimum grade	***4***	***4***	***4***	***4***

(*)Minimum grade necessary to pass the course

Moodle Tools	Ensayo	Exposición oral	Exámenes	Pruebas de ejecución de tareas reales y/o simuladas
Cuestionario			X	
Participación				X
Tarea	X	X		X
Videoconferencia		X	X	

Attendance will be assessed (Scenario B)?:

No

General clarifications on instruments for evaluation (Scenario B):

Students enrolled in Idioma Moderno IV: Inglés will be assessed in the January call as follows:
- [Exams] Final exam (January) (50%): grammar (20%), vocabulary (15%), reading (15%).
- [Essay] Writing (15%): November test (7,5%), December test (7,5%).
- [Real and/or simulated tasks] Listening (20%): November test (10%), December test (10%).
- [Oral presentation] Speaking: December test (15%).

Students need to get a pass in each of the assessment tools separately (grammar, vocabulary, reading, writing, listening, speaking) in order to pass this subject. The marks of the parts that students have passed in January will be valid in the February and September calls. Those students who have not done the tests in November and December will be able to take the final exam in the January call so that they can be assessed for their grammar, vocabulary and reading skills. However, they will need to resit their writing/listening/speaking exam(s) in the February/September call(s).

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria (grammar 20%, vocabulary 15%, reading 15%, writing 15%, listening 20%, speaking 15%). However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks)

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so that they can agree on the dates that best suit the students to fulfill the different tasks.

Qualifying criteria for obtaining honors (Scenario B):

Students will be awarded this recognition when getting at least 9 points out of 10. No more than 5% of the students enrolled in this course will be awarded such a recognition.