**COURSE DESCRIPTION**

**COURSE DETAILS**

*Title (of the course):* INTRODUCCIÓN A LA EDUCACIÓN INTERCULTURAL (IE)  
*Code: 622002*  
*Degree/Master: MÁSTER UNIVERSITARIO ERASMUS MUNDUS EN JUEGO, EDUCACIÓN, JUGUETES Y LENGUAS*  
*Year: 1*

*ECTS Credits: 4.0*  
*Classroom hours: 30*  
*Face-to-face classroom percentage: 30.0%*  
*Study hours: 70*  
*Online platform:*

**LECTURER INFORMATION**

*Name: GÓMEZ PARRA, MARÍA ELENA (Coordinador)*  
*Department: FILOLOGÍAS INGLESA Y ALEMANA*  
*Area: FILOLOGÍA INGLESA*  
*Office location: FACULTAD DE CIENCIAS DE LA EDUCACIÓN (Planta Alta - Módulo E)*  
*E-Mail: ff1gopam@uco.es*  
*Phone: 957 212 563*

**PREREQUISITES AND RECOMMENDATIONS**

**Prerequisites established in the study plan**

None

**Recommendations**

None specified

**INTENDED LEARNING OUTCOMES**

**CG1**

To develop a good disposition to collaborative and cooperative exchanges of knowledge, understanding and practices among institutions and students in a wide range of international contexts.

**CG5**

To participate in formal and non-formal educational settings, in order to become agents of change within students’ own working context and answering the demands of a changing, complex, plurilingual and intercultural society.

**CB8**

To be able to integrate knowledge and to face the complexity of making judgements from information which, being incomplete or limited, includes considerations about the social and/or ethical responsibilities linked to the application of their knowledge and judgement.

**CB10**

To develop the learning skills which will allow students to continue studying in a self-directed or autonomous way.

**CT3**

To master procedural techniques and strategies to ease communication, argumentation and to develop research and teaching skills in the fields of games, toys, early childhood education, intercultural education, and early second languages acquisition.

**CE2**

To implement their original scientific or didactic research, as well as their innovative ideas, about games, toys, early childhood education, intercultural studies, and early second language acquisition.
COURSE DESCRIPTION

OBJECTIVES

1. To study the social and educational international treatment of cultural diversity in early childhood education (ECE).
2. To know the fundamentals and main educational strategies of different theoretical models.
3. To develop an educational positioning regarding cultural diversity in early childhood education based on previous studies.
4. To design innovative strategies for intercultural education in ECE.
5. To propose innovation regarding intercultural education to address emerging social challenges.

CONTENT

1. Theory contents
   1. Intercultural Education: Key concepts.
   2. Non-verbal communication and culture shock.
      2.1. Dimensions of non-verbal communication.
      2.2. Intercultural encounters.

2. Practical contents
   1. Intercultural Education: Key concepts.
   2. Non-verbal communication and culture shock.
      2.1. Dimensions of non-verbal communication.
      2.2. Intercultural encounters.

METHODOLOGY

Face-to-face activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
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<tbody>
<tr>
<td>Case study</td>
<td>2</td>
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<tr>
<td>Conference</td>
<td>2</td>
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<tr>
<td>Debates</td>
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<tr>
<td>Group presentation</td>
<td>2</td>
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<tr>
<td>Group work (cooperative)</td>
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<tr>
<td>Lectures</td>
<td>5</td>
</tr>
<tr>
<td>Listening Activities</td>
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</tr>
<tr>
<td>Reading Activities</td>
<td>2</td>
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<tr>
<td>Speaking Activities</td>
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<tr>
<td>Text analysis</td>
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## COURSE DESCRIPTION

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<tr>
<td>Tutorials</td>
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<td>Writing Activities</td>
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<td><strong>Total hours</strong></td>
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### Off-site activities

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<td>Analysis</td>
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<td>Exercises</td>
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<td><strong>Total hours</strong></td>
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## WORK MATERIALS FOR STUDENTS

- Case studies
- Exercises and activities
- Oral presentations
- References
- Clarifications
  All course materials will be available at UCO Moodle as they are used by students.

## EVALUATION

<table>
<thead>
<tr>
<th>Tools</th>
<th>Percentage</th>
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<tr>
<td>Assignments and projects</td>
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<tr>
<td>Attendance sheets</td>
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<tr>
<td>Group work</td>
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<tr>
<td>Observation records</td>
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<tr>
<td>Oral presentations</td>
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</tbody>
</table>
COURSE DESCRIPTION

Period of validity for partial qualifications:
September 2021

BIBLIOGRAPHY

1. Basic Bibliography


**COURSE DESCRIPTION**


2. Further reading


www.uco.es
facebook.com/universidadcordoba
@univcordoba
COURSE DESCRIPTION


The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

EVALUATION

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Period of validity for partial qualifications (Scenario A):
September 2021

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY
## EVALUATION

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<th>Registros de observación</th>
<th>Trabajos en grupo</th>
<th>Trabajos y proyectos</th>
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<td>Participación</td>
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**Period of validity for partial qualifications (Scenario B):**

September 2021