

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **IDIOMA MODERNO II. INGLÉS**

Code: 103614

Degree/Master: **GRADO EN CINE Y CULTURA**

Year: 1

Field:

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 0

Face-to-face classroom percentage: 0.0%

Study hours: 150

Online platform:

LECTURER INFORMATION

Name: DURÁN MUÑOZ, ISABEL MARÍA (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: 1ª planta del edificio nuevo, junto a la biblioteca (subiendo por las escaleras/ascensor frente a Don Folio)

E-Mail: iduran@uco.es

Phone: none

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

NONE

Recommendations

Students should have passed 'Idioma Moderno I: Inglés'.

INTENDED LEARNING OUTCOMES

- CG2 Knowledge of the norms and coherent, correct and suitable usage of a foreign language, or knowledge of the norms and coherent, correct, and suitable usage of a foreign language, orally and via writing.
- CU1 Proving the ability to use and master a foreign language.

OBJECTIVES

- To achieve level A2 of the Common European Framework of Reference, by learning the grammatical contents and developing the discursive and pragmatic competences that correspond to this level.
- To be able to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment).
- To be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- To be able to describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

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CONTENT

1. Theory contents

- Subject questions,
- Verbal tenses (past and present simple, past and present continuous, present perfect, future, passive) and forms (imperative, gerund)
- Countable and Uncountable: much/many, too much, too many...
- Comparative and superlative forms of adjectives
- Use of definite and indefinite article
- Modals (can/could, have to, should)
- First and second conditional sentences
- Used to
- Relative clauses
- Reported speech

2. Practical contents

- Vocabulary related to work, family, relationships, environment, films, travelling, your home, everyday problems, feelings, clothes shopping, crime, money.
- Collocations
- Apologies, reasons and promises
- Agreeing and disagreeing with opinions
- Offers, suggestions and requests
- Complaints and requests
- Question What... like?

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education
Gender equality
Decent work and economic growth
Partnerships for the goals

METHODOLOGY

General clarifications on the methodology (optional)

The textbook Face2face Pre-Intermediate, Student's Book, CUP will be used as a guide to the course. Material will be provided to the students via Moodle platform.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot follow the course on a regular basis will have to communicate their condition to the teaching staff at the beginning of the course (during the first two weeks). These students are required to follow the same assessment criteria, so they will have to submit all the different tasks proposed during the course, but flexibility will be offered in terms of deadlines.

Students with special learning capacities will have to communicate their condition to the teaching staff at the beginning of the course, so that materials and assessment methods can be adapted according to their needs.



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INFORMATION REGARDING
UNIVERSITY OF CORDOBA DEGREES

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COURSE DESCRIPTION

Off-site activities

Activity	Total
<i>Activities</i>	45
<i>Exercises</i>	45
<i>Information search</i>	15
<i>Self-study</i>	45
<i>Total hours</i>	<i>150</i>

WORK MATERIALS FOR STUDENTS

Coursebook
Exercises and activities
Lessons summary
References

Clarifications

The main reference and source for course materials will be the textbook Face2Face, Pre-Intermediate, Student's Book, 2nd edition (CUP). The rest of the material will be available on Moodle from the beginning of the course.

EVALUATION

Intended learning	Essay	Exams	Log	Oral Presentation	Project
<i>CG2</i>	X	X	X	X	X
<i>CU1</i>	X	X	X	X	X
<i>Total (100%)</i>	<i>20%</i>	<i>35%</i>	<i>15%</i>	<i>20%</i>	<i>10%</i>
<i>Minimum grade</i>	<i>5</i>	<i>5</i>	<i>5</i>	<i>5</i>	<i>5</i>

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

COURSE DESCRIPTION

Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

Students will have the following assessment criteria:

- Log (Foro, Glosario, Tarea on Moodle): 15% of the final grade. Students will have to participate in discussion forums, feed a collaborative glossary and submit some activities via Moodle.
- Essay (Tarea on Moodle): 20% of final grade. Students will have to submit 3 different writings by the end of the course.
- Exams (Cuestionario on Moodle): 35% of the final grade. Students will have to pass one test per unit (10% in total) and a final test (25%), including grammar, vocabulary, reading and listening.
- Oral presentations (Tarea or Blackboard on Moodle): 20% of the final grade. Students will have to submit oral assignments along the course (10%), plus to pass a final oral task (10%).
- Project (Tarea on Moodle): 10% of the final grade. Students will have to prepare and submit a project about a cultural aspect of a chosen English-speaking country.

Further information about the assessment activities and tasks will be provided at the beginning of the course.

NOTE 1: A minimum grade of 5 for each part is necessary to pass the course. Only grades for Log will be kept for a whole academic year. The other grades will need re-examination.

NOTE 2: Plagiarism and/or cheating during the performance of ANY of the assignments (exams, presentations, exercises, etc.) carried out during the course will be punished with instant fail in the subject. Legal proceedings might be derived.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with special learning capacities will be assessed under the same criteria. However, flexibility will be offered regarding deadlines.

Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

The assessment parts for these calls will be the same as for the other calls:

- Exams (Cuestionario on Moodle): 40% of the final grade.
- Essay (Tarea on Moodle): 20% of final grade. Students will have to submit 3 different writings before the deadline.
- Log (10%): Glossary (Glosario) and Extra Practice (textbook) (Tarea) (10%)
- Oral presentation (Tarea or Blackboard on Moodle): 20% of the final grade.
- Project (Tarea on Moodle): 10% of the final grade. Grades for Log obtained for the first call will be kept in all calls.

Qualifying criteria for obtaining honors:

Students must obtain at least 9.5 points out of 10 in their final grade. Only 5% of the students enrolled in the course will be eligible for this recognition.

BIBLIOGRAPHY

1. Basic Bibliography

Textbook

- Redston, C. and G. Cunningham. Face2face, Pre-Intermediate, Student's Book. Cambridge: CUP, 2014.

COURSE DESCRIPTION

2. Further reading

Grammar and Vocabulary

- Azar, B. A. & S. A. Hagen (2016). Understanding and Using English Grammar. 5th ed. London: Pearson.
- Clarke, S. (2008). Macmillan English Grammar in Context - Essential with Key. Oxford: Macmillan Education.
- Collins Work on Your Vocabulary - Elementary (2013). Glasgow: Collins.
- McCarthy, M. & F. O'Dell (2017). English Vocabulary in Use. Elementary. 3rd ed. Cambridge: CUP.
- Murphy, R. (2015). Essential Grammar in Use: A Reference and Practice Book for Elementary Learners of English. 4th ed. Cambridge: CUP.
- Oxenden, C., C. Latham-Koenig & P. Seligson (2004). New English File, Elementary, Student's Book. Oxford: OUP.
- Swam, M. & C. Walter (2005). The Good Grammar Book: A Grammar Practice Book for Elementary to Lower-Intermediate Students of English. Oxford: OUP.
- Swick, Ed. (2009). English Verbs & Essentials of Grammar for ESL Learners. New York: McGraw-Hill.
- Vince, M. (2010). Elementary Language Practice: English Grammar and Vocabulary (with Key). Oxford: Macmillan Heinemann.

Dictionaries

- Collins Dictionary: <http://www.collinsdictionary.com/dictionary/english-spanish> - Merriam-Webster Dictionary: <http://www.merriam-webster.com/>
- Oxford Dictionaries: <http://www.oxforddictionaries.com>
- Cambridge Dictionary: <http://www.dictionary.cambridge.org>
- Collocations Dictionary: <http://www.ozdic.com/>

COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.