COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): INTRODUCCIÓN A LA EDUCACIÓN INTERCULTURAL (IE)
Code: 622002
Degree/Master: MÁSTER UNIVERSITARIO ERASMUS MUNDUS EN JUEGO, EDUCACIÓN, JUGUETES Y LENGUAS
ECTS Credits: 4.0
Classroom hours: 30
Face-to-face classroom percentage: 30.0%
Study hours: 70
Online platform:

LECTURER INFORMATION

Name: GÓMEZ PARRA, MARÍA ELENA (Coordinator)
Department: FILOLOGÍAS INGLESA Y ALEMANA
Area: FILOLOGÍA INGLESA
Office location: Planta Alta - MÓDULO E
E-Mail: ff1gopam@uco.es
Phone: 957212563

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan
None

Recommendations
None specified

INTENDED LEARNING OUTCOMES

CG1 To develop a good disposition to collaborative and cooperative exchanges of knowledge, understanding and practices among institutions and students in a wide range of international contexts.
CG5 To participate in formal and non-formal educational settings, in order to become agents of change within students’ own working context and answering the demands of a changing, complex, plurilingual and intercultural society.
CB8 To be able to integrate knowledge and to face the complexity of making judgements from information which, being incomplete or limited, includes considerations about the social and/or ethical responsibilities linked to the application of their knowledge and judgement.
CB10 To develop the learning skills which will allow students to continue studying in a self-directed or autonomous way.
CT3 To master procedural techniques and strategies to ease communication, argumentation and to develop research and teaching skills in the fields of games, toys, early childhood education, intercultural education, and early second languages acquisition.
CE2 To implement their original scientific or didactic research, as well as their innovative ideas, about games, toys, early childhood education, intercultural studies, and early second language acquisition.
COURSE DESCRIPTION

OBJECTIVES

1. To study the social and educational international treatment of cultural diversity in early childhood education (ECE).
2. To know the fundamentals and main educational strategies of different theoretical models.
3. To develop an educational positioning regarding cultural diversity in early childhood education based on previous studies.
4. To design innovative strategies for intercultural education in ECE.
5. To propose innovation regarding intercultural education to address emerging social challenges.

CONTENT

1. Theory contents
   1. Intercultural Education: Key concepts.
   2. Non-verbal communication and culture shock.
      2.1. Dimensions of non-verbal communication.
      2.2. Intercultural encounters.
   4. The PETaL Approach.

2. Practical contents
   1. Intercultural Education: Key concepts.
   2. Non-verbal communication and culture shock.
      2.1. Dimensions of non-verbal communication.
      2.2. Intercultural encounters.
   4. The PETaL Approach.

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education

METHODOLOGY

Face-to-face activities

<table>
<thead>
<tr>
<th>Activity</th>
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<tr>
<td>Case study</td>
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<tr>
<td>Conference</td>
<td>2</td>
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<tr>
<td>Debates</td>
<td>2</td>
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<tr>
<td>Group presentation</td>
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<tr>
<td>Group work (cooperative)</td>
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<td>Lectures</td>
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# COURSE DESCRIPTION

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## Off-site activities

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<td><strong>Total hours</strong></td>
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## WORK MATERIALS FOR STUDENTS

- Case studies
- Exercises and activities
- Oral presentations
- References

**Clarifications**

All course materials will be available at UCO Moodle as they are used by students.

## EVALUATION

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<td>Attendance sheets</td>
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### COURSE DESCRIPTION

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<td>Oral presentations</td>
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**Period of validity for partial qualifications:**
September 2021

**Clarifications:**

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### BIBLIOGRAPHY

1. **Basic Bibliography**


COURSE DESCRIPTION


COURSE DESCRIPTION


2. Further reading


The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

**General clarifications on the methodology on case scenario A**
COURSE DESCRIPTION

EVALUATION

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Period of validity for partial qualifications (Scenario A):
September 2022

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY

General clarifications on the methodology on case scenario B
## COURSE DESCRIPTION

### EVALUATION

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**Period of validity for partial qualifications (Scenario B):**

September 2022