

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **EL DESARROLLO DE LA COMPETENCIA MULTILINGÜE-MULTICULTURAL (INGLÉS)**

Code: 100838

Degree/Master: **GRADO DE EDUCACIÓN PRIMARIA**

Year: 4

Name of the module to which it belongs: OPTATIVIDAD: MENCIÓN LENGUAS EXTRANJERAS

Field: EL DESARROLLO DE LA COMPETENCIA MULTILINGÜE-MULTICULTURAL

Character: OPTATIVA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: <http://moodle.uco.es/moodlemap/>

LECTURER INFORMATION

Name: GÁMEZ FERNÁNDEZ, CRISTINA MARÍA (Coordinator)

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None

Recommendations

Students should have a B1 level of English, as the course will be delivered only in English.

INTENDED LEARNING OUTCOMES

- CU1 Accredit the use and mastery of a foreign language.
- CE3 Effectively address language learning situations in multicultural and multilingual contexts. Foment reading and the critical analysis of texts of various scientific domains and cultural content in the school curriculum domains
- CE11 Knowledge of and ability to apply information and communication technologies in the classroom. Ability to selectively distinguish audiovisual information that contributes to learning, civic education and cultural wealth.
- CM2.9 Knowledge of and ability to address situations that arise in schools in multicultural contexts.
- CM7.2 Acquire literary training and knowledge of childrens literature.
- CM7.9 Oral and written expression in a foreign language.

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OBJECTIVES

1. To become familiar with basic concepts about the relationship between multiculturalism and multilingualism.
2. To acquire the knowledge and mastery of the competencies assigned to the European profile of second language teachers.
3. To analyse the European language policy in the Common European Framework of Reference for Languages (CEFR).
4. To reflect on the intercultural and multilingual dimensions involved in language teaching and learning.
5. To foster and develop a critical stance towards policies, materials and other tools in education.

CONTENT

1. Theory contents

UNIT 1: Basic concepts

UNIT 2: Interculture and intercultural communication

UNIT 3: Managing cultural differences

UNIT 4: Intercultural dimensions in educational materials

UNIT 5: Evaluation in intercultural education

2. Practical contents

Practical contents are coincidental with theoretical contents.

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education
Gender equality
Reduced inequalities

METHODOLOGY

Methodological adaptations for part-time students and students with disabilities and special educational needs

Students in this situation must contact the teacher within the first two weeks of class. An interview with the teacher will be conducted prior to determining any possible alternative adaptations.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	5	2	7
<i>Debates</i>	5	2	7
<i>Group presentation</i>	5	2	7
<i>Lectures</i>	10	-	10
<i>Presentation</i>	5	2	7
<i>Projects</i>	5	3	8

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Activity	Large group	Medium group	Total
<i>Text analysis</i>	5	2	7
<i>Tutorials</i>	5	2	7
<i>Total hours:</i>	<i>45</i>	<i>15</i>	<i>60</i>

Off-site activities

Activity	Total
<i>Analysis</i>	15
<i>Exercises</i>	15
<i>Group work</i>	20
<i>Information search</i>	15
<i>Self-study</i>	25
<i>Total hours</i>	<i>90</i>

WORK MATERIALS FOR STUDENTS

Case studies
Exercises and activities
References

Clarifications

Materials will be available to students on Moodle Platform as the course progresses.

EVALUATION

Intended learning	Exams	Oral Presentation	Plan	Project
<i>CE11</i>	X	X	X	X
<i>CE3</i>	X	X	X	X
<i>CM2.9</i>	X	X	X	X
<i>CM7.2</i>	X	X	X	X
<i>CM7.9</i>	X	X	X	X
<i>CU1</i>	X	X	X	X
<i>Total (100%)</i>	<i>50%</i>	<i>10%</i>	<i>20%</i>	<i>20%</i>
<i>Minimum grade</i>	<i>5</i>	<i>5</i>	<i>5</i>	<i>5</i>



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COURSE DESCRIPTION

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

The minimum score to proceed to calculate your final mark is 5 (out of 10). The period of validity for partial qualifications is September 2023. Attendance is compulsory.

The **continuous evaluation tools** for this course are the following:

- the **oral presentation** (10%) of a pluricultural teaching **plan** (20%) that students will carry out in groups.
- the **project** (20%) that students will create individually.

Students will be able to sit again those continuous evaluation activities **if, and only if**, they have sat those in the dates established throughout the teaching period.

The **final exam** will have a value of 50%.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Students will have to pass the assessment tools selected for them on the same conditions as the rest of students.

Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

Students will have to carry out the same evaluation tools individually (exam, oral presentation of the plan they have designed and a project) without taking into account any of the qualifications obtained in the previous academic year 2021-2022, which will not be valid in the new academic year.

Qualifying criteria for obtaining honors:

Students can obtain Matrícula de Honor when meeting the terms of the University legislation and at the discretion of the lecturers.

BIBLIOGRAPHY

1. Basic Bibliography

Beamer, L. & Varner, I. (2008). Intercultural Communication in the Global Workplace. McGraw-Hill: New York.

Jackson, J. (2014). Introducing Language and Intercultural Communication. London: Routledge.

Pollock, D. C. & Van Reken, R. E. (2009). Third Culture Kids. Boston: Nicholas Brealy Publishing.

Reynolds, S. & Valentine, D. (2011). Guide to Cross-Cultural Communication (2nd Ed.). Prentice Hall: New Jersey (pp. xvi- xix).

Wintergerst, A. C. and McVeigh, J. (2010). Culture. Practical Approaches to IC Communication. Pearson Longman: London.

2. Further reading

Marco Común Europeo de Referencia para las Lenguas:

https://cvc.cervantes.es/ensenanza/biblioteca_ele/marco/cvc_mer.pdf

El Portfolio europeo para los futuros profesores de lenguas:

<http://epostl2.ecml.at/LinkClick.aspx?fileticket=Odz4pL2JvAk%3D&tabid=505&language=de-http://www.juntadeandalucia.es/educacion/webportal/web/aicle/contenidos/>



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COURSE DESCRIPTION

COORDINATION CRITERIA

Attendance to International Conference about Intercultural education and gender.

Common evaluation criteria

Joint activities: lectures, seminars, visits ...

Tasks deadlines

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

COURSE DESCRIPTION

EVALUATION

Intended learnig	Exams	Oral Presentation	Plan	Project
CE11	X	X	X	X
CE3	X	X	X	X
CM2.9	X	X	X	X
CM7.2	X	X	X	X
CM7.9	X	X	X	X
CU1	X	X	X	X
Total (100%)	50%	10%	20%	20%
Minimum grade	4	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Attendance will be assessed (Scenario A)?:

No

General clarifications on instruments for evaluation (Scenario A):

The minimum score to proceed to calculate your final mark is 4 (out of 10). The period of validity for partial qualifications is September 2023. Attendance is compulsory.

The **continuous evaluation tools** for this course are the following:

- the **oral presentation** (10%) which will be carried out via Moodle activities such as tasks and videoconference,
- of a pluricultural teaching **plan** (20%) that students will carry out in groups;
- the **project** (20%), which will be carried out mainly through tasks either in the classroom or via Moodle
- **periodical tests** that will be carried out after each unit or block of units with a value of 20% (via questionnaires and/or tasks either carried out in the classroom or via Moodle).

Students will be able to sit again those continuous evaluation activities **if, and only if**, they have sat those in the dates established throughout the teaching period.

The **final exam** will have a value of 30% which, together with the periodical tests (20% in continuous evaluation) amount to 50%.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Students will have to pass the assessment tools selected for them on the same conditions as the rest of students.

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

COURSE DESCRIPTION

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

EVALUATION

Intended learnig	Exams	Oral Presentation	Plan	Project
CE11	X	X	X	X
CE3	X	X	X	X
CM2.9	X	X	X	X
CM7.2	X	X	X	X
CM7.9	X	X	X	X
CU1	X	X	X	X
Total (100%)	50%	10%	20%	20%
Minimum grade	4	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Moodle Tools	Exams	Oral Presentation	Plan	Project
Assessment rubric	X			
Chat		X	X	X
Forum		X	X	X
Participation		X	X	X
Questionnaire	X			
Synchronous tests via videoconference	X			
Task		X	X	X
Workshops		X	X	X

COURSE DESCRIPTION

Attendance will be assessed (Scenario B)?:

No

General clarifications on instruments for evaluation (Scenario B):

The minimum score to proceed to calculate your final mark is 4 (out of 10). The period of validity for partial qualifications is September 2023. Attendance is compulsory.

The **continuous evaluation tools** for this course are the following:

- the **oral presentation** (10%) which will be carried out via Moodle activities such as tasks and videoconference,
- of a pluricultural teaching **plan** (20%) that students will carry out in groups;
- the **project** (20%), which will be carried out mainly through tasks either in the classroom or via Moodle
- **periodical tests** that will be carried out after each unit or block of units with a value of 20% (via questionnaires and/or tasks either carried out in the classroom or via Moodle).

Students will be able to sit again those continuous evaluation activities **if, and only if**, they have sat those in the dates established throughout the teaching period.

The **final exam** will have a value of 30% which, together with the periodical tests (20% in continuous evaluation) amount to 50%.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

Students will have to pass the assessment tools selected for them on the same conditions as the rest of students.