

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **METODOLOGÍA Y DIDÁCTICA DE LA SEGUNDA LENGUA (INGLÉS)**

Code: 100839

Degree/Master: **GRADO DE EDUCACIÓN PRIMARIA**

Year: 4

Field: METODOLOGÍA Y DIDÁCTICA DE LA SEGUNDA LENGUA

Character: OPTATIVA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform:

LECTURER INFORMATION

Name: OSUNA RODRÍGUEZ, MERCEDES (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None

Recommendations

None specified

INTENDED LEARNING OUTCOMES

- | | |
|--------|---|
| CU1 | Accredit the use and mastery of a foreign language. |
| CE11 | Knowledge of and ability to apply information and communication technologies in the classroom.
Ability to selectively distinguish audiovisual information that contributes to learning, civic education and cultural wealth. |
| CM7.5 | Knowledge of the process of learning and teaching written language. |
| CM7.8 | Address language learning situations in multilingual contexts. |
| CM7.10 | Develop and evaluate curricular content through appropriate teaching resources and foster the appropriate competences in students. |

OBJECTIVES

- To deal with specific curricular contents to teach a foreign language in different educative levels.
- To train students to be foreign language teachers.
- To analyze the different ways of assessment in teaching and learning process.



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CONTENT

1. Theory contents

1. Introduction to Teaching English as foreign language. Establishing common grounds attitudes and approaches to teaching English as a foreign language.
2. Listening in the classroom.
3. Speaking in the classroom
4. Reflections on reading in a foreign language.
5. Some thoughts on teaching writing.
6. Some views of the significance of grammar.
7. Some aspects about cultural components.
8. Some approaches to teaching, learning and remembering vocabulary.
9. Teaching pronunciation
10. Assessment: informal, formal and self-assessment.

2. Practical contents

1. Building up a teaching sequence
2. Classroom management and organization
3. Visual and other teaching aids
4. Adapting EFL techniques to teaching English as a foreign language.

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education
Gender equality
Reduced inequalities
Peace, justice and strong institutions
Partnerships for the goals

METHODOLOGY

Methodological adaptations for part-time students and students with disabilities and special educational needs

Specific planning for part-time students.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	7	2	9
<i>Listening Activities</i>	7	2	9
<i>Presentation</i>	10	5	15
<i>Reading Activities</i>	7	2	9
<i>Speaking Activities</i>	7	2	9
<i>Writing Activities</i>	7	2	9

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Activity	Large group	Medium group	Total
<i>Total hours:</i>	<i>45</i>	<i>15</i>	<i>60</i>

Off-site activities

Activity	Total
<i>Activities</i>	<i>18</i>
<i>Exercises</i>	<i>18</i>
<i>Information search</i>	<i>18</i>
<i>Reference search</i>	<i>18</i>
<i>Self-study</i>	<i>18</i>
<i>Total hours</i>	<i>90</i>

WORK MATERIALS FOR STUDENTS

Dossier

Exercises and activities

Oral presentations

References

EVALUATION

Intended learning	Exams	Oral Presentation	Real and/or simulated tasks
<i>CE11</i>	X	X	X
<i>CM7.10</i>		X	X
<i>CM7.5</i>	X	X	X
<i>CM7.8</i>		X	X
<i>CU1</i>	X	X	X
<i>Total (100%)</i>	<i>50%</i>	<i>10%</i>	<i>40%</i>
<i>Minimum grade</i>	<i>4</i>	<i>4</i>	<i>4</i>

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

COURSE DESCRIPTION

Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

The minimum score to eliminate content is 5. The period of validity for partial qualifications is February 2020.

In order to pass the final examen, it is compulsory to answer all the questions and get, at least, a 30% of the score of the question.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students will do an oral and written test at the end of the course.

Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

An oral and/or written exam about the contents of the subject

Qualifying criteria for obtaining honors:

Specific exam

BIBLIOGRAPHY

1. Basic Bibliography

Burns, A. (2010). Doing action research in English language teaching: A guide for practitioners. New York: Routledge.

Cohen, A. & Macaro, E. (Eds.) (2007). Language learner strategies: Thirty years of research and practice. Oxford: Oxford University Press.

Cole, D., Hood, P. & Marsh, D. (2010). Content and language integrated learning. Cambridge, UK: Cambridge University Press.

Council of Europe. (2001). Common European Framework of Reference for Languages: Learning, teaching, assessment. Cambridge: Cambridge University Press.

Ellis, R. (1985). Understanding Second Language Acquisition. Oxford: Oxford University Press.

Leaver, B.L. et. al. (2005). Achieving Success in Second Language Acquisition. C.U.P.

Madrid, D. & McLaren, N. (eds.) (2004). TEFL in Primary Education. (Class Book and Workbook).Granada, Editorial Universidad de Granada.

Medina. A. & Salvador, F. (2002). Didáctica General. Prentice Hall.

Montijano Cabrera, Ma del Pilar (ed.) (2005). Broadening Horizons in TEFL: 21st Century Perspectives. Málaga: Ediciones Aljibe.

Swam, M. & Smith, B. (2004). Learner English. A teacher's guide to interference and other problems.C.U.P.

2. Further reading

None

COORDINATION CRITERIA

Common learning outcomes

COURSE DESCRIPTION

SCHEDULE

Period	Assessment activities	Listening Activities	Presentation	Reading Activities	Speaking Activities	Writing Activities
1# Fortnight	1,0	2,0	1,0	1,0	1,0	1,0
2# Fortnight	1,0	1,0	2,0	2,0	1,0	1,0
3# Fortnight	1,0	1,0	2,0	1,0	1,0	2,0
4# Fortnight	1,0	1,0	2,0	1,0	2,0	1,0
5# Fortnight	1,0	1,0	2,0	1,0	1,0	1,0
6# Fortnight	1,0	1,0	2,0	1,0	1,0	1,0
7# Fortnight	1,0	1,0	2,0	1,0	1,0	1,0
8# Fortnight	2,0	1,0	2,0	1,0	1,0	1,0
Total hours:	9,0	9,0	15,0	9,0	9,0	9,0

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

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EVALUATION

Intended learnig	Exams	Oral Presentation	Real and/or simulated tasks
CE11		X	X
CM7.10	X	X	X
CM7.5	X	X	X
CM7.8		X	X
CU1	X	X	X
Total (100%)	50%	10%	40%
Minimum grade	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Attendance will be assessed (Scenario A)?:

No

General clarifications on instruments for evaluation (Scenario A):

The minimum score to eliminate content is 5. The period of validity for partial qualifications is February 2020.

In order to pass the final examen, it is compulsory to answer all the questions and get, at least, a 30% of the score of the question.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Part-time students will do an oral and written test at the end of the course.

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

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EVALUATION

Intended learning	Exams	Oral Presentation	Real and/or simulated tasks
CE11		X	X
CM7.10	X	X	X
CM7.5	X	X	X
CM7.8		X	X
CU1	X	X	X
Total (100%)	50%	10%	40%
Minimum grade	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Moodle Tools	Exams	Oral Presentation	Real and/or simulated tasks
Assessment rubric	X	X	X
Chat	X		X
Forum	X		X
Participation	X		X
Questionnaire		X	
Synchronous tests via videoconference	X		X
Task	X	X	X

Attendance will be assessed (Scenario B)?:

No

General clarifications on instruments for evaluation (Scenario B):

The minimum score to eliminate content is 5. The period of validity for partial qualifications is February 2022

In order to pass the final examen, it is compulsory to answer all the questions and get, at least, a 30% of the score of the question.

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Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

Part-time students will do an oral and written test at the end of the course.