

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **LENGUA EXTRANJERA PARA EL AULA (INGLÉS)**

Code: 100840

Degree/Master: **GRADO DE EDUCACIÓN PRIMARIA**

Year: 4

Name of the module to which it belongs: OPTATIVIDAD: MENCIÓN LENGUAS EXTRANJERAS

Field: LENGUA EXTRANJERA PARA EL AULA

Character: OPTATIVA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: <https://moodle.uco.es/moodlemap/>

LECTURER INFORMATION

Name: SIERRA RODRÍGUEZ, MARÍA DEL MAR (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None

Recommendations

None specified

INTENDED LEARNING OUTCOMES

- | | |
|-------|--|
| CU1 | Accredit the use and mastery of a foreign language. |
| CE3 | Effectively address language learning situations in multicultural and multilingual contexts. Foment reading and the critical analysis of texts of various scientific domains and cultural content in the school curriculum domains |
| CM7.1 | Understand the basic principles of language sciences and communication. |
| CM7.9 | Oral and written expression in a foreign language. |

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OBJECTIVES

This course will help students to acquire a level of English that will allow them to properly develop their professional careers as teachers of English. This level has been defined by the Common Framework of Reference for Languages as B2. Therefore, this course is delivered as complementary to the course 'Lengua Extranjera para el Ejercicio de la Profesión Docente'.

CONTENT

1. Theory contents

1. Theory contents

1. Instrumental English:

Topic 1: Present tense review. Gerunds and infinitives.

Vocabulary: Studying at university. Do and make.

Topic 2: Past tense review. Past habits.

Vocabulary: Working life. Phrasal verbs.

Topic 3: Future tense review.

Vocabulary: Transport and travel. Prefixes.

Topic 4: Comparative and superlative adjectives and adverbs. Articles.

Vocabulary: Personality adjectives. Noun suffixes.

Topic 5: Modal verbs of obligation, prohibition, advice, speculation and deduction. Vocabulary: Buying and selling.

Phrasal verbs connected with money and shopping. Topic 6: Conditionals.

Vocabulary: Parts of the body. Health. Idioms.

2. Practical contents

2. Practical contents

Instrumental English:

Topic 1: Matching activities. Transactional tasks.

Topic 2: Matching people and statements. Negotiating and collaborating.

Topic 3: Missing sentences activities. Stories.

Topic 4: Word formation cloze activities. Giving presentations.

Topic 5: Completing notes. Talking about photos.

Topic 6: Sentence transformation activities. For-and-against and opinion essays.

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education

Gender equality

METHODOLOGY

General clarifications on the methodology (optional)

The methodology of this course in English will be student-centred and aimed at enhancing students' language skills (listening, reading, spoken interaction, spoken production and writing), creativity and self-confidence in using English to communicate with native and non-native speakers of the language, in both speaking and writing. Therefore, students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities. The approach to English learning will be communicative, functional and pragmatic, and so the

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English language will not be merely an object to be subjected to theoretical scrutiny, but a genuine vehicle of communication and a tool of knowledge to access interesting interdisciplinary subjects which are absolutely relevant in today's world. So as to expose students to as much relevant input as possible, English will be the common language of classroom management and communication.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis are required to inform the teacher of their personal circumstances during the first two weeks of the course so as to provide for the necessary assessment procedures.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Listening Activities</i>	10	2	12
<i>Presentation</i>	10	2	12
<i>Reading Activities</i>	10	2	12
<i>Speaking Activities</i>	5	7	12
<i>Writing Activities</i>	10	2	12
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Activities</i>	30
<i>Information search</i>	30
<i>Self-study</i>	30
Total hours	90

WORK MATERIALS FOR STUDENTS

Coursebook

Clarifications

Spencer, D. (2016). Gateway (B2) (2nd Edition). Student's Book. London: Macmillan Education.

Spencer, D. (2016). Gateway (B2) (2nd Edition). Workbook. London: Macmillan Education.

Extra classroom materials will be delivered as needed and planned by the teacher.

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EVALUATION

Intended learning	Essay	Exams	Oral Presentation
CE3	X	X	X
CM7.1	X	X	X
CM7.9	X	X	X
CU1	X	X	X
Total (100%)	20%	60%	20%
Minimum grade	5	5	5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Method of assessment of attendance:

Attendance will not count for the final mark. However, students must attend 80% of the classes to pass the subject.

General clarifications on instruments for evaluation:

Assessment will be as follows:

- Essays: 20%
- Exams: 60%
- Oral presentation: 20%

The final exam will be composed of the following parts:

- Use of English & Vocabulary: 20% of the final grade
- Listening: 20% of the final grade
- Reading: 20% of the final grade

Students are required to obtain at least 5 out of 10 points in all the skills assessed in the official exams, the oral presentation, and the essays in order to calculate their final grade.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students will be assessed under the same condition as full-time students.

Part-time students who cannot attend classes on a regular basis are required to inform the teacher of their personal circumstances as soon as possible so as to provide for the necessary assessment procedures.

Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

The grades obtained in the Ordinary calls do not apply. Assessment will be as follows:

- Oral presentation: 20%
- Essay (writing task): 20%

The final exam will be composed of the following parts:

- Use of English & Vocabulary: 20% of the final grade

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- Listening: 20% of the final grade
- Reading: 20% of the final grade

Students are required to obtain at least 5 out of 10 points in all the skills assessed in the official exams, the oral presentation, and the essay in order to calculate their final grade.

Students being assessed in the Extraordinary call need to contact the teacher at least two weeks before the exam to receive information about the oral presentation and the essay (writing task).

Qualifying criteria for obtaining honors:

Students will be awarded this recognition when getting more than 9.0 points out of 10 in their final grade.

BIBLIOGRAPHY

1. Basic Bibliography

Spencer, D. (2016). Gateway (B2) (2nd Edition). Student's Book. London: Macmillan Education.

Spencer, D. (2016). Gateway (B2) (2nd Edition). Workbook. London: Macmillan Education.

2. Further reading

Anderson, A. & Lynch, T. (2000). Listening. Oxford: OUP.

Batstone, R. (2000). Grammar. Oxford: OUP.

Bygate, M. (2000). Speaking. Oxford: OUP.

Cook, G. (2001). Discourse. Oxford: OUP.

Eastwood, J. (2006). Oxford Practice Grammar. Intermediate, Oxford: OUP.

McCarthy, M. (1998). Vocabulary. Oxford: OUP.

Murphy, R. (2012). English Grammar in Use, 4th ed. Cambridge: CUP.

COORDINATION CRITERIA

Common evaluation criteria

Tasks deadlines

Tasks performance

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.



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EVALUATION

Intended learning	Essay	Exams	Oral Presentation
CE3	X	X	X
CM7.1	X	X	X
CM7.9	X	X	X
CU1	X	X	X
Total (100%)	20%	60%	20%
Minimum grade	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Method of assessment of attendance (Scenario A):

Attendance will not count for the final mark. However, students must attend 80% of the classes. Students who do not fulfill this requirement will have to complete a set of extra activities during the exam.

General clarifications on instruments for evaluation (Scenario A):

Assessment will be as follows:

- Essays: 20%
- Exams: 60%
- Oral presentation: 20%

The final exam will be composed of the following parts:

- Use of English & Vocabulary: 20% of the final grade
- Listening: 20% of the final grade
- Reading: 20% of the final grade

Students are required to obtain at least 5 out of 10 points in all the skills assessed in the official exams, the oral presentation, and the essays in order to calculate their final grade.

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Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Part-time students will be assessed under the same condition as full-time students.

Part-time students who cannot attend classes on a regular basis are required to inform the teacher of their personal circumstances as soon as possible so as to provide for the necessary assessment procedures.

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

The methodology of this course in English will be student-centred and aimed at enhancing students' language skills (listening, reading, spoken interaction, spoken production and writing), creativity and self-confidence in using English to communicate with native and non-native speakers of the language, in both speaking and writing. Therefore, students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities. The approach to English learning will be communicative, functional and pragmatic, and so the English language will not be merely an object to be subjected to theoretical scrutiny, but a genuine vehicle of communication and a tool of knowledge to access interesting interdisciplinary subjects which are absolutely relevant in today's world. So as to expose students to as much relevant input as possible, English will be the common language of classroom management and communication.

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Intended learning	Essay	Exams	Oral Presentation
CE3	X	X	X
CM7.1	X	X	X
CM7.9	X	X	X
CU1	X	X	X
Total (100%)	20%	60%	20%
Minimum grade	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Moodle Tools	Essay	Exams	Oral Presentation
Questionnaire		X	
Synchronous tests via videoconference		X	
Task	X	X	X
Videoconference			X

Method of assessment of attendance (Scenario B):

Attendance will not count for the final mark. However, students must attend 80% of the classes. Students who do not fulfill this requirement will have to complete a set of extra activities during the exam.

General clarifications on instruments for evaluation (Scenario B):

Assessment will be as follows:

- Essays: 20%
- Exams: 60%
- Oral presentation: 20%

The final exam will be composed of the following parts:

- Use of English & Vocabulary: 20% of the final grade
- Listening: 20% of the final grade
- Reading: 20% of the final grade

Students are required to obtain at least 5 out of 10 points in all the skills assessed in the official exams, the oral presentation, and the essays in order to calculate their final grade.

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Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

Part-time students will be assessed under the same condition as full-time students.

Part-time students who cannot attend classes on a regular basis are required to inform the teacher of their personal circumstances as soon as possible so as to provide for the necessary assessment procedures.