

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **IDIOMA MODERNO I. INGLÉS**

Code: 103606

Degree/Master: **GRADO EN CINE Y CULTURA**

Year: 1

Field: IDIOMA MODERNO

Character: OBLIGATORIA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: <http://moodle.uco.es/moodlemap/>

LECTURER INFORMATION

Name: PALMA GUTIÉRREZ, MACARENA (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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Name: MORENO RODRÍGUEZ, TERESA

Department: FILOLOGÍAS INGLESA Y ALEMANA

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

INTENDED LEARNING OUTCOMES

- | | |
|-----|---|
| CG2 | Knowledge of the norms and coherent, correct and suitable usage of a foreign language, or knowledge of the norms and coherent, correct, and suitable usage of a foreign language, orally and via writing. |
| CU1 | Proving the ability to use and master a foreign language. |

COURSE DESCRIPTION

OBJECTIVES

- To reinforce level A1 of the Common European Framework of Reference, by revising the grammatical contents and developing the discursive and pragmatic competences that correspond to this level, and to start learning the contents and developing the competences that correspond to level A2 of the Common European Framework of Reference.
- To be able to use the main grammatical, lexical and communicative elements in the English language in order to communicate and exchange information in a simple way.
- To be able to understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.
- To be able to introduce him/herself and others and to ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- To be able to interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

CONTENT

1. Theory contents

Grammar

- *To be*: Present Simple and Past Simple
- Possessive adjectives
- *Have got*
- Possessive 's
- Present Simple
- Frequency adverbs
- Subject and object pronouns
- Past simple
- Regular and irregular verbs in Past Simple
- *Can/can't, could/couldn't*
- *There is/there are*
- *How much...? and How many...?*
- *Some, any, a*
- Present Continuous
- Infinitive of purpose
- Comparatives and superlatives
- Imperatives
- *Should/shouldn't*
- Questions with *like*
- *Be going to*
- *Might*

Vocabulary

- Jobs
- Plurals and plural nouns
- *This, that, these, those*
- Adjectives and the use of *very, really, quite, too*
- Family
- The time
- Prepositions of place
- Daily routines
- Free time activities



COURSE DESCRIPTION

- Days and dates
- Things you like and don't like; verb + *-ing*
- Food and drinks
- Countable and uncountable nouns
- Life events
- Weekend activities
- The internet
- Mobile phones and TVs
- Articles: *a, an* and *the*
- Places in a town
- Rooms and things in a house
- Shopping
- Work
- Adjectives and adverbs
- Types of transport
- Outdoor and holiday activities
- Natural places and animals
- Verb patterns
- Verb phrases
- Frequency expressions
- Appearance and character
- New Year's resolutions
- Studying
- Asking for and giving directions
- Collocations
- Big and small numbers

2. Practical contents

Reading comprehension

- To understand short and simple texts about different topics.

Written production

- To write sentences and short texts about oneself, other people, everyday objects and places, and familiar topics.

Oral production

- To produce simple phrases about people and places.
- To describe people and what they do.
- To ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

Pronunciation

- Vowels
- Consonants

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being

Quality education

Gender equality

Clean water and sanitation



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COURSE DESCRIPTION

Climate action

Peace, justice and strong institutions

METHODOLOGY

General clarifications on the methodology (optional)

Students will have to use the chosen textbook (*face2face, Elementary, Student's Book, CUP*). In addition, they will be provided with some extra material on the Moodle platform.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks). These students are required to follow the same assessment criteria, so they will have to make all the different tasks proposed in class.

Students with disabilities and special educational needs will have to communicate their condition to the lecturer at the beginning of the course (during the first two weeks). Both the student and the lecturer will work out an adaptation of the methodology to the student's case.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Grammar explanation and exercises</i>	12	-	12
<i>Listening Activities</i>	6	4	10
<i>Reading Activities</i>	8	2	10
<i>Speaking Activities</i>	2	7	9
<i>Vocabulary explanation and exercises</i>	12	2	14
<i>Writing Activities</i>	5	-	5
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	45
<i>Self-study</i>	45
Total hours	90

COURSE DESCRIPTION

WORK MATERIALS FOR STUDENTS

Coursebook

Exercises and activities

Textbook

Clarifications

The textbook will be face2face, Elementary, Student's Book (CUP), which will be used as the main reference and source for course materials.

EVALUATION

Intended learning	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CG2	X	X	X	X
CU1	X	X	X	X
Total (100%)	20%	50%	10%	20%
Minimum grade	4	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

January call:

- **[Exams]** Final exam (January) (50%): Grammar (30%), Vocabulary (10%) Reading (10%).
- **[Real and/or simulated tasks]** Listening (20%).
- **[Essay]** Writing (20%).
- **[Oral presentation]** Speaking (10%).

Attendance will not count for the final mark. However, students must attend 60% of the practice lessons so as to be assessed for their Writing and Speaking tests. Students need to get a pass in each of the assessment tools separately (Grammar, Vocabulary, Listening, Reading, Writing, Speaking) in order to pass this subject. The marks of the parts that students have passed in the January call will be valid in the following calls.

Other calls: Assessment will be similar to that in the January call.

Qualifying criteria for obtaining HONORS: Students will need to get at least 9 points out of 10 in their final mark. It will be awarded at the teacher's discretion. No more than 5% of the students enrolled in this course will be awarded such a recognition.

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Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria. However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.

Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

Assessment will be for the four skills in the final exam.

Qualifying criteria for obtaining honors:

Specified above.

BIBLIOGRAPHY

1. Basic Bibliography

Textbook:

- Redston, C. & G. Cunningham (2014). *face2face, Elementary, Student's Book*. Cambridge: CUP.

2. Further reading

Grammar and Vocabulary:

- McCarthy, M. & F. O'Dell (2017). *English Vocabulary in Use. Elementary*. 3rd ed. Cambridge: CUP.
- Azar, B. A. & S. A. Hagen (2016). *Understanding and Using English Grammar*. 5th ed. London: Pearson.
- Murphy, R. (2015). *Essential Grammar in Use: A Reference and Practice Book for Elementary Learners of English*. 4th ed. Cambridge: CUP.
- Collins Work on Your Vocabulary - Elementary (2013). Glasgow: Collins.
- Vince, M. (2010). *Elementary Language Practice: English Grammar and Vocabulary (with Key)*. Oxford: Macmillan Heinemann.
- Swick, Ed. (2009). *English Verbs & Essentials of Grammar for ESL Learners*. New York: McGraw-Hill.
- Clarke, S. (2008). *Macmillan English Grammar in Context - Essential with Key*. Oxford: Macmillan Education.
- Swam, M. & C. Walter (2005). *The Good Grammar Book: A Grammar Practice Book for Elementary to Lower-Intermediate Students of English*. Oxford: OUP.
- Oxenden, C., C. Latham-Koenig & P. Seligson (2004). *New English File, Elementary, Student's Book*. Oxford: OUP.

Dictionaries:

- Collins Dictionary: <http://www.collinsdictionary.com/>
- Longman Dictionary of Contemporary English Online: <https://www.ldoceonline.com/>
- Oxford Learner's Dictionary: <https://www.oxfordlearnersdictionaries.com>
- Cambridge Dictionary: <http://www.dictionary.cambridge.org>
- Macmillan Dictionary: <https://www.macmillandictionary.com>



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- Collocations Dictionary: <http://www.ozdic.com/>

COORDINATION CRITERIA

Common evaluation criteria

Tasks performance

SCHEDULE

Period	Grammar explanation and exercises	Listening Activities	Reading Activities	Speaking Activities	Vocabulary explanation and	Writing Activities
1# Fortnight	1,0	1,0	1,0	1,0	1,0	1,0
2# Fortnight	2,0	1,0	1,0	1,0	2,0	0,0
3# Fortnight	3,0	1,0	1,0	1,0	2,0	1,0
4# Fortnight	1,0	2,0	2,0	1,0	2,0	0,0
5# Fortnight	1,0	1,0	1,0	1,0	2,0	1,0
6# Fortnight	1,0	1,0	1,0	1,0	2,0	0,0
7# Fortnight	2,0	2,0	2,0	1,0	1,0	1,0
8# Fortnight	1,0	1,0	1,0	2,0	2,0	1,0
Total hours:	12,0	10,0	10,0	9,0	14,0	5,0

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

Students will have to use the chosen textbook (*face2face, Elementary, Student's Book*, CUP). In addition, they will be provided with some extra material on the Moodle platform.



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EVALUATION

Intended learning	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CG2	X	X	X	X
CU1	X	X	X	X
Total (100%)	20%	50%	10%	20%
Minimum grade	4	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Attendance will be assessed (Scenario A)?:

No

General clarifications on instruments for evaluation (Scenario A):**January call:**

- **[Exams]** Final exam (January) (40%): Grammar (20%), Vocabulary (20%) Reading (10%).
- **[Real and/or simulated tasks]** Listening (20%).
- **[Essay]** Writing (20%).
- **[Oral presentation]** Speaking (10%).

Attendance will not count for the final mark. However, students must attend 60% of the practice lessons so as to be assessed for their Writing and Speaking tests. Students need to get a pass in each of the assessment tools separately (Grammar, Vocabulary, Listening, Reading, Writing, Speaking) in order to pass this subject. The marks of the parts that students have passed in the January call will be valid in the following calls.

Other calls: Assessment will be similar to that in the January call.

Qualifying criteria for obtaining HONORS: Students will need to get at least 9 points out of 10 in their final mark. It will be awarded at the teacher's discretion. No more than 5% of the students enrolled in this course will be awarded such a recognition.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria. However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.

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CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

Students will have to use the chosen textbook (*face2face, Elementary, Student's Book, CUP*). In addition, they will be provided with some extra material on the Moodle platform.

EVALUATION

Intended learnig	Exams	Oral Presentation	Real and/or simulated tasks
CG2	X	X	X
CU1	X	X	X
Total (100%)	50%	30%	20%
Minimum grade	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Moodle Tools	Exams	Oral Presentation	Real and/or simulated tasks
Attendance	X	X	X
Participation	X	X	X
Questionnaire	X		X
Synchronous tests via videoconference		X	
Task	X		X
Videoconference		X	

Attendance will be assessed (Scenario B)?:

No

COURSE DESCRIPTION

General clarifications on instruments for evaluation (Scenario B):

January call:

- **[Exams]** Final exam (January) (40%): Grammar (20%), Vocabulary (20%) Reading (10%).
- **[Real and/or simulated tasks]** Listening (20%).
- **[Essay]** Writing (20%).
- **[Oral presentation]** Speaking (10%).

Attendance will not count for the final mark. However, students must attend 60% of the practice lessons so as to be assessed for their Writing and Speaking tests. Students need to get a pass in each of the assessment tools separately (Grammar, Vocabulary, Listening, Reading, Writing, Speaking) in order to pass this subject. The marks of the parts that students have passed in the January call will be valid in the following calls.

Other calls: Assessment will be similar to that in the January call.

Qualifying criteria for obtaining HONORS: Students will need to get at least 9 points out of 10 in their final mark. It will be awarded at the teacher's discretion. No more than 5% of the students enrolled in this course will be awarded such a recognition.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria. However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.