COURSE DETAILS

Title (of the course): GESTIÓN MEDIOAMBIENTAL EN LA INDUSTRIA ALIMENTARIA

Code: 102238

Degree/Master: GRADO DE CIENCIA Y TECNOLOGÍA DE LOS ALIMENTOS Year: 3 Name of the module to which it belongs: GESTIÓN Y CALIDAD EN LA INDUSTRIA ALIMENTARIA

Field: GESTIÓN Y CALIDAD EN LA INDUSTRIA ALIMENTARIA

Character: OBLIGATORIA Duration: FIRST TERM
ECTS Credits: 6.0 Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Online platform: Moodle

LECTURER INFORMATION

Name: SILES LÓPEZ, JOSÉ ÁNGEL (Coordinator)

Department: QUÍMICA INORGÁNICA E INGENIERÍA QUÍMICA

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

Students enrolled in the group/section about 'Treatment of wastewater in the agrifood industry' to be taught in English, must certify a minimum B1 English level.

Study hours: 90

Recommendations

It is recommended that the students have previously taken the subjects included in the Common Basic Training Modules; especially Chemistry and Fundamentals of Chemical Engineering.

One section of the subject Environmental Management in the Agrifood Industry, specifically the section related to 'Treatment of wastewater in the agrifood industry' (theory and practice) is taught in English optionally for a medium-sized group, according to the Plan for the Development of the Multilingualism of the University of Córdoba. In parallel, one additional medium-sized group (taught in Spanish) will undertake all contents of the above mentioned subject.

Methodology and evaluation of this section will follow the same general criteria as the subject Environmental Management in the Agrifood Industry. Additionally, an annex to the guidelines will be provided through Moodle, where more detailed explanation of this group is provided.



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INTENDED LEARNING OUTCOMES

| СВЗ | Students must possess the capacity to gather and interpret relevant information (usually in their field |
|------|---|
| | of study) in order to give opinions which include a reflection about relevant topics which are social, |
| | scientific or ethic in nature. |
| CB4 | Students must transmit information, ideas, problems and answers to both specialised and not |
| | specialised publics. |
| CE9 | To develop protocols of environmental management and food industries quality control. |
| CT12 | Ability for the information management. |
| CT13 | Ability to adapt to new situations. |
| CT14 | Sensitivity to environmental and social issues. |
| CT15 | To be able to design and process projects |
| CT3 | Ability to work as a team. |
| CT5 | Ability to take decisions. |
| CU1 | To accredit the use and proficiency of a foreign language. |
| CU2 | To know and improve the user level in the field of ICT. |
| CU3 | To increase the habits of an active searching for employment and the capacity of enterpreneurship. |

OBJECTIVES

This subject is supposed to be an introduction to the basic principles of the management and physical, chemical and biological treatments of different types of waste, including municipal and industrial streams, especially derived from agro-industrial processes.

Especific objectives:

- 1. To know the fundamentals of environmental management in the food industry.
- 2. To know the legislation applicable to wastewater treatment, waste and emissions to the atmosphere.
- 3. To know the fundamentals of the procedures to manage, treat and remove waste derived from the food industry.
- 4. To know the different types of physical, chemical and biological treaments of wastewaters derived from the agri-food industy, as well as the main parameters used to evaluate its composition.
- 5. To know the technologies available to minimise and monitor the gaseous emissions from the food industry.

CONTENT

1. Theory contents

Environmental management in the food industry. Environmental Authorisation. Emission register. Environmental magement systems (ISO 14001 and others). Other environmental tools.

Characterization of organic wastewater and evaluation of physical, chemical and biological treatments for the purification of wastewater derived from the agri-food industry.

Fundamentals of the procedures to manage, treat and remove waste derived from the food industy.

Technologies to minimise and monitor gaseous emissions from the food industry.

Legislation related to water, solid waste and air emissions.

2. Practical contents

Several classroom seminars and case studies are planned to develop the capacity to organise, to plan, to analyse and to make decisions related to managing different types of wastes and emissions derived from the food industry. It is also planned to visit an industrial wastewater treatment plant and/or SADECO (Empresa Municipal de



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Saneamiento de Córdoba).

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being
Clean water and sanitation
Affordable and clean energy
Industry, innovation and infrastructure
Sustainable cities and communities
Responsible consumption and production
Climate action

METHODOLOGY

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students will agree with the teacher the methodology and evaluation criteria to pass the subject. In addition, the indications provided by the UCO Diversity Attention Service will be followed for students with special needs.

Face-to-face activities

| Activity | Large group | Medium group | Total |
|---------------------------|-------------|--------------|-------|
| Assessment activities | 6 | - | 6 |
| Case study | - | 8 | 8 |
| Group work (cooperative) | - | 6 | 6 |
| Lectures | 30 | - | 30 |
| Seminar | - | 10 | 10 |
| Total hours: | 36 | 24 | 60 |

Off-site activities

| Activity | Total | |
|--------------------|-------|--|
| Activities | 15 | |
| Exercises | 10 | |
| Group work | 12 | |
| Information search | 4 | |
| Reference search | 4 | |
| Self-study | 45 | |
| Total hours | 90 | |



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WORK MATERIALS FOR STUDENTS

Case studies - *Moodle*Exercises and activities - *Moodle*Oral presentations - *Moodle*

Clarifications

Detailed information of the subject will be available in Moodle.

EVALUATION

| Intended learning | Case Studies | Exams | Oral Presentation |
|--|--------------|-------|-------------------|
| СВ3 | X | X | X |
| CB4 | X | X | X |
| CE9 | X | X | X |
| CT12 | X | X | X |
| CT13 | | | X |
| CT14 | X | X | X |
| CT15 | X | | X |
| СТ3 | | | X |
| CT5 | X | | X |
| CU1 | | | X |
| CU2 | X | | X |
| CU3 | | | X |
| Total (100%) | 10% | 60% | 30% |
| Minimum grade (*)Minimum mark (out of | | 4 | 4 |

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.



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Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

The mark obtained by those students not reaching the minimum qualification in all the evaluation tools required to pass the subject will be 4.0 (fail).

The marks obtained in the different assessment methods selected will be maintained for the two academic years after 2023/24, as long as the minimum grades of 4.0 have been reached.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students will agree with the teachers the methodology and evaluation criteria to pass the subject. In addition, the indications provided by the UCO Diversity Attention Service will be followed for students with special needs.

Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

For the extraordinary call of the course 2023/2024, the marks obtained in the evaluation tools Case study and Oral presentation during such course and the two previous ones will be maintained, as long as scores higher than 4.0 have been obtained. Furthermore, the students must take a written exam. The weights assigned to each evaluation tool are shown in the EVALUATION section.

In the case of the extraordinary call for the completion of studies, the marks obtained in Case studies and Oral presentation during the last year when the student was enrolled in the subject will be maintained, as long as scores higher than the minimum marks established in the course in question have been reached. The mark assigned to such instruments will account for 10% and 30% of the final mark, respectively. The remaining 60% will be assigned to a final exam, in which questions related to theoretical and practical concepts of the subject will be formulated.

Qualifying criteria for obtaining honors:

Podrá optar a Matrícula de Honor el alumnado con una nota final superior a 9,5, debiendo superar para ello una prueba específica.

BIBLIOGRAPHY

1. Basic Bibliography

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- G. Kiely. "Ingeniería Ambiental. Fundamentos, entornos, tecnologías y sistemas de gestión" Editorial McGraw-



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- J. Catalán Lafuente. "Depuradoras: Bases científicas". Librería Editorial Bellisco. Madrid. (1997).
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- K. Wark y C.F. Warner. "Contaminación del aire. Origen y control" Editorial Limusa. México (1994).
- Liu y Lipták. "Air polution" Lewis Publisher (2000).
- M. Seoanez Calvo. "Ecología Industrial: Ingeniería Medioambiental aplicada a la industria y a la empresa". Ed. Mundi-Prensa (1995).
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- N. Nevers. "Ingeniería de control de la contaminación del aire" Editorial McGraw-Hill. Madrid (1997).
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- P. Nicolas y Cheremisinoff; "Handbook of Hazardous Chemical Properties". Butterworth-Heinemann (2000).
- R.H. Perry. "Manual del Ingeniero Químico" Editorial McGraw-Hill. Madrid (2001).
- R.S. Ramalho. "Tratamiento de aguas residuales". Ed. Reverté. Barcelona (1991).

2. Further reading

None

COORDINATION CRITERIA

Joint activities: lectures, seminars, visits ...

Tasks deadlines

SCHEDULE

| | Period | Assessment activities | Case study | Group work (cooperative) | Lectures | Seminar |
|--|--------------|-----------------------|------------|-----------------------------|----------|---------|
| | 1# Fortnight | 0,0 | 0,0 | 0,0 | 4,0 | 0,0 |
| | 2# Fortnight | 0,0 | 0,0 | 1,0 | 4,0 | 2,0 |
| | 3# Fortnight | 0,0 | 2,0 | 1,0 | 5,0 | 2,0 |
| | 4# Fortnight | 0,0 | 2,0 | 1,0 | 5,0 | 2,0 |
| | 5# Fortnight | 0,0 | 2,0 | 1,0 | 4,0 | 2,0 |
| | 6# Fortnight | 0,0 | 2,0 | 1,0 | 4,0 | 2,0 |
| | 7# Fortnight | 6,0 | 0,0 | 1,0 | 4,0 | 0,0 |
| | Total hours: | 6,0 | 8,0 | 6,0 | 30,0 | 10,0 |



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The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.



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