

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **IDIOMA MODERNO II. INGLÉS**

Code: 103614

Degree/Master: **GRADO EN CINE Y CULTURA**

Year: 1

Field:

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 0

Face-to-face classroom percentage: 0.0%

Study hours: 150

Online platform:

### LECTURER INFORMATION

Name: DURÁN MUÑOZ, ISABEL MARÍA (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

NONE

#### Recommendations

Students should have passed 'Idioma Moderno I: Inglés'.

### INTENDED LEARNING OUTCOMES

- |     |                                                                                                                                                                                                           |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CG2 | Knowledge of the norms and coherent, correct and suitable usage of a foreign language, or knowledge of the norms and coherent, correct, and suitable usage of a foreign language, orally and via writing. |
| CU1 | Proving the ability to use and master a foreign language.                                                                                                                                                 |

### OBJECTIVES

- To achieve level A2 of the Common European Framework of Reference, by learning the grammatical contents and developing the discursive and pragmatic competences that correspond to this level.
- To be able to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment).
- To be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- To be able to describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.



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### CONTENT

#### 1. Theory contents

- Subject questions,
- Verbal tenses (past and present simple, past and present continuous, present perfect, future, passive) and forms (imperative, gerund)
- Countable and Uncountable: much/many, too much, too many...
- Comparative and superlative forms of adjectives
- Use of definite and indefinite article
- Modals (can/could, have to, should)
- First and second conditional sentences
- Used to
- Relative clauses
- Reported speech

#### 2. Practical contents

- Vocabulary related to work, family, relationships, environment, films, travelling, your home, everyday problems, feelings, clothes shopping, crime, money.
- Collocations
- Apologies, reasons and promises
- Agreeing and disagreeing with opinions
- Offers, suggestions and requests
- Complaints and requests
- Question What... like?

### SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education  
 Gender equality  
 Decent work and economic growth  
 Partnerships for the goals

### METHODOLOGY

#### General clarifications on the methodology (optional)

The textbook Face2face Pre-Intermediate, Student's Book, CUP will be used as a guide to the course. Material will be provided to the students via Moodle platform.

#### Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot follow the course on a regular basis will have to communicate their condition to the teaching staff at the beginning of the course (during the first two weeks). These students are required to follow the same assessment criteria, so they will have to submit all the different tasks proposed during the course, but flexibility will be offered in terms of deadlines.

Students with special learning capacities will have to communicate their condition to the teaching staff at the beginning of the course, so that materials and assessment methods can be adapted according to their needs.



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### Off-site activities

Activity	Total
<i>Activities</i>	45
<i>Exercises</i>	45
<i>Information search</i>	15
<i>Self-study</i>	45
<b><i>Total hours</i></b>	<b><i>150</i></b>

## WORK MATERIALS FOR STUDENTS

Coursebook  
Exercises and activities  
Lessons summary  
References

### Clarifications

The main reference and source for course materials will be the textbook Face2Face, Pre-Intermediate, Student's Book, 2nd edition (CUP). The rest of the material will be available on Moodle from the beginning of the course.

## EVALUATION

Intended learning	Case study/clinical case discussion/scientific work discussion	Essay	Exams	Oral Presentation	Project
<i>CG2</i>	X	X	X	X	X
<i>CU1</i>	X	X	X	X	X
<b><i>Total (100%)</i></b>	<b><i>20%</i></b>	<b><i>15%</i></b>	<b><i>40%</i></b>	<b><i>15%</i></b>	<b><i>10%</i></b>
<b><i>Minimum grade</i></b>	<b><i>5</i></b>	<b><i>5</i></b>	<b><i>5</i></b>	<b><i>5</i></b>	<b><i>5</i></b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

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### Attendance will be assessed?:

No

### General clarifications on instruments for evaluation:

Students will have the following assessment criteria in the first (June) and second (July) ordinary calls:

- Case study (Forum and Tarea on Moodle): 20% of the final grade. Students will have to participate in discussion forums and submit some oral and other activities via Moodle.
- Essay (Tarea on Moodle): 15% of the final grade. Students will have to submit one final writing assignment by the end of the course.
- Exams (Cuestionario on Moodle): 40% of the final grade. Students will have to pass one test per unit (15% in total) and a final test (25%), including grammar, vocabulary, reading and listening. Each of the parts of the final test must be passed.
- Oral presentations (Tarea on Moodle): 15% of the final grade. Students will have to submit a final oral assignment by the end of the course.
- Project (Tarea on Moodle): 10% of the final grade. Students will have to prepare and submit a project about a cultural aspect of an English-speaking country of their choice (with audio).

Further information about the assessment activities and tasks will be provided at the beginning of the course.

NOTE 1: A minimum grade of 5 for each part is necessary to pass the course. Each of the parts of the final exam must be passed separately, that is, reading, listening and grammar/vocabulary must be all passed to calculate the final grade.

NOTE 2: All the passed parts will be kept for the second ordinary call (in July), but no grades will be kept for the extraordinary calls.

NOTE 3: Plagiarism and/or cheating during the performance of ANY of the assignments (exams, expositions, class activities, etc.) carried out during the course will be punished with instant fail in the subject. This also includes the use of any artificial intelligence tool such as ChatGPT or similar. The teachers reserve the right to conduct a personal interview about any of the works presented in class, with anyone, to clarify any aspect in this regard. Legal proceedings might be derived.

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with special learning capacities will be assessed under the same criteria. However, flexibility will be offered regarding deadlines.

### Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

The assessment tools for the extraordinary calls will be the same as for the ordinary calls but no marks will be kept. Please contact the teachers to set deadlines accordingly.

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### Qualifying criteria for obtaining honors:

*Students must obtain at least 9.5 points out of 10 in their final grade. Only 5% of the students enrolled in the course will be eligible for this recognition.*

## BIBLIOGRAPHY

### 1. Basic Bibliography

#### Textbook

- Redston, C. and G. Cunningham. Face2face, Pre-Intermediate, Student's Book. Cambridge: CUP, 2014.

### 2. Further reading

#### Grammar and Vocabulary

- Azar, B. A. & S. A. Hagen (2016). Understanding and Using English Grammar. 5th ed. London: Pearson.
- Clarke, S. (2008). Macmillan English Grammar in Context - Essential with Key. Oxford: Macmillan Education.
- Collins Work on Your Vocabulary - Elementary (2013). Glasgow: Collins.
- McCarthy, M. & F. O'Dell (2017). English Vocabulary in Use. Elementary. 3rd ed. Cambridge: CUP.
- Murphy, R. (2015). Essential Grammar in Use: A Reference and Practice Book for Elementary Learners of English. 4th ed. Cambridge: CUP.
- Oxenden, C., C. Latham-Koenig & P. Seligson (2004). New English File, Elementary, Student's Book. Oxford: OUP.
- Swam, M. & C. Walter (2005). The Good Grammar Book: A Grammar Practice Book for Elementary to Lower-Intermediate Students of English. Oxford: OUP.
- Swick, Ed. (2009). English Verbs & Essentials of Grammar for ESL Learners. New York: McGraw-Hill.
- Vince, M. (2010). Elementary Language Practice: English Grammar and Vocabulary (with Key). Oxford: Macmillan Heinemann.

#### Dictionaries

- Collins Dictionary: <http://www.collinsdictionary.com/dictionary/english-spanish> - Merriam-Webster Dictionary: <http://www.merriam-webster.com/>
- Oxford Dictionaries: <http://www.oxforddictionaries.com>
- Cambridge Dictionary: <http://www.dictionary.cambridge.org>
- Collocations Dictionary: <http://www.ozdic.com/>

## COORDINATION CRITERIA

#### Common learning outcomes

Joint activities: lectures, seminars, visits ...

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.