

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **IDIOMA MODERNO IV. INGLÉS**

Code: 103616

Degree/Master: **GRADO EN CINE Y CULTURA**

Year: 3

Field:

Character: OBLIGATORIA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 0

Face-to-face classroom percentage: 0.0%

Study hours: 150

Online platform: <http://moodle.uco.es/moodlemap/>

LECTURER INFORMATION

Name: DURÁN MUÑOZ, ISABEL MARÍA (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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Name: BOTÍAS DOMÍNGUEZ, PILAR DEL ROSARIO

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

NONE

Recommendations

Students should have passed 'Idioma Moderno I: Inglés', 'Idioma Moderno II: Inglés' and 'Idioma Moderno III: Inglés'.

INTENDED LEARNING OUTCOMES

CG2 To know the accepted standard for, and the coherent, correct and appropriate usage of, a foreign language, orally and written.

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OBJECTIVES

The main objective of this course is to make students achieve a level of competence in English corresponding to the B1.2 level (intermediate) of the Common European Framework of Reference (CEFR). The focus will be on the five different skills: written comprehension (reading), oral comprehension (listening), written expression (writing), oral expression (speaking) and oral interaction. When reaching the B1.2 level, students will be able to:

- understand the main points of clear standard input on familiar matters regularly encountered at work, school, leisure activities, etc.;
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible;
- present clear, detailed descriptions on a wide range of subjects related to their field of interest;
- describe personal experiences and events, goals and achievements;
- briefly give reasons and explanations for opinions and plans.

CONTENT

1. Theory contents

Grammar

- Ability: be able to, manage, be useless at, etc. - Second conditional
- The passive - Quantifiers: a bit of, too much/many, (not) enough, plenty of, etc.
- Relative clauses with who, that, which, whose, where and when
- Present Perfect Simple active and passive for recent events
- Was/were going to, was/were supposed to
- Modal verbs (2): making deductions
- Reported speech: sentences, questions, requests and imperatives
- Wishes
- Third conditional

Vocabulary

- Goals and achievements
- Computers (1) and (2)
- Articles: a, an, the, no article
- Bad weather and natural disasters
- Containers
- Word building (2): prefixes and opposites, other prefixes and suffixes
- Health - Collocations (3): the news
- Body movements and responses
- Connecting words
- Contacting people
- Describing people
- Phrasal verbs (3)
- Things people do at work
- Adjectives (3): jobs
- Verb patterns (2): reporting verbs
- Informal words and phrases
- Phrases with get
- Word building (3): word families

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2. Practical contents

- Indirect and direct questions
- Warnings and advice
- What doctors say; what patients say
- Asking for, giving and refusing permission
- Checking information
- Speaking, Listening, Reading and Writing practice related to both the theory and practice contents

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being
 Quality education
 Gender equality
 Decent work and economic growth
 Partnerships for the goals

METHODOLOGY

General clarifications on the methodology (optional)

Students will have to use the chosen textbook (Face2Face, Intermediate, Student's Book, CUP). In addition, they will be provided with extra material on the Moodle platform.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot follow the course on a regular basis will have to communicate their condition to the teaching staff at the beginning of the course (during the first two weeks). These students are required to follow the same assessment criteria, so they will have to submit all the different tasks proposed during the course, but flexibility will be offered in terms of deadlines.

Students with special learning capacities will have to communicate their condition to the teaching staff at the beginning of the course, so materials and assessment methods can be adapted according to their needs.

Off-site activities

Activity	Total
<i>Activities</i>	45
<i>Exercises</i>	45
<i>Information search</i>	15
<i>Self-study</i>	45
Total hours	150

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WORK MATERIALS FOR STUDENTS

Coursebook
Exercises and activities
Lessons summary
References

Clarifications

The main reference and source for course materials will be units 7-12 from Face2Face, Intermediate, Student's Book, 2nd edition (CUP) (units 1-16 are covered in 'Idioma Moderno III: Inglés').

EVALUATION

Intended learning	Case study/clinical case discussion/scientific work discussion	Essay	Exams	Oral Presentation	Project
CG2	X	X	X	X	X
Total (100%)	15%	20%	35%	20%	10%
Minimum grade	5	5	5	5	5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

Students will have the following assessment criteria in the first (June) and second (July) ordinary calls:

- Case study (Forum and Tarea on Moodle): 15% of the final grade. Students will have to participate in discussion forums and submit some oral and other activities via Moodle.
- Essay (Tarea on Moodle): 20% of the final grade. Students will have to submit one final writing assignment by the end of the course.
- Exams (Cuestionario on Moodle): 35% of the final grade. Students will have to pass one test per unit (10% in total) and a final test (25%), including grammar, vocabulary, reading and listening. Each of the parts of the final test must be passed.
- Oral presentations (Tarea on Moodle): 20% of the final grade. Students will have to submit a final oral assignment by the end of the course.
- Project (Tarea on Moodle): 10% of the final grade. Students will have to prepare and submit a project about a cultural aspect of an English-speaking country of their choice (with audio).

Further information about the assessment activities and tasks will be provided at the beginning of the course.

NOTE 1: A minimum grade of 5 for each part is necessary to pass the course. Each of the parts of the final exam must be passed separately, that is, reading, listening and grammar/vocabulary must be all passed to calculate the final grade.

NOTE 2: All the passed parts will be kept for the second ordinary call (in July), but no grades will be kept for the extraordinary calls.

NOTE 3: Plagiarism and/or cheating during the performance of ANY of the assignments (exams, expositions, class

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activities, etc.) carried out during the course will be punished with instant fail in the subject. This also includes the use of any artificial intelligence tool such as ChatGPT or similar. The teachers reserve the right to conduct a personal interview about any of the works presented in class, with anyone, to clarify any aspect in this regard. Legal proceedings might be derived.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with special learning capacities will be assessed under the same criteria. However, flexibility will be offered regarding deadlines.

Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

The assessment tools for the extraordinary calls will be the same as for the ordinary calls but no marks will be kept. Please contact the teachers to set deadlines accordingly

Qualifying criteria for obtaining honors:

Students must obtain at least 9.5 points out of 10 in their final grade. Only 5% of the students enrolled in the course will be eligible for this recognition.

BIBLIOGRAPHY

1. Basic Bibliography

Textbook

- Redston, C. and G. Cunningham. Face2face, Intermediate, Student's Book. Cambridge: CUP, 2014.

2. Further reading

Grammar and Vocabulary

- Azar, B. A. & S. A. Hagen (2016). Understanding and Using English Grammar. 5th ed. London: Pearson.
- Clarke, S. (2008). Macmillan English Grammar in Context - Essential with Key. Oxford: Macmillan Education.
- Collins Work on Your Vocabulary - Elementary (2013). Glasgow: Collins.
- McCarthy, M. & F. O'Dell (2017). English Vocabulary in Use. Elementary. 3rd ed. Cambridge: CUP.
- Murphy, R. (2015). Essential Grammar in Use: A Reference and Practice Book for Elementary Learners of English. 4th ed. Cambridge: CUP.
- Oxenden, C., C. Latham-Koenig & P. Seligson (2004). New English File, Elementary, Student's Book. Oxford: OUP.
- Swam, M. & C. Walter (2005). The Good Grammar Book: A Grammar Practice Book for Elementary to Lower-Intermediate Students of English. Oxford: OUP.
- Swick, Ed. (2009). English Verbs & Essentials of Grammar for ESL Learners. New York: McGraw-Hill.
- Vince, M. (2010). Elementary Language Practice: English Grammar and Vocabulary (with Key). Oxford: Macmillan Heinemann.

Dictionaries:

- Collins Dictionary: <http://www.collinsdictionary.com/>
- Longman Dictionary of Contemporary English Online: <https://www.ldoceonline.com/>
- Cambridge Dictionary: <http://www.dictionary.cambridge.org> - Macmillan Dictionary: <https://www>.



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INFORMATION REGARDING
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macmillandictionary.com

- Oxford Advanced Learner's Dictionary: <https://www.oxfordlearnersdictionaries.com/>
- Collocations Dictionary: <http://www.ozdic.com/>

COORDINATION CRITERIA

Common learning outcomes

Joint activities: lectures, seminars, visits ...

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.