

ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

COURSE DETAILS

Title (of the course): Acquisition and Teaching of English / Adquisición y Enseñanza del Inglés

Code: 100555

Degree/Master: Degree in English Studies

Year: 3º

Character: Compulsory

Duration: 60 h. 2nd semester

ECTS Credits: 6

Online platform: <https://moodle.uco.es/m1920/course/view.php?id=798>

COORDINATOR INFORMATION

Name: Víctor Pavón Vázquez

Area: English Philology

Department: English and German Philology

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Office location: Near Room XIX. Faculty of Humanities

THEORY AND PRACTICAL CONTENTS ADAPTATION

NOT APPLICABLE

TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

General clarifications on the methodology:

For the virtualization of teaching, we have used strategies and tools intended to reproduce as effectively as possible the methodologies used in face-to-face classes, with special emphasis on promoting student participation, fostering interaction and facilitating autonomous work.

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Distance teaching activities	
Large group	<ul style="list-style-type: none"> - Theoretical and practical lectures through Blackboard Collaborate, Cisco Webmex and Zoom. - Power Point Presentations with audio. - Use of the chat. - Use of the forum. - Use of the Page resource (Moodle) to display instructions for students. - Use of the File resource (Moodle) to put class materials at students' disposal.
Medium group	<ul style="list-style-type: none"> - Use of the Page resource (Moodle) to display instructions for the activities carried out in class. - Use of the File resource (Moodle) to put class materials at students' disposal. - Use of the chat. - Use of the forum.
Small group	
Tutoring	<ul style="list-style-type: none"> - Office hours with fixed scheduling and on demand through videoconference. - Chat, forum and e-mail.

EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Project	Task	80%
Case studies	Task / Forums	10%
Oral exposition	Videoconferences	10%
Total (100%)		100 %

General clarifications on instruments for evaluation:

Those students who have participated in assessment activities other than the final exam whose accumulated weight towards the final grade exceeds 50%, but has not attended the final exam in the course, the teacher will record "NO PRESENTADO" in the provisional publication of the grades.

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If during the review process a student does not express his disagreement with this grade, it will be confirmed as the final grade for the course. Otherwise, the student must notify the professor, and his final grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum.

RESOURCES AND INFRASTRUCTURE

Those provided by the Vicerectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

ADDITIONAL INFORMATION

NOT APPLICABLE

BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

ADDENDUM TO THE COURSE DESCRIPTION**INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE**

1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.uco.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.