



Standard form / UCOIDIOMAS language course programs

TITLE OF THE EDUCATIONAL ACTIVITY

B1-LEVEL ACADEMIC SPANISH

PROGRAM TO WHICH THE COURSE BELONGS

UCOIdiomas Spanish for Foreigners

UNIVERSITY ASSISTANT PROFESSOR

Name and surnames: Víctor Pavón Vázquez

NIF: 34000170Y

Professional category: Full University Professor

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FACULTY

Name and surnames: María Jesús Jurado, id2jucom@uco.es

Professional category: Ucoidiomas Professor of Spanish for Foreigners

Area: Spanish for Foreigners (UCOIdiomas)

Tel: 957 21 31 04

NUMBER OF CREDITS / HOURS

60 (6 ECTS credits)

SCHEDULE AND CALENDAR

Location: UCOIdiomas, Vial Norte - UCO. Doña Berenguela, s/n, 14011 Córdoba

How to get here: <https://goo.gl/maps/9LWywDN9b3FzssZK6>

NUMBER OF SPOTS AND ADMISSION CRITERIA

Number of spots: 20

B1-level Spanish language course. A certified A2 language level is required.

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BRIEF EXPLANATION

B1-level course focused on academic Spanish and aimed at international mobility students at the UCO with language skills certified at the A2 level. The aim is for students to develop the four linguistic skills in formal academic registers, assimilate socio-cultural aspects, and the Spanish university reality, as a way to promote their linguistic integration into the Spanish university setting.

Credits: 6 ECTS, which students can add to their study agreement.

OBJECTIVES EXPRESSED IN TERMS OF THE SKILLS THAT STUDENTS MUST DEVELOP

- To facilitate students' linguistic integration into the Cordovan and Spanish university setting.
- To develop language skills through the activities of the university courses.
- To situate and understand the ideas in texts and differentiate between their main and secondary ideas.
- To have linguistic resources and strategies allowing the student to communicate adequately and with sufficient flexibility in contextual situations at the university level:
- To express personal opinions and arguing with reasonable linguistic correctness.
- Making complaints, asking for clarification and expressing hypotheses.
- Identifying and analyzing socio-cultural aspects of the city of Cordoba, and, by extension, of Spain's cultural diversity, establishing contrasts with the culture itself.
- Developing learning strategies in order to endow students with greater autonomy and security.
- Improving students' linguistic, pragmatic and cultural skills, enabling them to write and understand the university's academic texts.
- Expanding students' knowledge of the grammatical aspects at the B1 level. These consist of:
- To develop language skills through the activities of the university courses.
- The main objective is to ensure that the student develops the four language skills in formal academic registers and assimilates socio-cultural aspects of the university reality in Cordoba and Spain.

CONTENTS

The general contents of the course will be worked on in an integrated way. Stress will be placed on listening, reading, commenting on and writing different types of argumentative, expository and formal literary texts (formal emails, essays, research papers, summaries of

articles, literary texts, synopses, reviews, etc.). Through concrete oral presentations on topics of academic interest, specific terms and the academic vocabulary of the university will be learned.

Use of the language

- Uses of the present tense
- Contrasting past tenses
- The Future
- Pronouns
- Ser/estar
- Uses of the subjunctive.
- Connectors and markers of discourse
- Verbal periphrasis
- The imperative for orders, directions and advice
- The conditional
- Prepositions
- Accents and punctuation
- The indirect style

Sociocultural and lexical aspects

Academic vocabulary

The Spanish educational system and work.

Travelling in Spain

Exploring Córdoba and its province.

As far as possible, all the most relevant information on the cultural life of Cordoba will be transmitted to the students in the course with the aim of exposing them to these aspects and allowing them to understand the use of the Spanish language through its most popular cultural manifestations.

METHODOLOGY

Based on the analysis of different types of texts and a stress on specific grammatical structures, the objective is for the student to perfect their written competence in Spanish within the academic context. The course also focuses on the discursive elements of language. Therefore, it is intended for the student to correctly organize discourse, and be able to recognize and use markers to signal relationships of reinforcement, logical sequencing and contrasts; extract information to make summaries, select relevant information by comparing and contrasting ideas; respond to external interventions through replication, and continue other ones through examples, arguments and formulations. Students will also learn to use punctuation marks and accent rules correctly.

To this end, different types of texts will be used:

- Descriptive texts for students to learn how to describe.
- Dialogue as a resource to interact with peers and teachers on an academic level.
- Narrative texts so that the student has the ability to explain, narrate and provide information objectively through expository texts, or argue and debate through argumentative ones.

Knowledge of and practice with each textual genre will allow the student to probe, classify, structure and remember (take notes), as well as know how to apply them to exams and research work, and to communicate academically with their professors.

EVALUATION

Evaluation will be formative and summative. Formative evaluation is understood as that which takes place during the learning process and provides the necessary information to modify or correct any deficiencies detected in it. Summative assessment is that carried out at the end of the teaching/learning process, taking into account the student's acquisition of the knowledge required for the level.

The student will take a final exam covering the **four language skills**: oral expression and comprehension; and written expression and comprehension (each skill counting for 25% of the grade), and that will correspond to 90% of the final grade in the course.

10% of this final grade will correspond to participation, attitude and daily work.

In order to pass the exam (and the course) it will be necessary to have demonstrated each skill with a score of at least a 5 out of 10. That is, the student must have at least a 5 in each of the skills.

If the student fails a given skill (that is, with a score less than 5) they cannot pass the exam. That is, there will be no arithmetic average of the 4 skills.

IMPORTANT: Attendance is mandatory, and students must attend at least 80% of classes.

Absences must be duly justified with the necessary documents.

Students will not be able to join the class if they are 10 minutes late or more.

Students may leave the class 10 minutes early if necessary (duly documented) to attend another course at the university.

BIBLIOGRAPHY

ALONSO RAYA, Rosario y otros. Gramática básica del estudiante de español [A1-B1]. Barcelona, Difusión, 2005 (Including more than 370 exercises, with answers)

ALONSO ZARZA, Ángeles y FERNÁNDEZ ALARCÓN, Francisco Javier. Prepositions (Colección Paso a paso. Autoaprendizaje de la gramática española). Madrid, Edinumen, 2011.

ARAGONÉS, Luis y PALENCIA, Ramón. Gramática del uso del español: teoría y práctica. B1-B2. Madrid, SM, 2009.

CASTRO, Francisca. Uso de la gramática española. (Nivel Intermedio). Madrid, Edelsa. ("Clave" also available, which includes answers to all the practice exercises)

CORONADO, María Luisa. Personal pronouns (Colección Paso a paso. Autoaprendizaje de la gramática española). Madrid, Edinumen, 2000.

DÍAZ, Pilar and RODRÍGUEZ, María Luisa. Verbal forms. (Colección Paso a paso. Autoaprendizaje de la gramática española). Madrid, Edinumen, 2011.

GOZALO, Paula. Indicative past tenses. (Colección Paso a paso. Autoaprendizaje de la gramática española). Madrid, Edinumen, 2004.

ZARZALEJOS, Alejandro. ¿Ser o estar? (Colección Paso a paso. Autoaprendizaje de la gramática española). Madrid, Edinumen, 2005.

Course Director

Signed: _____