



Standard form * UCOIDIOMAS language course programs

TITLE OF THE EDUCATIONAL ACTIVITY

SPANISH SURVIVAL (A1): SPANISH LANGUAGE COURSE FOR INTERNATIONAL STUDENTS AT THE UNIVERSITY OF CORDOBA

PROGRAM TO WHICH THE COURSE BELONGS

UCOIdiomas Spanish for Foreigners

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NUMBER OF CREDITS / HOURS

3 credits

30 hours

SCHEDULE AND CALENDAR

Location: UCOIdiomas, Vial Norte - UCO. Doña Berenguela, s/n, 14011 Córdoba

How to get here: <https://goo.gl/maps/9LWYwDN9b3FzssZK6>

NUMBER OF SPOTS AND ADMISSION CRITERIA

Number of slots: 20

Order of registration until slots are filled.

BRIEF EXPLANATION

Description: A1-level (ELEMENTARY) Spanish language course aimed at mobility students at UCO without previous studies or only elementary knowledge of the language, with an emphasis on both written and oral communicative development and with the aim of helping them to obtain a fast and effective linguistic immersion.

Among the essential grammar issues that the course addresses are names, adjectives, articles, concordance, possessives, demonstratives, verb tenses in the indicative, as well as a repertoire of useful phrases to facilitate linguistic and cultural immersion.

OBJECTIVES EXPRESSED IN TERMS OF THE SKILLS THAT STUDENTS MUST DEVELOP

Given the students' initial level, the fundamental objective is their linguistic integration into the Spanish university environment.

Taking into account that they are students who are tackling our language for the first time, the fundamental aim is for them to acquire the knowledge essential for them to lead their daily lives during their stays in Cordoba.

GENERAL CONTENTS

Use of the language

Definite and indefinite articles

Gender and number agreement

Ser/estar/hay/tener

Indefinite possessive

Demonstratives

Present indicative, regular and irregular

Present continuous

Reflexive verbs

Gustar and verbs like it

Frequently used prepositions
The preterit, regular and irregular

Lexicon of:

Nationalities
Professions
Numbers
Days of the week
Months of the year
The seasons
Indicating the time
Class
Houses
The human body
Clothing
Tastes and hobbies
Family
Adjectives to describe physical attributes and personality

Functional

- Identifying people, places and objects.
- Describing people, places, objects and states.
- Expressing one's reasons for studying

Spanish.

- Referring to habitual or present-moment actions. Expressing and asking for opinions about someone or something.
- Expressing and inquiring regarding agreement and disagreement
- Corroborating and denying outside information (¿No es verdad? ¿Tú crees?)
- Expressing knowledge and ignorance.
- Feelings, desires and preferences
- Expressing and asking about preferences and tastes
- Expressing and asking regarding satisfaction and desire
- Expressing and asking regarding desires and needs Requests.
- Ordering something at a public establishment.
- Asking about the price of an object
- Saying hello and goodbye
- Introducing someone and reacting to being introduced.
- Wishing someone well, and thanking someone.
- Expressing that one does not understand
- Asking for someone to repeat what they said.
- Verifying that one understand what has been said.
- Asking for someone to spell something.

- Asking someone to write something down
- Asking about a word or expression that one doesn't know or has forgotten.
- Asking someone to speak slower or louder.
- Common expressions in the context of immersion: Academic language.
- How people speak in Cordoba.

METHODOLOGY

The methodological approach will be fundamentally communicative, in order to enable students to cope with real situations of academic communication, but without neglecting the conscious learning of grammatical and lexical aspects too.

All skills will be worked on in a joint and integrated way, prioritizing, above all, comprehension and oral expression.

EVALUATION

Evaluation will be formative and summative. Formative evaluation is understood as that which takes place during the learning process and provides the necessary information to modify or correct any deficiencies detected in it. Summative assessment is that carried out at the end of the teaching/learning process, taking into account the student's acquisition of the knowledge required for the level.

The student will take a final exam covering the **four language skills**: oral expression and comprehension; and written expression and comprehension (each skill counting for 25% of the grade), and that will make up 90% of the final grade in the course.

10% of this final grade will correspond to participation, attitude and daily work.

In order to pass the exam (and the course) it will be necessary to have demonstrated each skill with a score of at least a 5 out of 10. That is, the student must have at least a 5 in each of the skills.

If the student fails a given skill (that is, with a score less than 5) they cannot pass the exam. That is, there will be no arithmetic average of the 4 skills.

IMPORTANT: Attendance is mandatory, and students must attend at least 80% of classes.

Absences must be duly justified with the necessary documents.

Students will not be able to join the class if they are 10 minutes late or more.

Students may leave the class 10 minutes early if necessary (duly documented) to attend another course at the university.

DIDACTIC RESOURCES

Textbook: *Nuevo Español en Marcha 1*. Editorial Sgel. Internal multimedia material and resources.

MOODLE platform.