

## ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document “General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic”, issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

## COURSE DETAILS

Title (of the course): NUTRITION AND DIETETICS

Code: 100006

Degree/Master: DEGREE IN NURSING

Year: 19/20

Character: BASIC

Duration: SECOND CUTRIMESTER

ECTS Credits: 6.0

Online platform: <http://moodle.uco.es/moodlemap/>

## COORDINATOR INFORMATION

Name: MOLINA RECIO, GUILLERMO

Area: NURSING

Department: NURSING

E-mail: gmolina@uco.es

Phone: 957-218096

Office location: School of Medicine and Nursig. South Building. 1<sup>st</sup> Floor.

## THEORY AND PRACTICAL CONTENTS ADAPTATION

No changes have been applied.

## TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

### General clarifications on the methodology:

The course is virtualized in the Moodle platform of the University of Cordoba. The specific and general clarifications about the methodological adaptation to distance teaching had been published in the moodle platform. We have also used the message system in this platform to communicate any change to the students.

Lessons are maintained through synchronous video conferences using Skype (we have created and specific group for this).

## ADDENDUM TO THE COURSE DESCRIPTION

Medium group workshops are given through video lectures with the background presentation for students to have it available at any time on the Moodle platform.

Besides, Jitsi platforms are used to resolve any doubts that may arise during the class and are available during class hours, as well as to resolve any doubts and provide tutorials on the activities and tasks proposed.

Distance teaching activities	
<b>Large group</b>	Videoconference Lecture
<b>Medium group</b>	Workshops recorded and uploaded to Moodle, following the topics planned in the academic guide
<b>Small group</b>	
<b>Tutoring</b>	Email, and videoconferencing

## EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Examination	Cuestionario	50
Portfolio	Tarea	30
Oral Presentation	None [Jitsi]	20
<b>Total (100%)</b>		<b>100 %</b>

### General clarifications on instruments for evaluation:

A grade of "NO PRESENTADO" will be given to students who have not taken part in a number of evaluable activities adding up to more than 50% of the final grade (Art. 80.4 of the Regulations for the Undergraduate Studies Academic System). Those students who have participated in assessment activities other than the final exam whose accumulated weight towards the final grade exceeds 50%, but has not attended the final exam in the course, the teacher will record "NO PRESENTADO" in the provisional publication of the grades. If during the review process a student does not express his disagreement with this grade, it will be confirmed as the final grade for the course. Otherwise, the student must notify the professor, and his final grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum.

## ADDENDUM TO THE COURSE DESCRIPTION

### RESOURCES AND INFRASTRUCTURE

Those provided by the Vicerectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

### ADDITIONAL INFORMATION

NOT APPLICABLE

### BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

## ADDENDUM TO THE COURSE DESCRIPTION

### INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE

1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.uco.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.