

ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

COURSE DETAILS

Title (of the course): Food Inspection and Control

Code: 101489

Degree/Master: Veterinary

Year: 4th

Character: Mandatory

Duration: Second term

ECTS Credits: 6

Online platform: <http://moodle.uco.es/moodlemap/>

COORDINATOR INFORMATION

Name: Salud Serrano Jiménez

Area: Nutrition and Food Science

Department: Food Science and Technology

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THEORY AND PRACTICAL CONTENTS ADAPTATION

NOT APPLICABLE

Indicar NOT APPLICABLE en caso de no haber sido necesario ningún tipo de adaptación

TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

General clarifications on the methodology:

All face-to-face activities have been adapted to videoconferences and practical sessions through videos and directed activities, supplying the necessary material online.

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| Distance teaching activities | |
|------------------------------|--|
| Large group | <ul style="list-style-type: none"> • Video conference in each theoretical class using Cisco webex. platform Presentations of some lessons uploaded to Moodle with voice recording. The slides that the teachers prepare usually contain a large amount of text, so the students do not need to look for other bibliographic sources. Although, for some topics the material is complemented with videos. • At the end of each of the presentations, a series of questions are collected using the Moodle questionnaire. A forum for debate is also opened. |
| Medium group | <ul style="list-style-type: none"> • The students work during the hours that correspond to the seminars on the material available in Moodle through the Cisco webex videoconference. |
| Small group | For the programmed laboratory practices we have made available to the student explanatory videos of own production that show the laboratory procedures for each one of the practices. Targeted activities with online material have also been proposed. |
| Tutoring | By fórum or e-mail |

EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

| Instrument for evaluation | Moodle Tool | Percentage |
|-----------------------------|--------------------------|--------------|
| Exams | Questionnaire | 40 |
| Placement reports | Scheduled tasks | 30 |
| Real and/or simulated tasks | Scheduled task and forum | 30 |
| Total (100%) | | 100 % |

General clarifications on instruments for evaluation:

A grade of "NO PRESENTADO" will be given to students who have not taken part in a number of evaluable activities adding up to more than 50% of the final grade (Art. 80.4 of the Regulations for the Undergraduate Studies Academic System).

Those students who have participated in assessment activities other than the final exam whose accumulated weight towards the final grade exceeds 50%, but has not attended the final exam in the course, the teacher will record "NO PRESENTADO" in the provisional publication of the grades.

If during the review process a student does not express his disagreement with this grade, it will be confirmed as

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the final grade for the course. Otherwise, the student must notify the professor, and his final grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum.

RESOURCES AND INFRASTRUCTURE

Those provided by the Vicerrectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

ADDITIONAL INFORMATION

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BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

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The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

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INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE

1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.ucm.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.